

EXERCISE SCIENCE

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See Professional Physical Education in this alphabetical listing of areas of study in the college.

FAMILY STUDIES

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Contact

Program information and application for admission: Family Studies Program, College of Education Advisement Center, Hokona Hall, 277-3190, and Family Studies Program office at Simpson Hall, 277-4535.

Mission

The mission of the Family Studies program is to prepare students for participation in a complex and challenging society by working in arenas that endeavor to enhance individual and family strengths. Strengthening families and their individual members facilitates the development of a life long learning environment. Programs are designed to provide a solid foundation in human development, interpersonal relations, family relations and family resource management that recognizes the dynamic interactions of theory, research and relevant practices. Family Studies is an interdisciplinary and multidisciplinary field, exemplifying effective practice and scholarly inquiry that are sensitive and responsive to issues of cultural diversity. Consistent with the mission of the College of Education, Family Studies addresses critical education issues within the contexts of families and communities in both the educational and social services environments. The scholarly work of the program extends to the community through collaboration with families, schools, health and social service agencies, businesses, public policy agendas and government entities. Faculty and students strive to be responsive to the evolving needs of external constituencies.

Focus

Family Studies programs (undergraduate through doctoral levels) have focused on learning, relationships and roles across the developments—from conception to death. Programs prepare students to affect the optimal well-being of

families and individuals, recognizing that characteristics and needs of families change across the lifespan and within the contexts of multiple environments. Families provide children's first learning environments, which impact children's education and learning through life. Families are also the primary transmitters of values from one generation to the next and the largest providers of human services for family and child development. Thus, Family Studies occupies a unique position and critical role in the College of Education.

Majors and Degrees

Family Studies, B.S.
Human Development and Family Relations, B.S.
Human Services, B.S.

* A moratorium has been placed on admission of new students for the Human Services major.

Family Studies, B.A.

* Students from Arts and Sciences can earn a B.A. degree in Family Studies. Contact department for specific program requirements and/or information.

Students wishing to apply for the Certified Family Life Educator designation of the National Council on Family Relations refer to the NCFR web site. For details on requirements and application <http://www.ncfr.org>. Note that a course in human sexuality is required.

Minors

Family Studies
Human Development and Family Relations
*Human Services

* A moratorium has been placed on accepting Human Services minors.

Contact the Family Studies Program, Simpson Hall, for more information and specific requirements.

Major: Family Studies (B.S.)

Curriculum

Family Studies Core (21 credits)

FS 213 Marriage and Family Relationships	3
FS 281 Introduction to Family Studies	3
FS 312 Parent/Child Interactions	3
FS 343 Family Management Theories	3
FS 395 Field Experience I	3
FS 481 Families and Public Policy	3
FS 484 Ethnic Minority Families	3

Family Relations (6 credits)

FS 310 Friends and Intimate Relations	3
FS 313 Family Theories and Contemporary Lifestyles	3
FS 384 Familias de Nuevo México	3
FS 411 Marriage and Family Life Education	3
FS 412 Fathering	3

Family Resource Management (9 credits)

FS 443 Application of Family Management Theories	3
Plus 6 credits from the following:	
FS 341 Ecological Aspects of Housing	3
FS 344 Consumer Decisions	3
FS 444 Family Finance	3

Human Development (6 credits)

FS 202 Infant Growth and Development	3
FS 304 Growth and Development in Middle Childhood	3
FS 315 Adolescent Development in the Family	3
FS 403 Growth and Development of the Preschool Child	3
FS 415 Aging and the Family	3
FS 416 Adult Development in the Family	3

Additional Family Studies Courses (3 credits)

Note: Students from Arts and Sciences can earn a B.A. degree in Family Studies. Contact department for specific program requirements and/or information.

General Education Requirements (46 hours)

ENGL 101	3
ENGL 102	3
CJ 130	3
PSY 105	3
SOC 101	3
–or– ANTH 130	
BIOL 110 and 112L	4
Core: Physical or Natural Science	3
ECON 105	3
STAT 145	3
NUTR 120	3
Multicultural Elective	3
Core: Humanities (two courses)	6
Physical or Natural Science	3/4
Humanities (two courses)	6
Fine Arts	3
Second Language	3

Core Choices:

Physical or Natural Science: ANTH 150 and 151L; ASTR101; CHEM 111L, (121 and 123L) or 131L, (122 and 124L) or 132L; EPS101 and 105L, 201L; ENV5 101; GEOG 101 and 105L; NTSC 261L, 262L, 263L; PHYC 102–102L, 151–151L, 152–152L, 160–160L, 161–161L.

Humanities: AMST 186, CLST 107, 204, 205; COMP 223, 224; ENGL 150, 292, 293; HIST 101L, 102L, 161L, 162L, PHIL 101, 201, 202; RLST 107; UHON 121; 122.

Fine Arts: ARTH 101, 201, 202; DANC 105; MA 210; MUS 139, 140; THEA 122.

Second Language: MLNG 101; one course chosen from any of the lower-division non-English language offerings of the Departments of Linguistics, Spanish and Portuguese, and Foreign Languages and Literatures.

In addition, the student must complete unrestricted electives for a minimum total of 128 credit hours. Consult the program faculty for specific courses. The student must complete 40 hours above 300.

Suggested Minor for FS Students (18–21 credits)

- Anthropology
- Economics
- English
- Communication and Journalism
- Management
- Psychology
- Sociology

Note: See minor department for specific requirements and/or information. Also, be advised that minor is not a requirement for the College of Education students majoring in Family Studies. A student without a minor must complete a total of 54 hours (instead of 45) in Family Studies.

Curriculum for Family Studies Minor

A minor in Family Studies consists of a total of 21 hours, 12 of which are core courses for majors. These courses are:

FS 213 Marriage and Family Relationships	3
FS 312 Parent-Child Interactions	3
FS 343 Family Management Theories	3
FS 484 Ethnic Minority Families	3

A minimum of 9 additional hours distributed among the following is required:

1. Family Resource Management (6), for example: 341, 344, 443
2. Human Development/Family Relations (3), for example: 202, 313, 403, 411, 412, 416

Nine hours must be numbered above 300. Grades of C or better are required in all Family Studies courses used to meet this requirement. This is a non-teaching minor. If the courses are required in both the major and the minor, an equivalent number of approved hours shall be added to the total hour requirement.

In addition, the student must complete unrestricted electives for minimum total of 128 credit hours. Consult the program faculty for specific courses. The student must complete 40 hours above 300.

This minor is available for majors in all departments with approval from major advisors.

Major: Human Development and Family Relations (B.S.)

Curriculum

Major Requirements (45 hours)

Family Studies Core (21 credits)

FS 281 Introduction to Family Studies	3
FS 213 Marriage and Family Relationships	3
FS 312 Parent/Child Interactions	3
FS 343 Family Management Theories	3
FS 395 Field Experience I	3
FS 481 Families and Public Policy	3
FS 484 Ethnic Minority Families	3

Family Relations (9 credits)

FS 310 Friends and Intimate Relationships	3
FS 313 Family Theories and Contemporary Lifestyles	3
FS 411 Marriage and Family Life Education	3
FS 412 Fathering	3

Human Development (12 credits)

(Choose from the following courses)

FS 202 Infant Growth & Development	3
FS 207L Infant Laboratory	1
FS 304 Growth and Development in Middle Childhood	3
FS 315 Adolescent Development in Family	3
FS 403 Growth and Development of the Preschool Child	3
FS 407L Preschool Child Laboratory	1
FS 415 Aging and the Family	3
FS 416 Adult Development in the Family	3

Family Resource Management (3 credits)

(Choose from the following courses)

FS 341 Ecological Aspects of Housing	3
FS 344 Consumer Decisions	3
FS 443 Application of Family Management Theories	3
FS 444 Family Finance	3

General Education Requirements (61–62 hours)

ENGL 101	3
ENGL 102	3
PSY 105	3
SOC 101	3
ANTH 130	3
BIOL 110 and 112L	4
ECON 105	3
STAT 145	3
PSY (300 or above)	3
NUTR 120	3
Multicultural Elective	3

Additional 9 hours from ANTH, PSY and/or SOC 9

Core:

Writing and Speaking	3
Physical or Natural Science	3/4
Humanities (two courses)	6
Fine Arts	3
Second Language	3

Core Choices:

Writing and Speaking: ENGL 220; CJ 130; PHIL 156.

Physical and Natural Sciences: ANTH 150 and 151L, ASTR 101; CHEM 111L, (121 and 123L) or 131L, (122 and 124L) or 132L; EPS 101 and 105L, 201L; ENV5 101; GEOG 101 and 105L; NTSC 261L, 262L, 263L; PHYC 102–102L, 151–151L, 152–152L, 160–160L, 161–161L

Humanities: AMST 186, CLST 107, 204, 205; COMP 223, 224; ENGL 150, 292, 293; HIST 101L, 102L, 161L, 162L, PHIL 101, 201, 202; RLST 107



Fine Arts: ARTH 101, 201, 202; DANC 105; MA 210; MUS 139, 140; THEA 122

Second Language: MLNG 101; one course chosen from any of the lower-division non-English language offerings in the Departments of Linguistics, Spanish and Portuguese, and Foreign Languages and Literatures.

In addition, the student must complete unrestricted electives for a minimum total of 128 credit hours. Consult the program faculty for specific courses. The student must complete 40 hours above 300.

Suggested Minor for HDFS students (18–21 credits)

Anthropology
Psychology
Sociology
Special Education

Note: See minor department for specific requirements and/or information. Also, be advised that minor is not a requirement for the College of Education students majoring in Human Development and Family Relations. A student without a minor must complete a total of 54 hours (instead of 45) in the Program.

Curriculum for Family Studies Minor in Human Development and Family Relations

A minor in Human Development and Family Relations consists of a total of 21 hours, 6 of which are required as core courses. These core courses are:

FS 213 Marriage and Family Relationships 3
FS 312 Parent-Child Interactions 3

Select 9 hours in Human Development (FS 202/207L, 304, 315, 403/407L, 415, 416) and 6 hours in Family Relations (FS 310, 313, 411, 412, 484).

This minor is available for majors in all departments with approval from major advisors.

***Major: Human Services

*** A moratorium has been placed on admission of new students for the Human Services major.

***Curriculum

Major Requirements (54 hours)

Family Studies Core (15)

FS 281 Introduction to Family Studies 3
FS 213 Marriage and Family Relationships 3
FS 312 Parent-Child Interactions 3
FS 343 Family Management Theories 3
FS 481 Families and Public Policy 3

Human Development and Family Relations (6)

FS 202/
207L Infant Growth and Development 3/1
FS 304 Growth and Development in Middle Childhood 3
FS 310 Friends and Intimate Relationships 3
FS 313 Family Theories and Contemporary Lifestyles 3
FS 315 Adolescent Development in the Family 3
FS 403/
407L Growth and Development of the
Preschool Child/Preschool Child Laboratory 3/1
FS 411 Family Life Education 3
FS 415 Aging and the Family 3
FS 416 Adult Development in the Family 3
FS 484 Ethnic Minority Families 3

Family Resource Management (6)

FS 341 Ecological Aspects of Housing 3
FS 344 Consumer Decisions 3
FS 443 Application of Family Management 3
FS 444 Family Finance 3

Human Services (13)

FS 252 Principles of Interviewing 3
FS 352 Contemporary Issues in Mental Health 3
FS 355 Experiential Groups 4
FS 359 Human Services Methods 3

Additional Family Studies Courses (14)

FS 395 Field Experience I 4
FS 495 Field Experience II 4
Family Studies Electives 6

In addition, the student must complete unrestricted electives for a minimum of 128 credit hours. Consult the program faculty for specific courses. The student must complete 40 hours above 300.

General Education Requirements (55 credit hours)

ENGL 101 3
ENGL 102 3
PSY 105 3
SOC 101 3
SOC 200 3
BIOL 110, 112L 4
ECON 105 3
STAT 145 3
PSY (see advisor for specific course) 3
PSY 332 3
NUTR 120 3
Multicultural Elective 3
Core:
Writing and Speaking 3
Physical or Natural Science 3/4
Humanities 6
Fine Arts 3
Second Language 3

Core Choices:

Writing and Speaking: ENGL 220; CJ 130; PHIL 156

Physical and Natural Sciences: ANTH 150 and 151L; ASTR 101; CHEM 111L, (121 and 123L) or 131L, (122 and 124L) or 132L; EPS 101 and 105L, 201L; ENVS 101; GEOG 101 and 105L; NTSC 261L, 262L, 263L; PHYC 102–102L, 151–151L, 152–152L, 160–160L, 161–161L

Humanities: AMST 186, CLST 107, 204, 205; COMP 223, 224; ENGL 150, 292, 293; HIST 101L, 102L, 161L, 162L; PHIL 101, 201, 202; RLST 107

Fine Arts: ARTH 101, 201, 202; DANC 105; MA 210; MUS 139, 140; THEA 122

Foreign Languages: MLNG 101; one course chosen from any of the lower-division non-English language offerings of the Departments of Linguistics, Spanish and Portuguese, and Foreign Languages and Literatures.

***A moratorium has been placed on admission of new students for the Human Services major.

Minor

Consult department for areas eligible for minor.

***Human Services Minor

Students must apply for admission to the program. Major advisors or the Family Studies Program can be contacted for details. Students minoring in Human Services must take FS 252, 281, 352, 355, 359, 395 and 495.

*** A moratorium has been placed on Human Services minors.

Departmental Honors

The Departmental Honors program is open to Family Studies majors who have an overall GPA of at least 3.20. Students must seek advisement from a faculty member willing to serve as mentor for the honors courses and research. An Honors thesis is written during the student's final semester. Required courses are FS 497, 498, and 499. These courses are in addition to those required for the major.

Graduate Program

Graduate Advisor

All students are assigned an initial advisor upon acceptance into the program with the option of selecting a new advisor later in collaboration with faculty.

Student Information Contact

Simpson Hall, (505) 277-4535.

Contact an office staff member for application materials and information about the application process.

Application Deadlines

Master's and doctoral applicants in Family Studies:

	Priority Deadline
Fall semester:	March 15
Spring semester:	October 15
Summer session:	March 15

Degrees Offered

- M.A. in Family Studies
- Ph.D. in Family Studies

Graduate programs are designed to prepare students for a variety of career options, including family specialists and others concerned with supporting families as educators and learners. Employment opportunities are available in schools, universities, community agencies, business and industry, and many other settings where work is directed toward education, prevention, support and research with individuals and families.

The graduate unit offers work leading to a Master of Arts degree in Family Studies and a doctorate (Ph.D.) in Family Studies. All M.A. students must fulfill the general admission requirements and the Plan I (with thesis) or Plan II (without thesis) requirements set forth earlier in this catalog. M.A. students who plan to acquire research skills or to pursue a doctorate are encouraged to follow Plan I. A Master's degree is prerequisite to application for the doctoral program. Students applying for the doctoral program are required to provide the results of performance on the GRE taken within the past five years. The M.A. in Family Studies may be pursued in one of these concentrations:

- Family Life Education*;
- Family Relations; and
- Human Development in Families.

Contact the graduate unit office for more information about specific requirements for all programs.

* Students wishing to apply for the Certified Family Life Educator designation of the National Council on Family Relations refer to the NCFR web site. For details on requirements and application <http://www.ncfr.org>.

Master's Degree and Degree Concentrations*

All M.A. students must fulfill the general admission requirements and the Plan I or Plan II requirements set forth in the preceding College of Education section in this catalog and in the sections on graduate studies at the University of New Mexico. The Master's in Family Studies may be pursued in one of the three following concentrations: Family Life Education, Human Development in Families or Family Relations. Students completing the Master's degree, Family Life Education, will be eligible to apply for the Certified Family Life Educator (CFLE) certificate from the National Council on Family Relations. Instructions and more information may be obtained from the Program Office in Simpson Hall.

The Master's in Family Studies offers flexibility in developing a program of studies to meet the interests of the student. Applicants are expected to have completed 18 hours of social and/or behavioral science courses (e.g., anthropology, family studies, psychology, sociology) prior to admission. Additional information and the required application form are

available from the graduate unit office. Acceptance into the Master's program is based upon ratings of several factors, including scholarship, academic background (especially in the social/behavioral sciences), work experience, letters of recommendation, a personal statement and multicultural experience. Prospective students must first apply for admission to the Office of Graduate Studies.

* The requirements for the Master's degree in Family Studies consist of 42 semester hours.

Concentration: Family Life Education

Program Core: (24)

FS 500	Family Studies Professional Seminar	1, 1
Taken twice for a total of 2 credits. (To be taken first enrolled fall and in spring with FS 571.)		
FS 503	Seminar in Human Growth and Development	3
FS 517	Family Interaction Theories	3
FS 543	Managing Family Resources	3
FS 570	Research Methods in Family Studies	3
FS 571	Application of Family Research	1
FS 581	Seminar: Legal, Ethical and Policy Issues in Family Studies	3
FS 584	Multicultural Issues: Working with Families	3
EDPY 511	Introductory Educational Statistics	3

Other Required Family Studies Courses: (9)

FS 411	Family Life Education	3
FS 501	Parent Education	3
FS Elective		3

Other: (9)

Elective outside the program		3
-and-		

Plan I (Thesis Option)

FS 599	Thesis	6
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-or-

Plan II (without thesis)

FS 595	Advanced Field Experience	3
Elective outside the program		3

Total Required Hours 42

Note: For a student to be eligible for CLFE they also must complete HED 212 or PSY 231.

Concentration: Family Relations

Students completing the Master's degree, Family Relations, will be prepared to work in various Family Relations settings following graduation. Instructions and more information may be obtained from the Program Office in Simpson Hall.

Program Core: (24)

FS 500	Professional Seminar in Family Studies	1, 1
Taken twice for a total of 2 credits. (Taken first enrolled fall and in the spring concurrently with FS 571.)		
FS 503	Seminar in Human Growth and Development	3
FS 517	Family Interaction Theories	3
FS 543	Managing Family Resources	3
FS 570	Research Methods in Family Studies	3
FS 571	Application of Family Research	1
FS 581	Seminar: Legal, Ethical and Policy Issues in Family Studies	3
FS 584	Multicultural Issues: Working with Families	3
EDPY 511	Introductory Educational Statistics	3

Other Family Studies Courses: (15)

FS 546	Family Systems	3
FS 560	Family Counseling	3
FS 595	Advanced Field Experience	3
Development Issues in Families (must take 2 of 3)		6
FS 502	Infancy and Early Childhood	
FS 504	Middle Childhood and Adolescence	
FS 508	Adulthood and Aging	

Other Required Courses: (3)

COUN 517	Theories of Counseling	3
Total Required Hours		42

Concentration: Human Development in Families**Program Core: (24)**

FS 500	Professional Seminar in Family Studies Taken twice for a total of 2 credits. (Taken first enrolled fall and in the spring concurrently with FS 571.)	1,1
FS 503	Seminar in Human Growth and Development	3
FS 517	Family Interaction Theories	3
FS 543	Managing Family Resources	3
FS 570	Research Methods in Family Studies	3
FS 571	Application of Family Research	1
FS 581	Seminar: Legal, Ethical and Policy Issues in Family Studies	3
FS 584	Multicultural Issues: Working with Families	3
EDPY 511	Introductory Educational Statistics	3

Other Required Family Studies Courses: (6) (must take two of three)

FS 502	Developmental Issues in Families: Infancy and Early Childhood	3
FS 504	Developmental Issues in Families: Middle Childhood and Adolescence	3
FS 508	Developmental Issues in Families: Adulthood and Aging	3

Electives: (6)

FS Electives	3
Elective outside the program	3

Other: (6)

Plan I		
FS 599	Thesis	6
Plan II		
FS 595	Advanced Field Experience	3
Elective outside the program		3
Total Required Hours		42

Master's Degree Minor in Family Studies

Family Studies provides a valuable supplement to a number of degree programs and professions. The following minor program comprises a set of required courses from core offerings in theories of human development, family interaction and management of resources and electives from other graduate-level Family Studies offerings to meet individual needs.

Curriculum for Family Studies Minor

A minor in Family Studies at the Master's level consists of a total of 12 hours, 6 of which are to be selected from those courses required of all program majors. These include FS 503 (3), FS 517 (3), FS 543 (3) and FS 584 (3). In addition, with an advisor, the student selects another 6 hours of graduate-level Family Studies courses for a total of 12 hours.

Ph.D. in Family Studies

The conceptual framework for the Ph.D. in Family Studies is based on the link between the principles of ecology and systems theory with the study of families. The current interdisciplinary perspective assumes that family dynamics can best be understood within the multiple contexts in which they occur.

With the exception of a 12-hour doctoral core, students plan an individualized program with their Committee on Studies that focuses on the area of Family Studies and which may include courses in the graduate unit as well as from other units. To be eligible for the doctoral core courses (advanced seminars in theories, research and legal, ethical and policy issues in Family Studies and Internship), students will be expected to have had graduate courses (Family Studies Master's Core courses) or their equivalents in human growth and development, family interaction, managing family resources, multicultural issues in working with families and

children, introductory statistics and a course in research methods. In addition, students must have 24 credit hours in a secondary discipline and complete 15 hours to meet the inquiry skills requirement. All of these components are outlined in the Family Studies Ph.D. Program of Studies.

Family Studies Doctoral Core Curriculum* 12

FS 581	Seminar: Legal, Ethical, and Policy Issues in Family Studies	3
FS 670	Advanced Seminar in Theory and Research in Family Studies I	3
FS 671	Advanced Seminar in Theory and Research in Family Studies II	3
FS 696	Internship	3

* To be eligible for the doctoral core courses, students will be expected to have completed or be currently enrolled in Family Studies graduate courses or their equivalent in:

FS 503	Seminar in Human Growth and Development	3
FS 517	Family Interaction Theories	3
FS 543	Managing Family Resources	3
FS 570	Research Methods in Family Studies	3
FS 584	Multicultural Issues: Working with Families	3
EDPY 511	Introductory Educational Statistics	3

Additional Major Requirements 15

Each student, with his/her Committee on Studies, selects 15 additional credits, 9 of which must be in Family Studies.

Other Requirements:

Minor*	24	
Inquiry Skills	15	
EDPY 603	Applied Statistical Design and Analysis	3
EDPY 604	Multiple Regression Techniques as Applied to Education	3
EDPY 606	Applied Multivariate Statistics	1-3

Note: Family Studies students need to take EDPY 606 for 3 credit hours.

Additional credits to be determined by the student's Committee on Studies	6
Dissertation (minimum)	18
Total Required Hours	84

*Contact minor department for specific requirements and/or information.

Family Studies (FS)**202. Infant Growth and Development. (3)**

Basic needs and growth factors of the child with emphasis on the prenatal period, infancy and through the second year.

207L. Infant Laboratory. (1)

Observation of infants, 2 hours per week. Required to be taken concurrently with 202 by FS Human Development and Family Relations (HDFR) majors; may be elected by other FS majors and non-majors, with 202 as a corequisite.

213. Marriage and Family Relationships. (3)

Overview of significant research and theories in premarital, marital and family relationships.

281. Introduction to Family Studies. (3)

An introduction to the profession of Family Studies including content areas, community agencies and career opportunities.

304. Growth and Development in Middle Childhood. (3)

Principles of growth and development for 6 to 11-year-olds in language, cognitive, physical, motor, social and emotional areas. Influences on development included.

310. Friends and Intimate Relationships. (3)

Survey of the research concerning friends and intimate relationships. Focus on the dynamic characteristics of friendship and other intimate relationships.

312. Parent-Child Interactions. (3)

Dynamic interactions of parents and children throughout the life cycle in diverse family configurations.

313. Family Theories and Contemporary Lifestyles. (3)
Family theories, conceptual frameworks and research relevant to current family lifestyles including single parents, remarried, same sex, cohabitants.
Prerequisite: 213.

315. Adolescent Development in the Family. (3)
Developmental interaction and communication patterns of adolescents within a family setting.

341. Ecological Aspects of Housing. (3)
Variations in housing structures and the impact of housing on family functioning.

343. Family Management Theories. (3)
Comparison of current theories of family management.
Restriction: major in program or permission of instructor.

344. Consumer Decisions. (3)
Role of the family member as a consumer and exploration of the resources available for purchase decisions.

384. Familias de Nuevo México. (3)
(Also offered as CHMS 384.) Taught in English. Families of Hispano, Indo-Hispano, Mexican American and Mexicano heritage originating and/or currently residing in New Mexico are studied from a family-ecological-system perspective. Family and child development topics across the life span are included.

391./591. Problems. (1-3 to a maximum of 3) Δ

395. Field Experience I. (1-6 to a maximum of 6) Δ
Combines 120 hours of practical experience in agency or institutional setting with class seminar. Students apply and integrate knowledge and skills for working with or on behalf of individuals and/or families.
Restriction: permission of instructor.

403. Growth and Development of the Preschool Child. (3)
Developmental principles and recent research on language, cognitive, physical-motor and social-emotional development of the preschool child.
Corequisite: 407L. Restriction: junior or senior standing.

407L. Preschool Child Laboratory. (1)
Laboratory experience in child care center; must be taken concurrently with 403. Includes participation or observation/participation. Hours arranged.
Pre- or corequisite: 403.

***411. Marriage and Family Life Education. (3)**
Philosophies and processes of family life education programs (FLE).

412. Fathering. (3)
This course will examine fathers' role in child development across cultural groups. Conceptualization of fathering and the relationship between cultural beliefs and fathering behaviors will be explored.

***415. Aging and the Family. (3)**
Examination of the developing person from adulthood through aging within the context of family origin and current family structure.

416. Adult Development in the Family. (3)
Examination of the biological, psychological and sociocultural aspects of adult development and aging and their dynamic interactions within the context of diverse family structures and lifestyles. Implications for prevention and intervention strategies discussed.

443. Application of Family Management Theories. (3)
Discussion of working with family members to identify and help meet family demands with an emphasis on family resource use. Includes 40 hours in a field setting.
Prerequisite: 343.

***444. Family Finance. (3)**
Financial decisions of families throughout the life cycle.

481. Families and Public Policy. (3)
Synthesis of issues in Family Studies with emphasis on the formulation and impact of public policies.
Restriction: major in program or permission of instructor.

***484. Ethnic Minority Families. (3)**
Survey of family dynamics of ethnic minority families in the U.S. Topics include gender roles, mate selection, conjugal power, intermarriage, child development, parenting, the elderly, kinship patterns and reciprocal impact of social environments and family systems.

493./593. Topics. (1-3, no limit) Δ

495. Field Experience II. (1-6 to a maximum of 6) Δ
Continuation of 395 with increased responsibilities/expectations for students.
Restriction: permission of instructor.

497. Reading and Research in Honors I. (2)
Advanced studies and research under the supervision of a faculty mentor.
Restriction: permission of instructor.

498. Reading and Research in Honors II. (2)
Advanced studies and research under the supervision of a faculty mentor.
Prerequisite: 497. Restriction: permission of instructor.

499. Honors Thesis. (2)
Prerequisite: 498. Restriction: permission of instructor.

500. Family Studies Professional Seminar. (1 to a maximum of 2) Δ
This seminar is the introduction into the Family Studies graduate program. To be taken the first fall enrolled in the Family Studies program and concurrently with FS 571. **Offered on a CR/NC basis only.**
Corequisite: 571.

501. Parent Education. (3)
Focus on philosophy of parent education, including content, processes, procedures, techniques and resources. Implications of child development principles from infancy through adolescence for parenting will be examined.

502. Developmental Issues in Families: Early Childhood. (3)
Addresses developmental issues in families with children from birth through age 8, including all aspects of development in children, with developmental implications for family members, based on contemporary research.
Prerequisite: a course in human development, early childhood or developmental psychology.

503. Seminar in Human Growth and Development. (3)
Theories and research relevant to human growth and development across the life span, including implications for education, child rearing and counseling.

504. Developmental Issues in Families: Middle Childhood and Adolescence. (3)
Physical, affective, social and language/cognitive development in middle childhood and adolescence. Ecological and relational influences will be emphasized, including school, gender, social class, family and peer relationships. {Offered in rotation with two other developmental courses.}

508. Developmental Issues in Families: Adulthood and Aging. (3)
Current issues concerning the biological, psychological and sociocultural aspects of adult development and aging within the contexts of diverse family structures and lifestyles will be examined through the study of the relevant research literature. {Offered in rotation with 502 and 504.}

512. Working with Children and Families. (3)

Focus on similarities and differences in working with families, depending upon differences in client, practitioner, problem and setting characteristics.

Restriction: permission of instructor.

513. Seminar-Current Issues in Family Studies. (3, no limit) Δ

Topics vary from term to term, but are all critically important for Family Studies. They include but are not limited to: Death & Dying and Family Violence.

514. Fatherhood. (3)

A critical examination of issues related to fatherhood including the multiple dimensions of paternal involvement, influences on involvement and consequences of involvement. The course examines multiple perspectives and frameworks for understanding fatherhood.

517. Family Interaction Theories. [Family Interaction.] (3)

Review of salient theories and dynamics involved in understanding interaction patterns within contemporary families. The ability to analyze relationships is emphasized.

Restriction: permission of instructor.

543. Managing Family Resources. (3)

A survey of the research in the field of family management to include family resources, decision making and work allocation.

Prerequisite: a course in family management theories or permission of instructor.

546. Family Systems Theories. (3)

This course examines the development of family systems theories from the physical and biological sciences and explores current use within a broader ecosystemic perspective. Implications for research, education and clinical practice are illustrated and discussed.

Restriction: graduate standing.

560. Family Counseling. (3)

(Also offered as COUN 560.) An introduction to history and practice of counseling with families. A number of leading experts in the field are studied with respect to both their theoretical approach to the subject and their techniques.

Prerequisite: 517 and COUN 517 and 518 and 520 and 530.

570. Research Methods in Family Studies. (3)

Research design and methods used in research with families. Includes individual projects.

571. Application of Family Research. (1)

Faculty supervised experience in conducting a research study relevant to family studies. Scholarly course work will lead to presentation in a professional setting. Assignments will vary depending on students' goals and research-related experience.

581. Seminar: Legal, Ethical and Policy Issues in Family Studies. (3)

Examination and analysis of contemporary issues relating to families from legal, ethical and policy perspectives. Development of a code of ethics for family professionals.

Restriction: admission to doctoral program in FS, and permission of instructor.

584. Multicultural Issues: Working with Families. (3)

Provides information specific to various subcultures in the U.S.A., including cultural self-awareness, and the development of multicultural competence for successful interaction. Emphasis is on research findings on multicultural issues working with children, adults and families.

591/391. Problems. (1-3 to a maximum of 12) Δ

May be repeated to a maximum of 6 credit hours for Master's Plan I and a maximum of 12 credit hours for Master's Plan II.

593/493. Topics. (1-3, no limit) Δ

Various current topics in family studies are offered on a trial basis before they are established as permanent courses. Additional information may be obtained from the program.

595. Advanced Field Experiences. (3-6 to a maximum of 6) Δ

Course completed in a setting where student will work with families and/or individuals. Students must participate 160 hours

Restriction: permission of instructor.

598. Directed Readings in Family Studies. (3-6 to a maximum of 6) Δ

Independent readings to be arranged with individual faculty.

599. Master's Thesis. (1-6, no limit) Δ

See Graduate Programs for total credit requirements. Offered on a CR/NC basis only.

670. Advanced Seminar in Theory and Research in Family Studies I. (3)

The first half of a two-semester course examining the nature of theories, theoretical approaches to the study of families and the application of various theories of human development.

Restriction: admission to FS doctoral program.

671. Advanced Seminar in Theory and Research in Family Studies II. (3)

The second half of a two-semester course examining the application of certain theories to research on families and the implications of family theories for education, prevention and social policies.

Prerequisite: 670. Restriction: admission to FS doctoral program.

696. Internship. (3-6 to a maximum of 12) Δ

Designed to give the student practical experience in an agency or other setting working with families and individuals, under the supervision of a faculty member. To be taken near the completion of all course work.

699. Doctoral Dissertation. (3-12, no limit) Δ

Students may not receive credit in dissertation until the semester in which the doctoral comps are passed. Offered on a CR/NC basis only.

HEALTH EDUCATION

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