

**Tenth Annual College of Education Graduate Student Colloquium
February 22, 2007**

University of New Mexico Student Union Building

Name of Presenter and Program	Title of Presentation	Format	Description of Presentation	Chair	Room	Time
<u>Alan Tennison</u> <i>Teacher Ed/MSET</i>	Supporting English Language Learners in a Problem-based Setting	Individual Presentation	This session examines how English language learners participate in a 6th-grade mathematics classroom when given non-routine mathematics problems. Results of survey data as well as video clips will be presented.	Magdalena Avila	Fiesta	1:00-1:50 pm
<u>Mikhayla Jessica K. Harrell</u> <i>Educational Specialties/Art Education</i>	Ya Basta! Revolutionary Graphics: Social Justice in Art Education	Individual Presentation	This presentation describes the current show at the Hispanic Cultural Center in relationship to contemporary visual cultural pedagogy in art education practices. A curriculum for secondary art students will be presented, showing pedagogical connections between Paulo Freire, contemporary visual cultural studies in art education and Latin American graphic arts.	Ruth Trinidad Galvan	Spirit/ Trailblazer	1:00-1:50 pm
<u>Sarah L. Murphy</u> <i>Individual, Family and Community Education/ Educational Psychology</i>	Reading Instruction on American Indian Reservations	Roundtable Discussion	The presenter will facilitate a discussion among participants about working with American Indian children. The goal of this discussion is to share and gather more resources and awareness about education and reading instruction.	----	Isleta	1:00-1:50 pm
<u>Edgar Romero</u> <i>Teacher Ed/MSET</i>	Bilingual Team Teaching and the Mathematical Equality Symbol	Roundtable Discussion	The mathematical equality symbol could show one of the ways that bilingual education, by taking advantage of the strengths of each language and by developing an interplay between languages, could foster better thinking skills.	----	Isleta	1:00-1:50 pm

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<u>Brenda Critchfield</u> <i>Physical Performance and Development/ Exercise Science</i>	Athletes' Body Composition: Does It Predispose Athletes to Heated Related Illnesses?	Poster Session	This session shows the relationship an athlete's body composition has on the incidence of heat related illnesses. It presents the current research and the research needed to give accurate recommendations for athletes.	----	Acoma A	1:00-1:50 pm
<u>Reta Dominguez</u> <i>Physical Performance and Development/ Adapted PE</i>	The Use of the Portfolio as an IEP Assessment Tool for Reporting Progress in Adapted Physical Education Programs	Poster Session	Do parents really understand IEP reports? Would it be better to include informal assessments, such as observations in natural settings, and to report findings to parents via a portfolio?	----	Acoma A	1:00-1:50 pm
<u>Antonio Gudino</u> <i>Physical Performance and Development/ Curriculum and Instruction</i>	In Search of the Solution, Not the Problem, for the Underrepresentation of Hispanic/Latino(a) Students in the Higher Education System in the United States	Poster Session	This session is on developing programs that could minimize the barriers to higher education for Latino/Hispanic students. I will investigate the effectiveness or ineffectiveness of programs and the difficulties in the implementation of these programs in a Hispanic/Latino based school system and communities.	----	Acoma A	1:00-1:50 pm
<u>Glenn Hushman</u> <i>Physical Performance and Development/ Curriculum and Instruction</i>	Investigating the Impact of Teacher Socialization on Physical Education Teachers from Student Teaching through the First Year of Full-Time Teaching	Poster Session	This poster presents the possible nature of teacher socialization on physical education teachers to determine if the goals of the university pre-service teacher education program are washed out during student teaching and in the first year of teaching.	----	Acoma A	1:00-1:50 pm

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Francis J. Lynott III <i>Physical Performance and Development/ Curriculum and Instruction/PE</i>	How the New Latino Diaspora Impacts Physical Educators' Attitudes toward Their Culturally Diverse Classrooms, Classroom Motivational Climates, and Resulting Student Satisfaction	Poster Session	A preliminary review and exploration of in-service educators' attitudes toward their culturally and linguistically diverse students and the effect of these attitudes on the satisfaction of the students in these classrooms.	----	Acoma A	1:00-1:50 pm
Kevin Thomas <i>Physical Performance and Development/ Curriculum and Instruction/PE</i>	Time Allotment Crises in Elementary Physical Education	Poster Session	The amount of time devoted to elementary physical education is grossly disproportionate with the amount of time recommended by experts for quality physical education. The researcher will examine this discrepancy and discuss the implications it may have on childhood obesity rates.	----	Acoma A	1:00-1:50 pm
Marjori Krebs <i>College of Education</i>	As a Classroom Teacher, Why Would I Want to Try a Service-Learning Project With My Students?	Individual Presentation	Come learn about the results of a study asking the key question, "What motivates K-12 teachers to implement service-learning in their classrooms?" We will discuss definitions of "service-learning" vs. "community service," teacher motivations to implement service-learning, and suggestions for getting more teachers involved in service-learning.	Elba Saavedra	Lobo B	1:00-1:50 pm

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Ernestina P. Hernandez-Zudell <i>Language, Literacy and Sociocultural Studies</i>	Language Attitudes and Norms of Interaction of New Mexican Hispanic Students in a Dual Language Immersion Program	Individual Presentation	The presenter will discuss her research on language attitudes and norms of interaction that dual language immersion students revealed through interviews and classroom interactions and transcriptions.	Rebecca M. Sanchez	Lobo A	1:00-1:50 pm
Cheryl Wise <i>Educational Specialties/Special Education</i>	Designing Programs to Address Challenging Behaviors	Individual Presentation	This session will provide a thorough review of functional behavior assessments and examine how the FBA is utilized in developing effective behavior intervention plans that address challenging behaviors.	Bill Bramble	Luminaria	1:00-1:50 pm
Dan Otter <i>Language, Literacy and Sociocultural Studies</i>	Financial Literacy: What Is It? How Can Students Achieve It?	Individual Presentation	In this presentation I will describe the paradigm shift occurring in retirement funding/financial management responsibility—from employer and government to the individual—and its implications on society. I will then present some suggestions for achieving financial literacy in which I will describe the beginnings of my research on this subject including my work with the “Money Club” at an elementary school.	Glenabah Martinez	Acoma B	1:00-1:50 pm

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<u>Sara Abercrombie</u> <u>William Jackson</u> <u>Shannon McCampbell</u> <u>Ruth Tenley</u> <i>Individual, Family and Community Education/ Educ Psychology</i>	Working Toward Creating and Sustaining an Active Graduate Student Organization	Panel Discussion	A panel comprised of the officers of the Educational Psychology Graduate Student Association (EPGSA) will provide strategies for creating an active graduate student association, including clarifying purpose, planning events, budgeting, information dissemination, and fundraising. The goal of this discussion is to discuss strategies for community building within the COE graduate programs.	Terri Flowerday	Spirit/ Trailblazer	2:00-2:50 pm
<u>Dennis L. Lester</u> <i>Educational Leadership and Organizational Learning/OLIT</i>	Model and Force Theory for Transformational Learning	Individual Presentation	Transformational learning is a process by which we transform our frames of reference so they generate beliefs and opinions to guide action. This presentation proposes a theory that includes concepts from four disciplines that can be applied by individuals and organizations to promote transformational learning and the achievement of goals.	Sylvia Celedón-Pattichis	Fiesta	2:00-2:50 pm
<u>Alison Morag Murray</u> <i>Physical Performance & Development/ Curriculum Instruction</i> <u>Joel Cormier</u> <i>Physical Performance & Development/ Sport Admin</i>	Increasing Intrinsic Motivation via Self-regulation through an Adventured Based Curriculum Goal Orientation and Multi-frame Leadership in Intercollegiate Athletics	Individual Presentation Individual Presentation	An eight-week study was designed to introduce and develop dispositions of self-regulation (SR) in a university level music ensemble class across an adventure-based physical education curriculum. A study involving goal orientation and leadership currently being piloted will be proposed and some of the research implications will be discussed.	Rose Mitchell ↓	Luminaria Luminaria	2:00-2:25 pm 2:25-2:50 pm

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<u>Chuck Jurich</u> <i>Language, Literacy and Sociocultural Studies/Literacy</i>	Reading and Writing for Graphic Mediums	Roundtable Discussion	Participants will listen to and give feedback on proposed research concerning the relationship between how students learn to read and write traditional print text and how they learn to read and write graphical mediums such as video, film or photography.	----	Isleta	2:00-2:50 pm
<u>Mary Marshall</u> <i>Language, Literacy and Sociocultural Studies/CEMELA</i>	Leaving the Comfort Zone: Exploring New Possibilities for the Researcher's Role	Roundtable Discussion	This roundtable discussion will focus on methodological approaches to studying the mathematical development of Latino/a primary grade students. I would like feedback on the data collection techniques and discuss the implications of our shifting roles between participant observers and active participants with teachers on implementing problem-solving activities in the classroom.	----	Isleta	2:00-2:50 pm
<u>Diane M. Thomas</u> <i>Educational Specialties/Art Education</i>	Integrating Digital Media in the Arts Classroom	Roundtable Discussion	The focus of this discussion is the place of digital media in arts classrooms, whether and how arts teachers choose to integrate new media, and some of the pedagogic foundations for new media arts in the classroom. We will explore how current research can inform educators' decisions in this arena.	----	Isleta	2:00-2:50 pm

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<u>Lauri Lee Castro</u> <i>Educational Specialties/Special Education</i>	Math Manipulatives and Tactile/Sensory Learning Activities	Poster Session	In order to succeed in math at the middle school level, students need to learn symbols and meanings of symbols as well as negative numbers and irrational numbers. Math manipulatives can help them to learn a variety of math concepts.	----	Acoma A	2:00-2:50 pm
<u>Ann List</u> <i>Educational Leadership and Organizational Learning/OLIT</i>	Continuing Professional Education: Is It Useful?	Poster Session	Although continuing professional education is a billion dollar industry, there is limited research on how useful it is for professionals in the workplace. This poster will describe a pilot study designed as a precursor to dissertation research on this topic.	----	Acoma A	2:00-2:50 pm
<u>Mary Morgen Piper</u> <i>Educational Specialties/Special Education</i>	Successful Students	Poster Session	My project addresses common skill deficits many students with emotional and behavioral disorders exhibit in classroom and social settings. It presents methods to create student success in the classroom setting as well as in everyday life.	----	Acoma A	2:00-2:50 pm
<u>Marko Constans</u> <i>Teacher Ed/ Secondary Education</i>	Thwarting the Writer's Block Menace	Individual Presentation	Has the scourge of writer's block ever turned your writing session into a punishing endurance test? Ever thrown your bucket down the well of ideas and had it come up full of dust? Attend this presentation and fill your quiver with dozens of arrows with which to slay the marauding writer's block beast.	Diane Torres-Velasquez	Lobo B	2:00-2:50 pm

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<p><u>Liz Caravaca</u> <i>Teacher Ed/ Elementary Education</i></p> <p><u>Pei-ni Lin Causarano</u> <i>Language Literacy and Sociocultural Studies/Educ Linguistics</i></p>	<p>What's Wrong with the Dynamic Indicators of Basic Early Literacy Skills?</p> <p>Strengthening Language Sample Analysis through Multiple Measurements</p>	<p>Individual Presentation</p> <p>Individual Presentation</p>	<p>This session explores issues with the Dynamic Indicators of Basic Early Literacy (DIBELS) assessment in early childhood and recommends supplemental tools for more balanced assessment.</p> <p>Language sampling has been considered a more valid language assessment tool than standardized tests because of its sensitivities to dialect and culture variations. However, researchers caution against a single language sampling measurement as it may result in the misidentification of language disorders. This paper suggests that more measures of children's language sampling may provide a broader picture of a child's language abilities.</p>	<p>Linney Wix ↓</p>	<p>Lobo A</p> <p>Lobo A</p>	<p>2:00-2:25 pm</p> <p>2:25-2:50 pm</p>
<p><u>Emily Young</u> <i>Educational Specialties/Art Education</i></p>	<p>One Educator's Year Long Journey in Art and Ecology</p>	<p>Individual Presentation</p>	<p>This presentation will describe an artistic journey through 5 states, 4 seasons, 3 classes, 2 countries, and 1 mission. The goal of this presentation is to develop greater understanding of how art making has the potential to inspire students to be responsive to environmental degradation.</p>	<p>Laurel Lampela</p>	<p>Acoma B</p>	<p>2:00-2:50 pm</p>

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<u>Michelle Linn-Gust</u> <i>Individual, Family and Community Education/Family Studies</i>	Coping with Death: The Role of Pet Dogs	Individual Presentation	The role of the pet dog has increased in recent years in the United States as the face of the family has changed. This exploratory dissertation study seeks out the role that the dog plays in humans' coping and what kind of person uses a dog to help him or her cope with the death of a loved one.	Glenabah Martinez	Luminaria	3:00-3:50 pm
<u>J. Parry Silcox</u> <i>Language, Literacy and Sociocultural Studies/ETSS</i>	Increasing Student and Instructor Self-Efficacy and Skill Retention with Technology Through the Use of Digital Storytelling and Artistic Expression	Individual Presentation	By utilizing the creative aspects of technology to circumvent their fears, teachers and students can quickly and unexpectedly find themselves fluent in the use of the very technology that once had them terrified.	Rose Mitchell	Mirage/Thunderbird	3:00-3:50 pm
<u>Cecilia Pellet-Many</u> <i>Language Literacy and Sociocultural Studies/Foreign Language & Literature Program</i>	Reflection on the Role and Place of Native Versus Second or Foreign Language in the Classroom and Their Pedagogical Effects on Language Acquisition	Individual Presentation	This presentation addresses several questions: Should students' first language be taboo in second/foreign language classrooms? Why is second language use so important? What can we do to give a prominent role to the second language in the classroom?	Alison Gardiner-Shires ↓	Fiesta	3:00-3:25 pm
<u>Carolene Whitman</u> <i>Language, Literacy and Sociocultural Studies</i>	The Role of a Navajo Elder in Navajo Language Acquisition: A Case Study	Individual Presentation	I will describe my research (in-progress) on Navajo language loss, retention efforts and traditional knowledge surrounding language use.		Fiesta	3:25-3:50 pm

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<u>Theodore Christenson</u> <u>Jessica Cruz</u> <u>Bill Gorum</u> <u>Stacie Greth</u> <u>Courtney Mealor</u> <u>Zora Poland</u> <u>Jacquelyn Sanchez</u> <u>Francis Vigil</u> <i>Teacher</i> <i>Education/STEMS</i>	The STEMS Model for First Year Teachers	Panel Discussion	We will share the unique STEMS (Science, Technology Education, and Mathematics) experience of "dual-immersion" in the secondary teaching situation. As STEMS students, we experience the rigors of team-teaching in a secondary science or math classroom with a fellow intern rather than with a seasoned teacher.	Ricky Lee Allen	Spirit/Trailblazer	3:00-3:50 pm
Sally Ng Hoier <i>Teacher Education</i>	How to Promote Interests in Science among Mid-school and High School Minority Students	Roundtable Discussion	NSF statistics show that the percentage of minority students in science and engineering is not at the same level as majority students. In this roundtable I will discuss some ideas for encouraging mid- and high school students to consider careers in these fields.	----	Isleta	3:00-3:50 pm
Amy Thieman <i>Individual Family and Community Education/ Counselor Education</i>	Vicarious Trauma and Coping	Roundtable Discussion	This poster addresses counselors' traumatic reactions to working with trauma survivors and suggests successful coping techniques for counselors, social workers, and teachers.	----	Isleta	3:00-3:50 pm

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<u>Catherine Curtis</u> <i>Language, Literacy and Sociocultural Studies</i>	Benefits and Pitfalls of Student Laptop Computers at Navajo Middle School	Poster Session	This presentation will illustrate how a 7th grade student laptop initiative impacts student learning. The poster session will include student work samples and student attitude and learning data.	----	Acoma A	3:00-3:50 pm
<u>Susan K. Metheny</u> <i>Language, Literacy and Sociocultural Studies/Educ Linguistics</i>	The Map Is the Metaphor	Poster Session	This poster suggests that interpreting children's map drawing and their explanations might be a way to explore the emergence of metaphor and conceptualization. A suggested analysis of a map-making task is also presented.	----	Acoma A	3:00-3:50 pm
<u>Melissa Bruce</u> <i>Language, Literacy and Sociocultural Studies</i>	Making Sense of Qualitative Data: The Use of Concept Maps	Individual Presentation	I will present on the use of concept maps in making sense of qualitative data with particular emphasis on making connections during the data-collection stage of research. Discussion will be based on my experiences making sense of qualitative data in the dissertation process.	Cathy Gutierrez-Gomez ↓	Lobo B	3:00-3:25 pm
<u>Sara Otto-Diniz</u> <i>Language, Literacy and Sociocultural Studies</i>	Metaphor Redux: Mining Meaning through Metaphors in Data Analysis	Individual Presentation	This session builds on my 2006 Colloquium presentation in which I scratched the surface of the generative potential of metaphors for data analysis. Because the objective of data analysis is to "mine" the data for meaning, I continue to use metaphor as a "cognitive grappling tool" (Egan, 1997) to excavate ore from the rich veins of my data.		Lobo B	3:25-3:50 pm

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<u>Barbara Trujillo</u> <i>Teacher Education/ MSET/CEMELA</i>	Latino Parental Involvement and Student Learning for Understanding in Mathematics: Successful Practices, Challenges and Future Directions	Individual Presentation	This presentation reviews the literature on Latino parental involvement in schools, and more specifically, mathematics, including theoretical frameworks for understanding parent perspectives. There will be a discussion of current research on mathematics workshops for Even Start parents.	Gloria Napper-Owen	Lobo A	3:00-3:50 pm
<u>Michael Stanton</u> <i>Educational Leadership and Organizational Learning /OLIT</i>	The Stanton Transformational Learning Model for High School Redesign Using the Structure of Small Learning Communities	Individual Presentation	The Transformational Learning Model for High School Redesign is based on a five level process that interdisciplinary teams within a school follow to change the structure as well as methods for more effective teaching and learning. The Model provides school leaders ideas to begin change in their schools.	Tryphenia Peele-Eady	Acoma B	3:00-3:50 pm

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<u>Anthony Rodriguez</u> <i>Educational Specialties/ Special Education</i> <u>Chaslyn Lucero</u> <i>7th Grade/T'siya Middle School</i> <u>Travis Lucero</u> <i>8th Grade/T'siya Middle School</i> <u>Gavin Medina</u> <i>8th Grade/T'siya Middle School</i> <u>Lance Pino</u> <i>8th Grade/T'siya Middle School</i> <u>Daniel Shije</u> <i>8th Grade/T'siya Middle School</i> <u>Lucas Shije</u> <i>7th Grade/T'siya Middle School</i>	An Inclusive Mathematics Program at T'siya Elementary and Middle School	Symposium	All students in need of specialized supports can learn math when instruction combines repetitive skill acquisition with an emotional response from the learner. Teaching math skills and content standards in a basic needs medium draws deep emotions into the solving of math equations, and learning is deeply embedded into our memory.	Rob Robergs	Fiesta	4:00-4:50 pm
<u>Christopher St. John Melomo</u> <i>TE/Secondary Education</i>	Perspectives on the Boston Massacre: An Action Research Project	Individual Presentation	This session presents a completed action research project on the use of textbooks or primary sources or both and the impact on students' learning.	Shelley Roberts	Spirit/ Trailblazer	4:00-4:50 pm

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<u>Michael Stanley</u> <i>Language, Literacy and Sociocultural Studies/Language Arts & Literacy</i>	Designing a Study on Miscue Analysis	Roundtable Discussion	I am seeking feedback about a possible research project focused on conducting miscue analysis with K-8 remedial readers in a public school setting. Particularly, I would like to discuss how such a study could be approached through a variety of different methods (quantitative, qualitative, mixed-methods, and action research).	----	Isleta	4:00-4:50 pm
<u>Jacqueline Van Pelt</u> <i>Language, Literacy and Sociocultural Studies</i>	Helping Homeless Children in School	Roundtable Discussion	This paper explores the plight of homeless children in the nation and gives statistics about students in Albuquerque. The main points include the current situation of homeless students and ways teachers can help homeless students succeed in school.	-----	Isleta	4:00-4:50 pm
<u>Mette Pedersen</u> <i>Educational Specialties/Special Education</i>	Parents with Intellectual Disabilities: Challenges for Caring Professionals	Roundtable Discussion	This roundtable discussion addresses parents with intellectual disabilities and offers ideas for caring professionals who work them.	----	Isleta	4:00-4:50 pm
<u>Jill Black-Garcia</u> <i>Language Literacy and Sociocultural Studies/Ed Media/Library Science</i>	How Kayaking, Snorkeling and Crocodiles Improved My Teaching	Poster Session	One teacher's participation in an Earthwatch Expedition to La Manzanilla, Jalisco, Mexico, has a continuing impact on her teaching.	----	Acoma A	4:00-4:50 pm
<u>Shirley Weaver</u> <i>Language Literacy and Sociocultural Studies/Language Arts & Literacy</i>	Multimedia Composing: An Essential Literacy Tool for the 21st Century?	Poster Session	This poster session will describe how some pre-service teachers at the University of New Mexico are composing multimedia stories while also learning to integrate technology into their future teaching.	----	Acoma A	4:00-4:50 pm

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<u>Rosemary Fessinger</u> <i>Language, Literacy and Sociocultural Studies/Language Arts & Literacy</i> <u>Marisol Ruiz</u> <i>Language, Literacy and Sociocultural Studies</i>	Family Literacy: Exploring Home Literacy Practices	Symposium	We will share past and ongoing research in the area of family literacy against the backdrop of the home and an intergenerational family literacy program. Findings and recommendations that seek to honor existing family literacy practices will be shared.	Penny Pence	Lobo B	4:00-4:50 pm
<u>Ariana McLoughlin</u> <i>College of Arts and Sciences/Comparative Literature and Cultural Studies</i>	Speaking History	Individual Presentation	Language is a product of history, and history a product of language. These slideshows are from an integrated social studies unit on Chinese history that incorporates basic knowledge of language and philosophy in addition to historical facts.	Linney Wix	Lobo A	4:00-4:50 pm
<u>Izabella Kovarzina</u> <i>Language, Literacy and Sociocultural Studies/Bilingual Education</i>	Second Language Writing: Rhetorical Features in L2 Texts	Individual Presentation	This presentation invites you to compare grammatical, lexical and rhetorical features of different second language texts. Earlier research in contrastive rhetoric shows that many ESL (English as a Second Language) writers transfer linguistic and rhetorical features from their native languages to English. The presentation will focus on different rhetorical traditions and their implications for ESL students and instructors.	Sandra Musanti	Acoma B	4:00-4:50 pm
<u>Luis G. Amezcua</u> <i>Educational Leadership and Organizational Learning/OLIT</i>	Recognition and Respect of Cultural Differences for the Non-English Speaking Worker	Individual Presentation	Recognition and respect of cultural differences and values of the learner will increase the success of the learning experience not only in safety training but in other cross-cultural issues as well.	Bruce Noll	Luminaria	4:00-4:50 pm

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<u>Leslie Chamberlin</u> <i>Teacher Education/Elementary Education</i>	Echoes of Africa in Children's Literature	Individual Presentation	I offer an examination of the illustrations in children's picture books and folktales, with an eye toward authenticity. I make the case that not all illustrations ring with the true authenticity they promise.	Ann Sigrid Nihlen	Fiesta	5:00-5:50 pm
<u>Rebecca Beeson</u> <i>Teacher Education/MSET/Educational Technology</i>	Integrating Technology for Higher-Order Thinking Skills Development	Individual Presentation	Learn how a learner-centered environment in which technology is fully integrated can contribute to higher-order thinking and computer literacy skills development.	Cathy Gutierrez-Gomez ↓	Spirit/Trailblazer	5:00-5:25 pm
<u>Philip Watje</u> <i>Teacher Education/Secondary Education</i>	Teaching Physics through Project Based Learning	Individual Presentation	This presentation is on a proposal to examine the effectiveness of teaching physics through project based learning.		Spirit/Trailblazer	5:25-5:50 pm
<u>Lynda Marie Hayes</u> <i>Educational Leadership and Organizational Learning/OLIT</i>	Christianity and Misogyny	Roundtable Discussion	Is the Christian religion essentially one of misogyny? Is there a conflict between Christianity and Feminism? If so, where and when does it originate, and what are its causes and effects?	----	Isleta	5:00-5:50 pm

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<u>Cheryl Mattison</u> <i>Teacher Education/MSET</i>	Can Special After School Science Programs Increase Student's Self-Confidence in His or Her Ability to Succeed in Science and Improve Their Overall Science GPA?	Roundtable Discussion	The purpose of the study presented in this session is to determine whether participation in a high school Science Olympiad, MESA or Science Bowl after-school program can: 1. increase students' self-confidence in science, 2. increase science grades, and 3. result in more students choosing science careers. The research includes both qualitative and quantitative methods.	----	Isleta	5:00-5:50 pm
<u>Varda Brahm</u> <i>Language Literacy and Sociocultural Studies/Educational Thought and Sociocultural Studies</i>	We Must Be the Change We Wish to See in the World	Individual Presentation	Encouraging creativity, cooperative, artistic and joyful learning is possible! We will enjoy some movement, singing and dance to connect with our own experience of playful expression, and discuss options for supporting holistic and peace education in school environments.	Karen Heller	Mirage/Thunderbird	5:00-5:50 pm
<u>Carol Richmond</u> <i>Educational Leadership and Organizational Learning/OLIT</i>	The Special Voices of Online Students on Persistence: A Black Hole Model	Individual Presentation	The special voices of community college online students are guides to understanding persistence, learning and success. Discover how online student persistence, learning and success is like the Black Hole Model.	Linney Wix	Luminaria	5:00-5:50 pm
<u>Edward Browitt</u> <i>Educational Specialties/Special Education</i>	Weather Systems, Global Warming and the Coriolis Effect: A Science Lesson	Poster Session	This session presents a science lesson plan designed for mid-school and high school students, which adapts many of the modifications for Special Education IEP's. The lesson visually shows the students major weather phenomena as viewed from satellite and radar pictures.	----	Acoma A/B	5:00-5:50 pm

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<u>Joshua Grothaus</u> <i>Individual, Family and Community Education/ Counselor Education</i>	A Holistic View of the Student Athlete	Poster Session	My psychoeducational study uses a holistic view of the high school aged student athlete. The focus is on stresses associated with competition anxiety, time management, drug use, social support, etc.	----	Acoma A/B	5:00-5:50 pm
<u>Fereidoun (Sirous) Kamali</u> <i>Individual, Family and Community Education/ Counselor Educ</i>	Application of Psychoeducational Group Interventions to Decrease Dropout Rates in Substance Abusers	Poster Session	My poster session will present images and current research on group interventions that seek to decrease the decrease school dropout rates of students who are substance abusers.	----	Acoma A/B	5:00-5:50 pm
<u>Lindsay Leftwich</u> <i>Individual, Family and Community Education/ Counselor Education</i>	The Unhealthy Hunger to Win: A Competitive Female Athlete's Struggle with Anorexia, Bulimia, and Compulsive Exercising and Group Therapy as a Treatment	Poster Session	A look into the mental makeup of competitive female athletes as they battle the competition on the field, in their head, and within the media. My group therapy proposal addresses the female athlete and the struggle between competition, self-image, and success.	----	Acoma A/B	5:00-5:50 pm

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Name of Presenter and Program	Title of Presentation	Format	Description of Presentation	Chair	Room	Time
<u>Cathy Rico</u> <i>Individual, Family and Community Education/ Counselor Education</i>	Are You a Pretzel or a Snack Mix? Peer Pressure Among Adolescents	Poster Session	Peer pressure affects our adolescents today, stifling their individuality. This session describes an intervention that enables each child to appreciate his/her uniqueness.	----	Acoma A/B	5:00-5:50 pm
<u>Dawnelle Romero</u> <i>Individual, Family and Community Education/ Counselor Education</i>	Need for Counseling Groups to Promote Support and Self-Efficacy in Parents of Children with Early Onset Conduct Problems	Poster Session	The session will exhibit the need for the development of counseling groups to build support and self-efficacy in parents of children with early onset conduct problems. A proposed model and design of the group plan will be offered.	----	Acoma A/B	5:00-5:50 pm
<u>Stephanie Scissons</u> <i>Individual, Family and Community Education/ Counselor Education</i>	Building Bridges for Native American Freshmen	Poster Session	This poster presents a group intervention designed for first semester, incoming Native American freshmen college students to promote the retention of this population. The program consists of four organized sessions and two social gatherings over a semester.	----	Acoma A/B	5:00-5:50 pm
<u>Chris Snyder</u> <i>Individual, Family and Community Education/ Counselor Education</i>	Lambda Grief Group	Poster Session	This session describes a proposed study focusing on a 12-week counseling group for gay and lesbians who have experienced the death of their life partner and who need counseling, support, and self-care education.	----	Acoma A/B	5:00-5:50 pm

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<u>Mary E. Stanton</u> <i>Individual, Family and Community Education/ Counselor Education</i>	Conflict Resolution: A Psychoeducational Group for Female Offenders with Substance Abuse and Domestic Violence Issues	Poster Session	This presentation describes a series of group sessions designed to facilitate conflict resolution skills for female offenders. The causes and consequences of conflict, violence and violation are explored while recognition of feelings and appropriate behavioral responses are developed.	----	Acoma A/B	5:00-5:50 pm
<u>Mariah H. Wheir</u> <i>Individual, Family and Community Education/ Counselor Education</i>	Survivors: Healing the Wounds of Domestic Violence	Poster Session	This poster session will display my construction of a psychoeducational approach to group therapy for female survivors of domestic violence.	----	Acoma A/B	5:00-5:50 pm

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At 6:00 pm in SUB Ballroom A

**Buffet dinner for all COE graduate students and faculty
(by reservation only)**

At 7:00 pm in SUB Ballroom A

**Dr. Yvonna Lincoln, Keynote Speaker
College of Education/Human Development
Texas A&M University
will present:**

**“Research for Social Justice and Progressive Democracy:
Challenges for Educators in Today’s Political Climate”**

Open to all

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**This year's Colloquium was made possible
through the support and hard work of:**

The Colloquium Planning Committee

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