

**Ninth Annual College of Education Graduate Student Colloquium
March 28, 2006
University of New Mexico Student Union Building**

Name of Presenter and Program	Title of Presentation	Format	Description of Presentation	Chair	Room	Time
<p>Eric Jaderlund <i>Organizational Learning & Instructional Technology</i></p>	<p>Communities: A Conversational Approach to Learning</p>	<p>Individual Presentations (20 min. each)</p>	<p>Culture, cognition and communication are presented as three aspects of a fundamental unit called a community in which all learning happens. Instruction should therefore not focus on individuals but rather on their communities. Conversation theory is consistent with these principles and forms the basis for the development of a new online discussion tool that will be introduced.</p>	<p>Donna Lockner</p>	<p>Santa Ana A</p>	<p>2:00-2:50 pm</p>
<p>Robert George <i>Language, Literacy & Sociocultural Studies</i></p>	<p>The Role of Emotional Energy in Developing Praxis</p>		<p>Critical pedagogues seek to engage students in collective dialogue that leads to a critical consciousness, yet they often fail to consider the role of emotions in that process. What is emotional energy and why is it important to consider when confronting a system of domination and hegemony?</p>			
<p>Michelle Manning <i>Counseling</i></p> <p>Anna Cole <i>Language, Literacy & Sociocultural Studies</i></p>	<p>What Every Girl Should Know About Sexuality ... But Doesn't</p> <p>Remembering Blue: Making Meaning of Female Creative Space</p>	<p>Individual Presentations (20 min. each)</p>	<p>Traditional models of sex education tend to emphasize physiology and biology while failing to recognize sexuality. This session will address the importance of both sex knowledge and sexual knowledge in the lives of adolescent girls.</p> <p>How do adult women make meaning of their adolescent participation in all-female creative spaces? This case study explores the role of all-female spaces, the complexity and interconnectedness of multiple contexts in constructing identity, and the long-term impacts of empowering and creative space.</p>	<p>Ruth Trinidad-Galvan</p>	<p>Santa Ana B</p>	<p>2:00-2:50 pm</p>

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Baylor Del Rosario <i>Special Education</i>	Narratives of Teachers' Visions for Students With and Without Disabilities in a Teacher Preparation Program	Individual Presentations (20 min. each)	A dissertation study using narrative methodology to investigate preservice and inservice teachers' visions for students with and without disabilities in a teacher preparation program will be presented. Implications for participants, teacher educators, and others focused on students with disabilities and inclusive education will also be discussed.	Rose Mitchell	Acoma A	2:00-2:50 pm
Peggy Rhodes <i>Secondary Education</i>	Cultural Production: The Model Citizen		Modern schools are central to social and cultural shaping of the young. Schools have served to include the skills, knowledge, and disciplines that are meaningful to the modern nation-state.			
Julie Henss Cynthia Parra Bonnie Serna <i>Language, Literacy & Sociocultural Studies</i>	New Mexico Professional Development Dossier Preparation for Level III Licensure	Symposium	This symposium offers suggestions for creating a Professional Development Dossier. Attendees should come away with a clear picture of the steps involved in producing this document.	Ziarat Hossain	Acoma B	2:00-2:50 pm
Marlene Ballejos <i>Educational Psychology</i>	Freshman Retention: A Study of Factors that Influence Beginning College Students' Completion of Their Intended Program of Studies	Poster Session	A number of institutional and individual factors have been identified by researchers that directly affect retention of beginning college students. The purpose of the study described in this session was to investigate those intervention factors that are influential at promoting students' learning experiences within their first year of college.		Trailblazer	2:00-2:50 pm

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Misty Jaquez Steve Loftus <i>Educational Leadership</i>	A Study of One Pre-School Program	Poster Session	Our presentation will examine a YMCA pre-school program located at a school site to explore its value to the students and its support for families living in poverty.		Trailblazer	2:00-2:50 pm
Evelyn Blalock <i>Special Education</i>	Teacher Beliefs about Encouragement and Discouragement: A Survey Questionnaire	Roundtable Discussion	Come learn about conducting a focus group to improve a survey questionnaire. You will be a participant in a focus group about a questionnaire exploring teachers' beliefs and behavior around their use of praise, rewards, reprimands, and punishment.		Luminaria	2:00-2:50 pm
Ann List <i>Organizational Learning & Instructional Technology</i>	Continuing Professional Education in Social Work	Roundtable Discussion	The presenter will describe her research interests related to the continuing professional education activities required to maintain professional licensure in social work and other professions. The intent is to elicit feedback on her proposed research questions, theoretical framework, and methodology.		Luminaria	2:00-2:50 pm

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<p>Joel Cormier <i>Sport Administration</i></p> <p>Shirley Weaver <i>Language, Literacy & Sociocultural Studies</i></p>	<p>“UNM Has a Hockey Team?” Reframing Leadership Change in Club Athletics</p> <p>What Can Educators Learn from Online, Multi-Player, Role-Play Games about Creating Effective Learning Environments?</p>	<p>Individual Presentations (20 min. each)</p>	<p>This presentation presents multi-frame leadership theory to describe a college club sport season in which many changes occurred. Research uses both quantitative and qualitative analysis.</p> <p>This study examines learning principles that are built into online role-playing games. Implications for educators will be addressed.</p>	<p>Rose Mitchell</p>	<p>Acoma A</p>	<p>3:00-3:50 pm</p>
<p>Jim Michielli Rye Bailey <i>Teacher Education</i></p>	<p>Universal Design for Learning Technology in the Classroom</p>	<p>Individual Presentation (50 minutes)</p>	<p>We will present an overview of some UDL technology currently in use at various sites in APS. Included in the presentation will be information on how these technologies can be used in the classroom and the benefit to students.</p>	<p>Rick Kitchen</p>	<p>Santa Ana A</p>	<p>3:00-3:50 pm</p>
<p>Anna Apodaca Jamie Baca-Jones Scott Carreathers Bonnie Cockerill Nathan Martin Linda Ortega Frank Tellez <i>Educational Leadership</i></p>	<p>Leading to Address Under-representation of People of Color and Women in Higher Education</p>	<p>Symposium</p>	<p>Our group project develops a Social Justice Leadership Model addressing the issue of over- and under-representation of people of color and women in higher education, with the University of New Mexico as a case study. We will incorporate the various areas of administration, faculty, student population, athletics, scholarships, and student retention.</p>	<p>Lisa Grillo</p>	<p>Santa Ana B</p>	<p>3:00-3:50 pm</p>

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Evelyn Blalock Chris Annichiarico Pat Chavez Tracy Dace Stephanie Haynes Lenora King Robert Romero George Williams <i>Special Education</i>	The Dilemma of Inclusion: Costs and Benefits	Panel	This is a research-based discussion with doctoral students whose expertise from many areas of education brings both clarity and uncertainty to sticky issues related to inclusion in the field of special education.	Cathy Gutierrez-Gomez	Acoma B	3:00-3:50 pm
Richard Miller Mark Smith Jalil Fallad <i>Organizational Learning & Instructional Technology</i>	Instructional System Design Model for Rapid Critical Decision Making	Poster Session	An instructional design model is proposed for naturalizing appropriate rapid decision-making in critical situations. The model is intended for training of fire and rescue, law enforcement, emergency medicine and other emergency-related professionals of both teams and individuals.		Trailblazer	3:00-3:50 pm
Kerry Renshaw <i>Organizational Learning & Instructional Technology</i>	The Built Environment and Psychosocial Factors	Poster Session	"The Built Environment and Psychosocial Factors" is a literature review that examines elements in the built environment, particularly home and school, that impact people physically and mentally both directly and indirectly. The roles of personal control, socially supportive relationships and restoration as tools for managing your environment are discussed.		Trailblazer	3:00-3:50 pm

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<p>Pamela Segel <i>Family Studies</i></p>	<p>Nurturing the Young Mother and Her Infant: A Developmental Dance of Attachment</p>	<p>Roundtable Discussion</p>	<p>Clinicians and researchers have known for over 40 years that babies who lack a sensitive, consistent caregiver are at risk for developmental delays and health problems. Infant Mental Health is a broad term that encompasses theory, research and clinical practice related to the well-being of very young children and their families.</p>		<p>Luminaria</p>	<p>3:00-3:50 pm</p>
<p>Deyonne Sandoval <i>Health Education</i></p>	<p>Selling Prevention to a Society in Love with Treatment</p>	<p>Roundtable Discussion</p>	<p>The focus of this discussion is on marketing of proactive approaches to substance abuse (prevention theory and models) to society, which works in a reactive model. The challenge is the development of a marketing plan that will meet the various needs of prevention programming throughout the state.</p>		<p>Luminaria</p>	<p>3:00-3:50 pm</p>

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Melissa Bruce Sara Otto-Diniz <i>Language, Literacy & Sociocultural Studies</i>	Labyrinths and Journeys: The Use of Metaphor in Data Analysis	Individual Presentations (20 min. each)	Each presenter will describe how she has used either visual or narrative metaphors, or both, in order to better understand and to analyze her data, research process, and the subject of research.	Ann Nihlen	Acoma B	4:00-4:50 pm
Mary Marshall <i>Language, Literacy & Sociocultural Studies</i> Carol Gislason <i>Family Studies</i>	Conversations around Mathematics Education with Latino Parents in Two Borderland Communities Parents' Perceptions and Knowledge of the Effects of Bullying and the Resultant Treatment of Their Bullied Children	Individual Presentations (20 min. each)	Cross-site collaboration within the CEMELA program brings together similar research efforts at UNM and the Univ. of AZ. Issues around Latino parental engagement in students' mathematics education highlight language policy issues and the views and perceptions of parents about their children's education. The proposed study will attempt to determine the extent and nature of parental support for bullying and bullied children. It is hypothesized that the negative outcomes that bullied and bullying children suffer are exacerbated by inadequate parental knowledge of what constitutes bullying and its long-term effects.	Rick Kitchen	Santa Ana B	4:00-4:50 pm
John Simms <i>Teacher Education</i>	How Do You Animate the Disenfranchised?	Individual Presentation (50 minutes)	This presentation presents praxis intended to de-normalize dehumanizing ideologies, both passive and active. By re-constructing these ideologies, educators and educands create a "road map" to determine possible avenues of action.	Scott Marley	Santa Ana A	4:00-4:50 pm

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Rosemary Fessinger Melissa Trujillo <i>Language, Literacy & Sociocultural Studies</i>	Home Literacy: Habits and Routines and Their Effect on Early Literacy Development	Poster Session	This poster presentation observes and documents home literacy routines and explores the relationship between these routines, early literacy development, and success in school.		Trailblazer	4:00-4:50 pm
Sue Campbell Roberta Chavez Debra Davidson Melissa Drolet Therese Garcia <i>Elem. Education/ Early Childhood Educ./LLSS</i>	Storybooks, Singing, Rhyme and Repetition: Phonemic Awareness in Kindergarten Sign Lang. in Early Childhood Classrooms with Language Delayed Children Constructing Language Learning Through Projects Assessing Kindergarten Children with Delayed Language Development: Enhancing Communication Skills Home Environments That Promote Lang. Development in Preschool Children	Poster Session	On-going investigations on a number of different topics and issues related to young children's language development and relevant curriculum, Part I (see Poster Sessions at 5 pm for Part II)		Trailblazer	4:00-4:50 pm

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Pamela DeVoe <i>Educational Psychology</i>	Cognitive Load in Teaching and Learning: Strategies for Maximizing Learning	Roundtable Discussion	This discussion will focus on the theory of Cognitive Load (CL), especially as seen in higher education. I'll focus discussion on 1) the practical implications of CL theory for teaching and learning; 2) strategies to reduce cognitive load in instructional design; and 3) strategies students can use to regulate their cognitive load to enhance learning.		Luminaria	4:00-4:50 pm
Antonio Causarano <i>Language, Literacy & Sociocultural Studies</i>	Multiculturalism and Globalization in Teachers' Discourses	Roundtable Discussion	This paper explores the discursive practices that teachers develop and actualize in the classroom in order to engage students in meaningful practices concerned with multiculturalism, globalization, and the problematics of diversity and social justice in education.		Luminaria	4:00-4:50 pm

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<p>Mary Altenberg <i>Organizational Learning & Instructional Technology</i></p> <p>Leola Tsinnajinnie <i>Language, Literacy & Sociocultural Studies</i></p>	<p>Promoting Oral Health and Oral Health Literacy to American Indians</p> <p>Native American Sovereignty and the Call for Anti-racist Alliances</p>	<p>Individual Presentations (20 min. each)</p>	<p>This presentation will provide information on the process used to develop culturally and reading-level appropriate oral health promotion materials for American Indian parents and caregivers.</p> <p>When western powers invaded the Indigenous people's land, those powers assumed not only physical authority but cultural, racial, and political authority as well. To work towards sovereignty is to reject the assumed racist rights of white hegemonic powers through self-determination and interracial anti-racist alliances.</p>	<p>Anne Calhoon</p>	<p>Santa Ana A</p>	<p>5:00-5:50 pm</p>
<p>Ken Moore <i>Early Childhood Education</i></p> <p>Maggie MacRaven <i>Environmental Education</i></p>	<p>Putting Paint to Canvas: A Close Look at the Portraiture Method of Qualitative Research</p> <p>Drama and Environmental Education: Revitalizing a Sense of Wonder</p>	<p>Individual Presentations (20 min. each)</p>	<p>The presentation explores the process of moving through description and analysis to creating a portrait (Lawrence-Lightfoot & Hoffman Davis, 1997) of classroom culture. The research discussed focused on the culture of music in three preschool classrooms.</p> <p>For environmental education to celebrate success, it must become an integral part of daily life. I propose that by using drama as a pedagogical tool, environmental education can become accessible across age groups, as well as, urban suburban, rural and multicultural communities.</p>	<p>Denise Dion</p>	<p>Acoma B</p>	<p>5:00-5:50 pm</p>

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Happy Miller Michael Stanton <i>Organizational Learning & Instructional Technology</i>	The Miller-Stanton Collaborative Problem Solving Model	Symposium	We will share an instructional design model, which facilitates the development of collaborative problem solving skills within the context of professional learning communities in schools. Special attention will be placed on a process to solve ill-defined problems and a knowledge management system that promotes organizational learning.	Bruce Noll	Acoma A	5:00-5:50 pm
Pam Verstynen <i>Organizational Learning & Instructional Technology</i> Anna Cole Dan Otter Marisol Ruiz <i>Language, Literacy & Sociocultural Studies</i>	Bridging Theory and Practice: Grappling with Dual Roles as Doctoral Students and University Supervisors	Panel	Four LLSS and OLIT doctoral students discuss the complementary, contradictory, and challenging integration of their COE coursework and field experiences as supervisors of undergraduate and graduate student teachers. Lessons learned by bridging experiences in the graduate classroom and supervisory field will be discussed as they apply to professional goals and visions of progressive teacher education.	Ann Nihlen	Santa Ana B	5:00-5:50 pm
John Simms <i>Teacher Education</i>	Animating the Disenfranchised, Continuing the Discussion	Roundtable Discussion	This discussion follows my 4 pm presentation on praxis intended to de-normalize dehumanizing ideologies, both passive and active.		Luminaria	5:00-5:50 pm

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<p>Mark Pugsley <i>Language, Literacy & Sociocultural Studies</i></p> <p>Pablo Lopez <i>Educational Specialties</i></p>	<p>Seventh Generation Model Indigenous Model for Decision-Making</p>	<p>Poster Session</p>	<p>We will present the Seventh Generation Indigenous model for sustainable, wise and knowledgeable decision-making.</p>		<p>Trailblazer</p>	<p>5:00-5:50 pm</p>
<p>Daniela Hamilton</p> <p>Keith Laffler</p> <p>Hyojin Lee</p> <p>Pam Sellers</p>	<p>Using Sign Language with Hearing Children in Early Childhood</p> <p>The Importance of Conversations in Kindergarten</p> <p>English Language Development of Korean English Learners</p> <p>Lang. and Emergent Literacy Development Through Play</p>	<p>Poster Session</p>	<p>More on-going investigations on a number of different topics and issues related to young children's language development and relevant curriculum. (Part I is at 4 pm.)</p>		<p>Trailblazer</p>	<p>5:00-5:50 pm</p>

