674. Advanced Educational and Psychological Measurement. (5)
Topics and issues in measurement, including generalizability theory, item response theory, differential item functioning, test development, bias, and fairness.
Prerequisite: 574 and 603. Co-requisite: 604.

696. Internship. (3-6 to a maximum of 12) Δ
Offered on a CR/NC basis only.

698. Directed Readings. (3-6 to a maximum of 12) Δ

699. Dissertation. (3-12, no limit) Δ
Offered on a CR/NC basis only.

EXERCISE SCIENCE

Gloria Napper-Owen, Department Chairperson
Department of Health, Exercise and Sports Science
Exercise Science, Johnson Center 1155
MSC04 2610
1 University of New Mexico
Albuquerque, NM 87131-0001
(505) 277-8173

See Professional Physical Education in this alphabetical listing of areas of study in the college.

FAMILY STUDIES

Deborah Rifenbary, Department Chairperson
Department of Individual, Family and Community Education
Family Studies, Simpson Hall
MSC05 3040
1 University of New Mexico
Albuquerque, NM 87131-0001
(505) 277-4535

Professor
Virginia C. Shipman, Ph.D., University of Pittsburgh

Associate Professors
Ziarat Hossain, Ph.D., Syracuse University
Pamela Olson, Ph.D., Oregon State University

Professors Emeritae
Estella A. Martinez, Ph.D., Michigan State University
Mary Smith, Ph.D., Colorado State University
Pauline Turner, Ph.D., University of Texas

Contact
Program information and application for admission: Family Studies Program, College of Education Advisement Center, Hokona Hall, 277-3190, and Family Studies Program office at Simpson Hall, 277-4535.

Mission
The mission of the Family Studies program is to prepare students for participation in a complex and challenging society by working in arenas that endeavor to enhance individual and family strengths. Strengthening families and their individual members facilitates the development of a life-long learning environment. Programs are designed to provide a solid foundation in human development, interpersonal relations, family relations and family resource management that recognizes the dynamic interactions of theory, research and relevant practices. Family Studies is an interdisciplinary and multidisciplinary field, exemplifying effective practice and scholarly inquiry that are sensitive and responsive to issues of cultural diversity. Consistent with the mission of the College of Education, Family Studies addresses critical education issues within the contexts of families and communities in both the educational and social services environments. The scholarly work of the program extends to the community through collaboration with families, schools, health and social service agencies, businesses, public policy agendas and government entities. Faculty and students strive to be responsive to the evolving needs of external constituencies.

Focus
Family Studies programs (undergraduate through doctoral levels) have focused on learning, relationships and roles across the developments—from conception to death. Programs prepare students to affect the optimal well-being of families and individuals, recognizing that characteristics and needs of families change across the lifespan and within the contexts of multiple environments. Families provide children’s first learning environments, which impact children’s education and learning through life. Families are also the primary transmitters of values from one generation to the next and the major providers of human services for family and child development. Thus, Family Studies occupies a unique position and critical role in the College of Education.

 Majors and Degrees

Family Studies, B.S.
Human Development and Family Relations, B.S.

Family Studies, B.A.
* Students from Arts and Sciences can earn a B.A. degree in Family Studies. See College of Fine Arts for specific program requirements.

Students wishing to apply for the Certified Family Life Educator designation of the National Council on Family Relations refer to the NCFR web site. For details on requirements and application http://www.ncfr.org. Note that a course in human sexuality is required.

Minors
Family Studies
Human Development and Family Relations

Contact the Family Studies Program, Simpson Hall, for more information and specific requirements.

Major: Family Studies (B.S.)

Curriculum

Family Studies Core (21 credits)
FS 213 Marriage and Family Relationships 3
FS 281 Introduction to Family Studies 3
FS 312 Parent/Child Interactions 3
FS 343 Family Management Theories 3
FS 395 Field Experience I 3
FS 481 Families and Public Policy 3
FS 484 Ethnic Minority Families 3

Family Relations (6 credits)
FS 310 Friends and Intimate Relations 3
FS 313 Family Theories and Contemporary Lifestyles 3
FS 384 Familias de Nuevo Mexico 3
FS 411 Marriage and Family Life Education 3
FS 412 Fathering 3

Family Resource Management (9 credits)
FS 443 Application of Family Management Theories 3
Plus 6 credits from the following:
FS 341 Ecological Aspects of Housing 3
FS 344 Consumer Decisions 3
FS 444 Family Finance 3

Human Development (6 credits)
FS 202 Infant Growth and Development 3
FS 304 Growth and Development in Middle Childhood 3
FS 315 Adolescent Development in the Family 3
FS 403 Growth and Development of the Preschool Child's 3
FS 416 Adult Development in the Family 3
Suggested Minor for FS Students (18–21 credits)

Anthropology

Economics

English

Communication and Journalism

Management

Psychology

Sociology

Note: See minor department for specific requirements and/or information. Also, be advised that minor is not a requirement for the College of Education students majoring in Family Studies. A student without a minor must complete a total of 54 hours (instead of 45) in Family Studies.

Curriculum for Family Studies Minor

A minor in Family Studies consists of a total of 21 hours, 12 of which are core courses for majors. These courses are:

- **FS 213 Marriage and Family Relationships** 3
- **FS 312 Parent-Child Interactions** 3
- **FS 343 Family Management Theories** 3
- **FS 481 Families and Public Policy** 3
- **FS 482 Ethnic Minority Families (Choose from the following courses)**

A minimum of 9 additional hours distributed among the following is required:

1. Family Resource Management (6), for example: 341, 344, 443
2. Human Development/Family Relations (3), for example: 202, 315, 316, 412, 416

Nine hours must be numbered above 300. Grades of C or better are required in all Family Studies courses used to meet this requirement. This is a non-teaching minor. If the courses are required in both the major and the minor, an equivalent number of approved hours shall be added to the total hour requirement.

In addition, the student must complete unrestricted electives for a minimum total of 128 credit hours. Consult the program faculty for specific courses. The student must complete 40 hours above 300.

This minor is available for majors in all departments with approval from major advisors.

Major: Human Development and Family Relations (B.S.)

Curriculum

Major Requirements (45 hours)

Family Studies Core (21 credits)

- **FS 281 Introduction to Family Studies** 3
- **FS 213 Marriage and Family Relationships** 3
- **FS 312 Parent-Child Interactions** 3
- **FS 343 Family Management Theories** 3
- **FS 395 Field Experience I** 3
- **FS 481 Families and Public Policy** 3
- **FS 482 Ethnic Minority Families** 3

Family Relations (9 credits)

- **FS 310 Friends and Intimate Relationships** 3
- **FS 313 Family Theories and Contemporary Lifestyles** 3
- **FS 411 Marriage and Family Life Education** 3
- **FS 412 Fathering** 3

Human Development (12 credits)

(Choose from the following courses)

- **FS 202 Infant Growth & Development** 3
- **FS 207 Infant Laboratory** 1
- **FS 304 Growth and Development in Middle Childhood** 3
- **FS 315 Adolescent Development in Family** 3
- **FS 403 Growth and Development of the Preschool Child** 3
- **FS 407L Preschool Child Laboratory** 1
- **FS 416 Adult Development in the Family** 3

Family Resource Management (3 credits)

(Choose from the following courses)

- **FS 341 Ecological Aspects of Housing** 3
- **FS 344 Consumer Decisions** 3
- **FS 443 Application of Family Management Theories** 3
- **FS 444 Family Finance** 3

General Education Requirements (61–62 hours)

- **ENGL 101** 3
- **ENGL 102** 3
- **PSY 105** 3
- **SOC 101** 3
- **ANTH 130** 3
- **BIOL 110 and 112L** 4
- **BIOL 123 and 124L** 4
- **ECON 105** 3
- **STAT 145** 3
- **NUTR 120 –or– 224** 3
- **BSPE 101** 3
- **BIOL 150 and 151L** 4
- **ANTH 130** 3
- **ANTH 238 Cultures of the Southwest**

Note: See minor department for specific requirements and/or information. Also, be advised that minor is not a requirement for the College of Education students majoring in Family Studies. A student without a minor must complete a total of 54 hours (instead of 45) in Family Studies.

Additional 9 hours from ANTH, PSY, and/or SOC

Core:

- **Writing and Speaking** 3
- **Physical or Natural Science** 3
- **Sociology** 3

Symbols, page 653.
Fine Arts 3  
Second Language 3  

Core Choices:  
- Writing and Speaking: ENGL 220; CJ 130; PHIL 156.  
- Humanities: AMST 186, CLST 107, 204, 205; COMP 223, 224; ENGL 150, 292, 293; HIST 101L, 102L, 161L, 162L, 163L; MUS 101, 201, 202; RLST 107.  
- Fine Arts: ARTH 101, 201, 202; DANC 105; MA 210; MUS 139, 140; THEA 122.  
- Second Language: MLNG 101; one course chosen from any of the lower-division non-English language offerings in the Departments of Linguistics, Spanish and Portuguese, and Foreign Languages and Literatures.  

In addition, the student must complete unrestricted electives for a minimum total of 128 credit hours. Consult the program faculty for specific courses. The student must complete 40 hours above 300.

**Suggested Minor for HDFS students (18–21 credits)**
- Anthropology  
- Psychology  
- Sociology  
- Special Education  

Note: See Minor department for specific requirements and/or information. Also, be advised that minor is not a requirement for the College of Education students majoring in Human Development and Family Relations. A student without a minor must complete a total of 54 hours (instead of 45) in the Program.

**Curriculum for Family Studies Minor in Human Development and Family Relations**

A minor in Human Development and Family Relations consists of a total of 21 hours, 4 of which are required as core courses. These core courses are:  
- FS 213 Marriage and Family Relationships 3  
- FS 312 Parent-Child Interactions 3  
- FS 343 Family Management Theories 3  
- FS 484 Ethnic Minority Families 3  

Select 6 hours in Human Development (FS 202/207L, 304, 315, 403/407L, 416) and 3 hours in Family Relations (FS 310, 313, 411, 412).

This minor is available for majors in all departments with approval from major advisors.

**Departmental Honors**

The Departmental Honors program is open to Family Studies majors who have an overall GPA of at least 3.20. Students must seek advisement from a faculty member willing to serve as mentor for the honors courses and research. An Honors thesis is written during the student's final semester. Required courses are FS 497, 498, and 499. These courses are in addition to those required for the major.

**Graduate Program**

**Graduate Advisor**

All students are assigned an initial advisor upon acceptance into the program with the option of selecting a new advisor later in collaboration with faculty.

**Student Information Contact**

Simpson Hall, (505) 277-4535.  
Contact an office staff member for application materials and information about the application process.

**Application Deadlines**

- Master's and doctoral applicants in Family Studies:  
  - Priority Deadline: Fall semester: March 15  
  - Spring semester: October 15  
  - Summer session: March 15  

**Degrees Offered**

M.A. in Family Studies  
Ph.D. in Family Studies  

Graduate programs are designed to prepare students for a variety of career options, including family specialists and others concerned with supporting families as educators and learners. Employment opportunities are available in schools, universities, community agencies, business and industry, and many other settings where work is directed toward education, prevention, support and research with individuals and families.

The graduate unit offers work leading to a Master of Arts degree in Family Studies and a doctorate (Ph.D.) in Family Studies. All M.A. students must fulfill the general admission requirements and the Plan I (with thesis) or Plan II (without thesis) requirements set forth earlier in this catalog. M.A. students who plan to acquire research skills or to pursue a doctorate are encouraged to follow Plan I. A Master's degree is a prerequisite to application for the doctoral program. Students applying for the doctoral program are required to provide the results of performance on the GRE taken within the past five years.

The M.A. in Family Studies may be pursued in one of these concentrations:
- Family Life Education*;  
- Family Relations;  
- Human Development in Families.

Contact the graduate unit office for more information about specific requirements for all programs.

* Students wishing to apply for the Certified Family Life Educator designation of the National Council on Family Relations refer to the NCFR website. For details on requirements and application http://www.ncfr.org.

**Master's Degree and Degree Concentrations**

All M.A. students must fulfill the general admission requirements and the Plan I or Plan II requirements set forth in the preceding College of Education section in this catalog and in the sections on graduate studies at the University of New Mexico. The Master's in Family Studies may be pursued in one of the three following concentrations: Family Life Education, Human Development in Families or Family Relations. Students completing the Master's degree with a concentration in Family Life Education will be eligible to apply for the Certified Family Life Educator (CFLE) certificate from the National Council on Family Relations. Instructions and more information may be obtained from the Program Office in Simpson Hall.

The Master's in Family Studies offers flexibility in developing a program of studies to meet the interests of the student. Applicants are expected to have completed 18 hours of social and/or behavioral science courses (e.g., anthropology, family studies, psychology, sociology) prior to admission. Additional information and the required application form are available from the graduate unit office. Acceptance into the Master’s program is based upon ratings of several factors, including scholarship, academic background (especially in the social/behavioral sciences), work experience, letters of recommendation, a personal statement and multicultural
experience. Prospective students must first apply for admission to the Office of Graduate Studies.

* The requirements for the Master’s degree in Family Studies consist of 42 semester hours.

Concentration: Family Life Education

Program Core: (24)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>FS 500</td>
<td>Family Studies Professional Seminar</td>
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<tr>
<td>FS 503</td>
<td>Seminar in Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>FS 517</td>
<td>Family Interaction Theories</td>
<td>3</td>
</tr>
<tr>
<td>FS 543</td>
<td>Managing Family Resources</td>
<td>3</td>
</tr>
<tr>
<td>FS 570</td>
<td>Research Methods in Family Studies</td>
<td>3</td>
</tr>
<tr>
<td>FS 571</td>
<td>Application of Family Research</td>
<td>1</td>
</tr>
<tr>
<td>FS 581</td>
<td>Seminar: Legal, Ethical and Policy Issues in Family Studies</td>
<td>3</td>
</tr>
<tr>
<td>FS 584</td>
<td>Multicultural Issues: Working with Families</td>
<td>3</td>
</tr>
<tr>
<td>EDPY 511</td>
<td>Introductory Educational Statistics</td>
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Other Required Family Studies Courses: (9)

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<tr>
<td>FS 411</td>
<td>Family Life Education</td>
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<tr>
<td>FS 501</td>
<td>Parent Education</td>
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Elective outside the program 3

Plan I (Thesis Option)

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<tr>
<td>FS 599</td>
<td>Thesis</td>
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Elective outside the program 3

Total Required Hours 42

Concentration: Family Relations

Students completing the Master’s degree with a concentration in Family Relations will be prepared to work in various Family Relations settings following graduation. Instructions and more information may be obtained from the Program Office in Simpson Hall.

Program Core: (24)

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Other Family Studies Courses: (15)

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<tr>
<td>FS 546</td>
<td>Family Systems</td>
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<tr>
<td>FS 560</td>
<td>Family Counseling</td>
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<tr>
<td>FS 595</td>
<td>Advanced Field Experience</td>
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<tr>
<td>FS 502</td>
<td>Infancy and Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>FS 504</td>
<td>Middle Childhood and Adolescence</td>
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</tr>
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<td>FS 508</td>
<td>Adulthood and Aging</td>
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Other Required Courses: (3)

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<tr>
<td>COUN 517</td>
<td>Theories of Counseling</td>
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Total Required Hours 42

Concentration: Human Development in Families

Program Core: (24)

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Other Required Family Studies Courses: (6) (must take two of three)

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<tr>
<td>FS 502</td>
<td>Developmental Issues in Families: Infancy and Early Childhood</td>
<td>3</td>
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<td>FS 504</td>
<td>Developmental Issues in Families: Middle Childhood and Adolescence</td>
<td>3</td>
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<tr>
<td>FS 508</td>
<td>Developmental Issues in Families: Adulthood and Aging</td>
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Electives: (6)

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<tr>
<td>Elective outside the program</td>
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</tbody>
</table>

Total Required Hours 42

Master’s Degree Minor in Family Studies

Family Studies provides a valuable supplement to a number of degree programs and professions. The following minor program comprises a set of required courses from core offerings in theories of human development, family interaction and management of resources and electives from other graduate-level Family Studies offerings to meet individual needs.

Curriculum for Family Studies Minor

A minor in Family Studies at the Master’s level consists of a total of 12 hours, 6 of which are to be selected from those courses required of all program majors. These include FS 503 (3), FS 517 (3), FS 543 (3) and FS 584 (3). In addition, with an advisor, the student selects another 6 hours of graduate-level Family Studies courses for a total of 12 hours.

Ph.D. in Family Studies

The conceptual framework for the Ph.D. in Family Studies is based on the link between the principles of ecology and systems theory with the study of families. The current interdisciplinary perspective assumes that family dynamics can best be understood within the multiple contexts in which they occur.

With the exception of a 12-hour doctoral core, students plan an individualized program with their Committee on Studies that focuses on the area of Family Studies and which may include courses in the graduate unit as well as from other units. To be eligible for the doctoral core courses (advanced seminars in theories, research and legal, ethical and policy issues in Family Studies and Internship), students will be expected to have had graduate courses (Family Studies Master’s Core courses) or their equivalents in human growth and development, family interaction, managing family...
resources, multicultural issues in working with families and children, introductory statistics and a course in research methods. In addition, students must have 24 credit hours in a secondary discipline and complete 15 hours to meet the inquiry skills requirement. All of these components are outlined in the Family Studies Ph.D. Program of Studies.

Family Studies Doctoral Core Curriculum* 12
FS 581 Seminar: Legal, Ethical, and Policy Issues in Family Studies 3
FS 670 Advanced Seminar in Theory and Research in Family Studies I 3
FS 671 Advanced Seminar in Theory and Research in Family Studies II 3
FS 696 Internship 3

* To be eligible for the doctoral core courses, students will be expected to have completed or be currently enrolled in Family Studies graduate courses or their equivalent in:
FS 503 Seminar in Human Growth and Development 3
FS 517 Family Interaction Theories 3
FS 543 Managing Family Resources 3
FS 570 Research Methods in Family Studies 3
FS 584 Multicultural Issues: Working with Families 3
EDPY 511 Introductory Educational Statistics 3

Additional Major Requirements 15
Each student, with his/her Committee on Studies, selects 15 additional credits, 9 of which must be in Family Studies.

Other Requirements:
Minor* 24
Inquiry Skills 15
EDPY 603 Applied Statistical Design and Analysis 3
EDPY 604 Multiple Regression Techniques as Applied to Education 3
EDPY 606 Applied Multivariate Statistics 1–3

Note: Family Studies students need to take EDPY 606 for 3 credit hours.

Additional credits to be determined by the student's Committee on Studies 6
Dissertation (minimum) 18

Total Required Hours 84

*Contact minor department for specific requirements and/or information.

Family Studies (FS)

202. Infant Growth and Development. (3)
Basic needs and growth factors of the child with emphasis on the prenatal period, infancy and through the second year.

207L. Infant Laboratory. (1)
Observation of infants, 2 hours per week. Required to be taken concurrently with 202 by FS Human Development and Family Relations (HDFR) majors; may be elected by other FS majors and non-majors, with 202 as a corequisite.

213. Marriage and Family Relationships. (3)
Overview of significant research and theories in premarital, marital and family relationships.

281. Introduction to Family Studies. (3)
An introduction to the profession of Family Studies including content areas, community agencies and career opportunities.

304. Growth and Development in Middle Childhood. (3)
Principles of growth and development for 6 to 11-year-olds in language, cognitive, physical, motor, social and emotional areas. Influences on development included.

310. Friends and Intimate Relationships. (3)
Survey of the research concerning friends and intimate relationships. Focus on the dynamic characteristics of friendship and other intimate relationships.

312. Parent-Child Interactions. (3)
Dynamic interactions of parents and children throughout the life cycle in diverse family configurations.

313. Family Theories and Contemporary Lifestyles. (3)
Family theories, conceptual frameworks and research relevant to current family lifestyles including single parents, remarried, same sex, cohabitants. Prerequisite: 213.

315. Adolescent Development in the Family. (3)
Developmental interaction and communication patterns of adolescents within a family setting.

341. Ecological Aspects of Housing. (3)
Variations in housing structures and the impact of housing on family functioning.

343. Family Management Theories. (3)
Comparison of current theories of family management. Restriction: major in program or permission of instructor.

344. Consumer Decisions. (3)
Role of the family member as a consumer and exploration of the resources available for purchase decisions.

384. Familias de Nuevo Mexico. (3)
(Also offered as CHMS 384.) Taught in English. Families of Hispanic, Indo-Hispano, Mexican American and Mexicano heritage originating and/or currently residing in New Mexico are studied from a family-ecological-system perspective. Family and child development topics across the life span are included.

391/591. Problems. (1-6 to a maximum of 6) [1-3 to a maximum of 3] ∆

395. Field Experience I. (1-6 to a maximum of 6) ∆
Combines 120 hours of practical experience in agency or institutional setting with class seminar. Students apply and integrate knowledge and skills for working with or on behalf of individuals and/or families. Restriction: permission of instructor.

403. Growth and Development of the Preschool Child. (3)
Developmental principles and recent research on language, cognitive, physical-motor and social-emotional development of the preschool child.
Corequisite: 407L. Restriction: junior or senior standing.

407L. Preschool Child Laboratory. (1)
Laboratory experience in child care center; must be taken concurrently with 403. Includes participation or observation/participation. Hours arranged. Pre- or corequisite: 403.

*411. Marriage and Family Life Education. (3)
Philosophies and processes of family life education programs (FLE).

412. Parenting. (3)
This course will examine parents' role in child development across cultural groups. Conceptualization of parenting and the relationship between cultural beliefs and parenting behaviors will be explored.

416. Adult Development in the Family. (3)
Examination of the biological, psychological and sociocultural aspects of adult development and aging and their dynamic interactions within the context of diverse family structures and lifestyles. Implications for prevention and intervention strategies discussed.

443. Application of Family Management Theories. (3)
Discussion of working with family members to identify and help meet family demands with an emphasis on family resource use. Includes 40 hours in a field setting. Prerequisite: 543.

*444. Family Finance. (3)
Financial decisions of families throughout the life cycle.

481. Families and Public Policy. (3)
Synthesis of issues in Family Studies with emphasis on the formulation and impact of public policies. Restriction: major in program or permission of instructor.
502. Developmental Issues in Families: Early Childhood. (3)
Addresses developmental issues in families with children from birth through age 8, including all aspects of development in children, with developmental implications for family members, based on contemporary research.
Prerequisite: a course in human development, early childhood or developmental psychology.

503. Seminar in Human Growth and Development. (3)
Theories and research relevant to human growth and development across the life span, including implications for education, child rearing and counseling.

504. Developmental Issues in Families: Middle Childhood and Adolescence. (3)
Physical, affective, social and language/cognitive development in middle childhood and adolescence. Ecological and relational influences will be emphasized, including school, gender, social class, family and peer relationships.

508. Developmental Issues in Families: Adulthood and Aging. (3)
Current issues concerning the biological, psychological and sociocultural aspects of adult development and aging within the contexts of diverse family structures and lifestyles will be examined through the study of the relevant research literature.

512. Working with Children and Families. (3)
Focus on similarities and differences in working with families, depending upon differences in client, practitioner, problem and setting characteristics.
Restriction: permission of instructor.

513. Seminar-Current Issues in Family Studies. (3, no limit)
Topics vary from term to term, but are all critically important for Family Studies. They include but are not limited to: Death & Dying and Family Violence.

514. Fatherhood. (3)
A critical examination of issues related to fatherhood including the multiple dimensions of paternal involvement, influences on involvement and consequences of involvement. The course examines multiple perspectives and frameworks for understanding fatherhood.

517. Family Interaction Theories. (3)
Review of salient theories and dynamics involved in understanding interaction patterns within contemporary families. The ability to analyze relationships is emphasized.
Restriction: permission of instructor.

543. Managing Family Resources. (3)
A survey of the research in the field of family management to include family resources, decision making and work allocation.
Prerequisite: a course in family management theories or permission of instructor.

546. Family Systems Theories. (3)
This course examines the development of family systems theories from the physical and biological sciences and explores current use within a broader ecosystemic perspective. Implications for research, education and clinical practice are illustrated and discussed.
Restriction: graduate standing.

570. Research Methods in Family Studies. (3)
Research design and methods used in research with families. Includes individual projects.

571. Application of Family Research. (1)
Faculty supervised experience in conducting a research study relevant to family studies. Scholarly course work will lead to presentation in a professional setting. Assignments will vary depending on students' goals and research-related experience.

584. Multicultural Issues: Working with Families. (3)
Provides information specific to various subcultures in the U.S.A., including cultural self-awareness, and the development of multicultural competence for successful interaction. Emphasis is on research findings on multicultural issues working with children, adults and families.

591/.391. Problems. (1-3 to a maximum of 12)
May be repeated to a maximum of 6 credit hours for Master's Plan I and a maximum of 12 credit hours for Master's Plan II.

593/.493. Topics. (1-3, no limit)
Various current topics in family studies are offered on a trial basis before they are established as permanent courses. Additional information may be obtained from the program.
595. Advanced Field Experiences. (3-6 to a maximum of 6) Δ
Course completed in a setting where student will work with families and/or individuals. Students must participate 160 hours
Restriction: permission of instructor.

598. Directed Readings in Family Studies. (3-6 to a maximum of 6) Δ
Independent readings to be arranged with individual faculty.

599. Master’s Thesis. (1-6, no limit) Δ
See Graduate Programs for total credit requirements. Offered on a CR/NC basis only.

670. Advanced Seminar in Theory and Research in Family Studies I. (3)
The first half of a two-semester course examining the nature of theories, theoretical approaches to the study of families and the application of various theories of human development.
Restriction: admission to FS doctoral program.

671. Advanced Seminar in Theory and Research in Family Studies II. (3)
The second half of a two-semester course examining the application of certain theories to research on families and the implications of family theories for education, prevention and social policies.
Prerequisite: 670. Restriction: admission to FS doctoral program.

696. Internship. (3-6 to a maximum of 12) Δ
Designed to give the student practical experience in an agency or other setting working with families and individuals, under the supervision of a faculty member. To be taken near the completion of all course work.

699. Doctoral Dissertation. (3-12, no limit) Δ
Students may not receive credit in dissertation until the semester in which the doctoral comps are passed. Offered on a CR/NC basis only.

HEALTH EDUCATION

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Christina Perry, Ph.D., University of New Mexico

Assistant Research Professor
Elba Saavedra, Ph.D., University of New Mexico

Adjunct Faculty
Terrence Jones, Ph.D., University of New Mexico
David Sleet, Ph.D., University of Toledo
Elaine Stone, Ph.D., University of New Mexico
Timothy Taylor, Ph,D, University of Oklahoma

Undergraduate Advising Contact:
Any Health Education Faculty Member, Johnson Center,
(505) 277-5151

Student Information Contact
and Application for Admissions
Margaret Chavez, Johnson Center 1150, (505) 277-5151

Health Education/School Health and Community Health Mission Statement
The Health Education program offers courses of study to prepare Health Education and Health Promotion specialists at the undergraduate and graduate levels. Students are prepared to assume Health Education positions in schools, community, and public health agencies, and in health care and worksite settings. The national guidelines delineating the Roles and Responsibilities of Health Education Specialists serve as the basis for the course of studies at the undergraduate and graduate levels. In addition, special attention is given to preparing students to work within multi-cultural, multi-ethnic communities in ways that respect and support the healthy development of families and individuals within those communities.

Major and Degree
Health Education: Bachelor of Science in Education (B.S.Ed.)

Undergraduate Program
Twenty-six hours of course work completed, 2.5 GPA.
Contact Advisement Center, Hokona Hall 277-5121

Two concentrations are available to students majoring in Health Education; both lead to a Bachelor of Science in Education. The program prepares students to meet the competencies of the roles and responsibilities of the entry-level Health Educator. Concentration One, School Health Education, which leads to eligibility to apply for teacher licensure and prepares the student to teach health in middle and secondary schools. Concentration Two, Community Health Education, is a non-teaching concentration which provides students with a broad-based introduction to community and public health and prepares them for professional practice in community health agencies, clinical settings and the workplace. Both concentrations also prepare students for graduate studies in Health Education at the University of New Mexico or any of the many schools of public health in the United States. In addition, a minor in School Health Education is available. Screening by Health Education faculty is a prerequisite to entering either concentration.

NOTE: Student’s course work must include the University of New Mexico core requirements and at least 40 hours of upper division (300–level and above) credits.

Undergraduate Program
School Health Education–Concentration 1
State Board of Education licensure regulations are subject to periodic change. Contact the College Advisement Center or program advisor for specific requirements for eligibility for licensure and/or endorsement. See preceding section on Licensure for application for license (K–12).

First Year
HED 164L Standard First Aid/Lab 3
HED 171 Personal Health Management 3
ENGL 101 Composition I: Exposition 3
BIOL 123/124L Biology for Health Related Sciences and Non-Majors/Lab 4

Second Year
CHEM 111L Elements of General Chemistry 4
Soc & Behav Sci select from UNM Core Curriculum 6
Fine Arts Elect select from UNM Core Curriculum 6
ENGL 102 Composition II: Analysis and Argument 3
HIST 101L –or– 102L Western Civilization 3

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