2012-13

EVALUATION PLAN

NEW MEXICO PUBLIC EDUCATION DEPARTMENT

EDUCATIONAL ACCOUNTABILITY REPORTING SYSTEM

MSC05 3040

1 UNIVERSITY OF NEW MEXICO
ALBUQUERQUE, NM 87131
GOAL 1: INCREASING STUDENT ACHIEVEMENT FOR ALL STUDENTS

Objectives

1. College will identify program specific student learning objectives (SLO’s) and assessment measures as well as evaluate progress on those measures in Tk20 Campus Wide for all initial and advanced educator preparation programs in the College.

   Measures
   • Assessment maturity index
   • College Assessment Review Committee (CARC) reports

2. College will collect assessment data for initial (traditional and alternative) and advanced educator preparation programs in Tk20 Higher Ed for course based and field based assessments.

   Measures
   • Number of student, faculty, and cooperating teacher accounts created and maintained
   • Rubric development for course and field based assessments
   • Configuration of course and field based assessments in Tk20 Higher Ed
   • Field experience/practicum assessments
   • Master degree completers

3. College will collect data from graduating seniors in licensure preparation programs regarding satisfaction with program preparation.

   Measures
   • Educational Benchmarking, Inc. program completer survey

4. College will provide through the Center for Student Success opportunities to empower students with information on services and resources available to them and ensure that they have tools and skills to aid in their success during their preparation program.

   Measures
   • Number of advisement appointments
   • Advisement services requested (e.g. admission process, progress report, graduation check)
   • Layered web presence that supports, current and prospective students with general information, professional and career resources, online resources and advisement communities at a distance
GOAL 2: INCREASING TEACHER AND ADMINISTRATOR RETENTION, PARTICULARLY IN THE FIRST THREE YEARS OF A TEACHER’S OR ADMINISTRATOR’S CAREER

Objectives

1. College will continue to incorporate early onsite field experiences beyond the state requirement to help acclimate students to the realities of the classroom and help them in the transition from pre-service to in-service teaching careers.

   Measures
   • Number of students participating in early field experiences
   • Assessments from early field experiences

2. College will develop initial collaborative field experience sites with area schools to immerse students and faculty into a school community.

   Measures
   • Number of students assigned to collaborative sites
   • Post-graduation retention in the profession

3. College will create a model for effective administrator preparation and retention based on national school turnaround models.

   Measures
   • Number of students prepared and placed through the Alliance for Leading and Learning cohort
   • Program completer survey
   • Program evaluation report

GOAL 3: INCREASING THE PERCENTAGE OF STUDENTS WHO PASS THE NEW MEXICO TEACHER OR ADMINISTRATOR ASSESSMENT FOR INITIAL LICENSURE ON THE FIRST ATTEMPT

Objectives

1. Review the NMTA first attempt passing rates annually for teacher candidates and evaluate the outcomes of program and/or curricular changes as well as the admissions process.

   Measures
   • NMTA scores

2. Evaluate progress made annually to improve NMTA scores of students in Early Childhood Education.

   Measures
   • NMTA scores

3. Review NMTA and Content Knowledge Assessment (CKA) annually for administrator candidates.

   Measures
   • NMTA and CKA scores
GOAL 4: INCREASING THE PERCENTAGE OF SECONDARY SCHOOL CLASSES TAUGHT IN CORE ACADEMIC SUBJECT AREAS BY TEACHERS WHO DEMONSTRATE BY MEANS OF RIGOROUS CONTENT AREA ASSESSMENT OF A HIGH LEVEL OF SUBJECT MASTERY AND A THOROUGH KNOWLEDGE OF THE STATE’S ACADEMIC CONTENT AND PERFORMANCE STANDARDS

Objectives

1. Increase efforts to recruit, retain, and graduate highly qualified secondary teachers for the state of New Mexico.

   Measures
   • Percent of admitted students who substantially exceeded the minimum admissions criteria
   • Overall GPA of graduates
   • Comparison of UNM’s content test scores with those of other universities

2. Explore collaborations with math and science faculty from the College of Arts and Sciences to better align subject matter content and curriculum with the state’s academic content and performance standards.

   Measures
   • Meetings and discussions with math and science faculty

GOAL 5: INCREASING THE PERCENTAGE OF ELEMENTARY SCHOOL CLASSES TAUGHT IN CORE ACADEMIC SUBJECT AREAS BY TEACHERS WHO DEMONSTRATE BY MEANS OF A HIGH LEVEL OF PERFORMANCE IN CORE ACADEMIC SUBJECT AREAS THEIR MASTERY OF THE STATE’S ACADEMIC CONTENT AND PERFORMANCE STANDARDS

Objectives

1. Increase efforts to recruit, retain, and graduate highly qualified elementary teachers for the state of New Mexico.

   Measures
   • Percent of admitted students who substantially exceeded the minimum admissions criteria
   • Overall GPA of graduates
   • Comparison of UNM’s content test scores with those of other universities

2. Increase involvement of elementary education teacher preparation students in initiatives designed to deepen their content knowledge and improve their ability to effectively analyze teaching and learning

   Measures
   • Pass rate on the NES reading test
   • Curriculum alignment to the NES reading test
GOAL 6: INCREASING THE PERCENTAGE OF ELEMENTARY SCHOOL CLASSES TAUGHT IN CORE ACADEMIC SUBJECT AREAS BY TEACHERS WHO DEMONSTRATE BY MEANS OF A HIGH LEVEL OF PERFORMANCE IN CORE ACADEMIC SUBJECT AREAS THEIR MASTERY OF THE STATE’S ACADEMIC CONTENT AND PERFORMANCE STANDARDS

Objectives

1. Increase enrollment of undergraduate teacher candidates in math, science, and technology through recruitment and orientation activities of undergraduate students in COE.
   
   **Measures**
   - Numbers of working groups in COE focusing on secondary education program of studies to insure math and science pathways are clear and accurate
   - Faculty recruiting events for math and science students
   - Orientation presentations for students admitted to secondary education math and science programs

2. Pursue external funding with programs designed to offer non-traditional pathways for individuals with STEM related bachelors, masters, or doctoral degrees to pursue teacher licensure through NMPED.
   
   **Measures**
   - Number of grant proposals submitted with internal and external collaborators focusing on increasing numbers of new math, science, and technology teachers.