2013-14

EVALUATION PLAN

NEW MEXICO PUBLIC EDUCATION DEPARTMENT

EDUCATIONAL ACCOUNTABILITY REPORTING SYSTEM
GOAL 1: INCREASING STUDENT ACHIEVEMENT FOR ALL STUDENTS

Objectives

1. College will identify program specific student learning objectives (SLO’s) and assessment measures as well as evaluate progress on those measures in Tk20 Campus Wide for all initial and advanced educator preparation programs in the College.

   **Measures**
   - Assessment maturity index
   - College Assessment Review Committee (CARC) reports

   **Results**

2. College will collect assessment data for initial (traditional and alternative) and advanced educator preparation programs in Tk20 Higher Ed for course based and field based assessments.

   **Measures**
   - Number of student, faculty, and cooperating teacher accounts created and maintained
   - Rubric development for course and field based assessments
   - Configuration of course and field based assessments in Tk20 Higher Ed
   - Field experience/practicum assessments
   - Master degree completers

   **Results**

3. College, in collaboration with NMPED, will collect post-graduation data on employer and student satisfaction with program preparation that includes input for curriculum improvement.

   **Measures**
   - program completer survey
   - employer survey
   - field experience participant survey

   **Results**

4. College will provide through the Center for Student Success opportunities to empower students with information on services and resources available to them and ensure that they have tools and skills to aid in their success during their preparation program.
Measures
• Number of advisement appointments
• Advisement services requested (e.g. admission process, progress report, graduation check)
• Layered web presence that supports, current and prospective students with general information, professional and career resources, online resources and advisement communities at a distance
• Advisement of students at distance sites including Gallup, Taos and Farmington.

Results

GOAL 2: INCREASING TEACHER AND ADMINISTRATOR RETENTION, PARTICULARLY IN THE FIRST THREE YEARS OF A TEACHER’S OR ADMINISTRATOR’S CAREER

Objectives

1. College will develop high quality field experiences with area schools to immerse students and faculty into a school community.

   Measures
   • Number of students assigned to collaborative sites
   • Post-graduation retention in New Mexico if data provided by NMPED

   Results

2. College will evaluate current processes and practices for communicating with and tracking graduates

   Measures
   • Upgrade COE advisement and graduation database

   Results

3. Contribute to NMPED and school district collaboration to enhance retention of graduates in New Mexico.

   Measures
   • Evaluate possibility of collaborative development for a “new teacher and administrator” conference

   Results

4. College will create a model for effective administrator preparation and retention based on national school turnaround models.

   Measures
   • Number of students prepared and placed through the Alliance for Leading and Learning cohort
   • Program completer survey
   • Program evaluation (did grant evaluation include candidate effectiveness – employer feedback)

   Results
GOAL 3: INCREASING THE PERCENTAGE OF STUDENTS WHO PASS THE NEW MEXICO TEACHER OR ADMINISTRATOR ASSESSMENT FOR INITIAL LICENSURE ON THE FIRST ATTEMPT

Objectives

1. Review the NMTA and NES first attempt passing rates annually for teacher candidates and evaluate the outcomes of program and/or curricular changes as well as the admissions process.

   Measures
   • NMTA and NES scores (Provided by Pearson)

   Results

2. Evaluate progress made annually to improve NMTA scores of students in Early Childhood Education.

   Measures
   • NMTA scores

   Results

3. Review NMTA, NES, and Content Knowledge Assessment (CKA) first attempt passing rates annually for administrator candidates and evaluate the outcomes of program and/or curricular changes as well as the admissions process.

   Measures
   • NMTA and CKA scores

   Results

GOAL 4: INCREASING THE PERCENTAGE OF SECONDARY SCHOOL CLASSES TAUGHT IN CORE ACADEMIC SUBJECT AREAS BY TEACHERS WHO DEMONSTRATE BY MEANS OF RIGOROUS CONTENT AREA ASSESSMENT OF A HIGH LEVEL OF SUBJECT MASTERY AND A THOROUGH KNOWLEDGE OF THE STATE’S ACADEMIC CONTENT AND PERFORMANCE STANDARDS

Objectives

1. Increase efforts through external activities, as well as internal activities to recruit, retain, and graduate highly qualified secondary teachers for the state of New Mexico.

   Measures
   • Percent of admitted students who substantially exceeded the minimum admissions criteria
   • Overall GPA of graduates
   • Comparison of UNM’s content test scores with those of other universities

   Results
2. Increase collaborative efforts with internal colleges and external constituencies to prepare candidates with a high level of subject mastery aligned to academic content and performance standards.

**Measures**
- Alignment of the common core standards in teacher education and College of Arts and Sciences content courses

**Results**

**GOAL 5: INCREASING THE PERCENTAGE OF ELEMENTARY SCHOOL CLASSES TAUGHT IN CORE ACADEMIC SUBJECT AREAS BY TEACHERS WHO DEMONSTRATE BY MEANS OF A HIGH LEVEL OF PERFORMANCE IN CORE ACADEMIC SUBJECT AREAS THEIR MASTERY OF THE STATE’S ACADEMIC CONTENT AND PERFORMANCE STANDARDS**

**Objectives**
1. Increase efforts through external activities, as well as internal activities to recruit, retain, and graduate highly qualified secondary teachers for the state of New Mexico.

**Measures**
- Percent of admitted students who substantially exceeded the minimum admissions criteria
- Overall GPA of graduates
- Comparison of UNM’s content test scores with those of other universities

**Results**

2. Increase involvement of elementary education teacher preparation students in initiatives designed to deepen their content knowledge and improve their ability to effectively analyze teaching and learning

**Measures**
- Pass rate on the NES reading test
- Curriculum alignment to the NES reading test

**Results**

**GOAL 6: INCREASING THE NUMBER OF TEACHERS TRAINED IN MATH, SCIENCE, AND TECHNOLOGY**

**Objectives**
1. Increase enrollment of undergraduate teacher candidates in math, science, and technology through recruitment and orientation activities of undergraduate students in COE.
   a. Participate with and encourage students from STEM pipeline programs to consider teaching careers.
   b. Collaborate with AIMS school by developing a future teacher organization and by placing student teachers to serve as role models for students.
   c. Evaluate the possibility of developing a summer academy for high school juniors and seniors
   d. Integrate math, science, and technology content into established summer youth sports program

**Measures**
• Documenting the number of students participating in STEM pipeline programs that were consulted with during the 2014 academic year.
• Number of pre-student teaching and student teachers placed at AIMS school.
• Produce an evaluation report regarding the feasibility of developing a summer academy for high school juniors and seniors
• Documenting the number of students who received math, science and technology content in the summer youth program.

Results

2. Increase enrollment of undergraduate teacher candidates including females and other underrepresented groups in math, science, and technology through recruitment and advisement activities of undergraduate students in COE.

Measures
• CSS COE new student orientation presentations in math and science education
• CSS review of advisement documents to insure math and science pathways are clear and accurate
• Provide informational sessions to freshmen and sophomore non-COE students majoring in a math, science, and engineering fields about a career in teaching.
• Provide informational sessions to graduating non-COE students majoring in a math, science, and engineering fields about a career in teaching.
• Establish a layered Web presence that supports, current and prospective students with general information, professional and career resources, online resources and advisement communities at a distance.

Results

3. Increase retention of math and science teachers through professional development workshops.

Measures
• Number and frequency of workshops
• Participation rates

Results