Young Children and Diverse Abilities

Instructor: Dr. Cathy Qi, hqi@unm.edu

This course provides a specific focus on educational policies, programs, practices, and services appropriate for infants, toddlers, preschoolers, and early primary children who exhibit delays and disabilities. Legal requirements of educating children with disabilities or other special needs will be discussed.

This course builds on the broad knowledge gained in previous coursework. It provides a specific focus on educational policies, programs, practices, and services appropriate for infants, toddlers, preschoolers, and early primary children who exhibit delays and disabilities. The course will provide a means toward a deeper understanding and sensitivity to the needs and feelings of children with diverse abilities and their families. The foundations include research-based decision-making, developmentally and individually appropriate practices, a holistic view of young children and their families, cultural sensitivity and competence, and activity-based interventions. Legal requirements of educating the child with disabilities or other special needs will be identified.

WHY THIS COURSE IS SO GREAT

The course provides a specific focus on evidence-based strategies for young children who exhibit delays and disabilities.

TOPICS COVERED

Behavior assessment and intervention, classroom management, overviews of autism spectrum disorder, communication disorders, learning disabilities, legal requirements of educating children with disabilities or other special needs, and inclusion.

COURSE DAYS/TIMES/REQUIREMENTS?

Dates: July 2 – July 27, 2018
Days: MTWR
Time: 3:00pm – 5:30pm
Pre requisite: FCS 220 - Assessment of Children and Program Evaluation
Location: San Felipe Pueblo Head Start

QUOTE FROM THE INSTRUCTOR

Students will have a better understanding of special education laws, inclusion, and best practices.

Dr. Cathy Qi