EDUC 593, Cross listed LLSS 593 / LTAM 500 / CCS 493

Engaging Literacy through Latin American Testimonios of Struggle and Survival

When: Tuesdays @ 3:30 pm (F 2017 is an 8 week course, session 1 beginning Aug 22 and meeting 3:30-7 pm)
Where: Rio Grande High School, East Freshmen Building, B-102
Professor Mia Sosa-Provencio, PhD  msosaprovencio@unm.edu

—Brings undergraduate/graduate UNM students with RGHS high school youth together in a Curriculum Lab to develop multiliteracy curriculum rooted in the Latin American narrative genre, Testimonio, as resistance/resilience to oppression

—Utilizes literature, music, poetry, speeches, and visual and performative art across race, ethnicity, class, gender, sexuality, nationality, language, and residency status as foundations of critical literacy and social justice curriculum

—Spans Argentina, Brazil, Chile, Costa Rica, El Salvador, Guatemala, Nicaragua, Panama, Mexico including Indigenous uprisings in Chiapas, as well as U.S. Mexican-American/Chicano and Latino experiences

— All readings provided online in Google Drive—No text purchase necessary

Oil on Canvas: “Whose Stories Matter?” George Evans, Art Education, UNM. Painting created as part of course final assessment.