

CURRICULUM VITAE
Alicia Fedelina Chávez

Department of Educational Leadership & Organizational Learning
MSC05 3040
1 University of New Mexico
Albuquerque, New Mexico 87131-0001
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ACADEMIC BACKGROUND

- Ph. D.** University of Arizona, Tucson, Arizona, Higher Education, Policy Studies, 1998
Dissertation: *Coping with Restructuring and Fiscal Constraint in Student Affairs: A Critical Review*
- M. A.** Iowa State University, Ames, Iowa, Student Personnel Administration / Higher Education, 1989
- B. A.** New Mexico State University, Las Cruces, New Mexico, Psychology

RESEARCH INTERESTS

Leadership, Culture, and Identity
College Teaching/Learning and Culture
Faculty Development and Culture

PROFESSIONAL POSITIONS

Associate Professor

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico, August 2012 – present

Assistant Professor

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico, August 2006 – June 2012

Executive Campus Director

University of New Mexico – Taos, October 2002 to May 2006

Dean of Students

University of Wisconsin – Madison, Madison, Wisconsin, July 2000 to May 2002

Assistant Professor:

Department of Educational Leadership, University of Wisconsin – Madison, Madison, Wisconsin, July 2000 to May 2002

Department of Educational Leadership, Miami University, Oxford, Ohio, August 1996 to May 2000

Policy & Project Associate:

Dean of Students Office, University of Arizona, Tucson, Arizona, May 1995 to July 1996

Research Associate:

Center for the Study of Higher Education, University of Arizona, Tucson, Arizona, August 1994 to May 1995

Diversity Development Specialist

Department of Personnel, Iowa State University, Ames Iowa, January 1993 to May 1994

Research & Educational Advisor to the Director:

Department of Residence Life, University of Northern Colorado, Greeley, Colorado, Spring 1992

Director, Hispanic Cultural Center

University of Northern Colorado, Greeley, Colorado, August 1991 - January 1992

Assistant Director of Career Development

Nebraska Wesleyan University, Lincoln, Nebraska, June 1989 - August 1991

Program Coordinator - New Student Orientation

Nebraska Wesleyan University, Lincoln, Nebraska, June 1989 - August 1991

Residence Hall Director

Department of Residence, Iowa State University, Ames, Iowa, August 1987 - January 1989 & August 1992 - January 1993

Residence Hall Manager

Department of Housing, New Mexico State University, Las Cruces, New Mexico, January 1986 to May 1987

TEACHING EXPERIENCE

Associate Professor

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico, August 2012 – present

Assistant Professor

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico, August 2006 – June 2012

Assistant Professor:

*Department of Educational Administration, University of Wisconsin – Madison,
Madison, Wisconsin, July 2000 to May 2002*

*Department of Educational Leadership, Miami University, Oxford, Ohio, August 1996
to May 2000*

Adjunct Instructor

Nebraska Wesleyan University, Lincoln, Nebraska, June 1989 - August 1991

Adjunct Instructor

Iowa State University, Ames Iowa, August 1987 - January 1989 and January 1993 to May 1994

Adjunct Instructor

New Mexico State University, Las Cruces, New Mexico, January 1986 to May 1987

ADMINISTRATIVE EXPERIENCE**Executive Campus Director**

University of New Mexico – Taos, October 2002 to May 2006

Dean of Students

University of Wisconsin – Madison, Madison, Wisconsin, July 2000 to May 2002

Director, Hispanic Cultural Center

University of Northern Colorado, Greeley, Colorado, August 1991 - January 1992

Assistant Director of Career Development

Nebraska Wesleyan University, Lincoln, Nebraska, June 1989 - August 1991

Program Coordinator - New Student Orientation

Nebraska Wesleyan University, Lincoln, Nebraska, June 1989 - August 1991

Residence Hall Director

Department of Residence, Iowa State University, Ames, Iowa, August 1987 - January 1989 &
August 1992 - January 1993

Residence Hall Manager

Department of Housing, New Mexico State University, Las Cruces, New Mexico, January
1986 to May 1987

PUBLICATIONS

Books

Ke, F. & Chávez, A. F. (in press). *Web-based teaching and learning across culture and age*. New York: Springer Science + Business Media.

Chávez, A. F. & Sanlo, R. (Eds.). (2013). *Identity and leadership: Informing our lives, informing our practice*. Washington, DC: NASPA Publications.

Articles in Refereed Journals:

Chávez, A. F., Ke, F., & Herrera, F. (2012). Clan, sage, and sky: Indigenous, Hispano, and Mestizo narratives of learning in New Mexico context. *American Educational Research Journal*, 49(4), 775-806.

* Note, this article was selected for pre-publishing in the online version of the Journal website.

Ke, F., Chávez, A. F., & Causarano, P. & Causarano, A. (2011). Identity presence and knowledge building: Joint emergence in online learning environments? *International Journal of Computer Supported Collaborative Learning*, 6(3), 349-370*.

* Note, this article was selected for pre-publishing in the First Online Articles section of the Journal website.

Chávez, A. F. (2011). Toward a multicultural ecology of teaching and learning: A critical review of theory & research. *Journal of Excellence in College Teaching*, 21 (4), 49-74.

Guido, F., Chávez, A. F., & Lincoln, Y. (2010). Underlying paradigms in student affairs research and practice. *Journal of Student Affairs Research and Practice*, 47(1), 1-22.

Chávez, A. F. (2009). Leading in the borderlands: Negotiating ethnic patriarchy for the benefit of students. *Journal About Women in Higher Education*, 1, 39-65.

Chávez, A. F. (2007). Islands of empowerment: Facilitating multicultural learning communities in college. *International Journal of Teaching and Learning in Higher Education*, 19(3), 274-288.

Guido-DiBrito, F., & Chávez, A. F. (2006). Spirit of place: Crafting a college in northern New Mexico rhythm. *Terrain: Journal of Built & Natural Environments*, 19. Retrieve at http://www.terrain.org/articles/19/guido-dibrito_chavez.html.

Chávez, A. F., Guido-DiBrito, F., & Mallory, S. (2003). Learning to value the "other": A model of diversity development. *Journal of College Student Development*, 44(4), 1-17.

Guido-DiBrito, F., & Chávez, A. F. (2003). Understanding the ethnic self: Learning and teaching in a multicultural world. *Journal of Student Affairs*, 7, 11-21.

Chávez, A. F. (1998). Weaving my way: The cultural construction of writing in higher education. [Special Issue] Pressing issues of inequality and American Indian communities. *Journal of Poverty: Innovations on Social, Political and Economic Inequalities*, 2(4), 89-93.

Guido-DiBrito, F., Chávez, A. F., Wallace, J., & DiBrito, B. (1997). Loyalty between senior student affairs officers and their supervisors and staff members. *Journal of College Student Development*, 38(3), 244-25.

Book Chapters

Chávez, A. F. (2010). Women and minorities encouraged to apply: Challenges and opportunities of critical cultural feminist leadership in academe. In C. C. Robinson, & P. Clardy's *Tedious journey's: Women of Color use autoethnography to explore their experiences in higher education*, (pp. 173-194). New York: Peter Lang.

Chávez, A. F., Ke, F., & Herrera, F. (2010). Experiences of online learners across culture and age. In R. Herrera's, *Innovations and issues in international higher education* (pp. 261-284). Guadalajara, Mexico: University of Guadalajara Press.

Guido-DiBrito, F. & Chávez, A. F. (2002). Student Development Theory. In J. Forest, & K. Kinser (Eds.) *Higher education in the United States: An encyclopedia*, (pp. 596-603). Santa Barbara. CA: ABC-CLIO.

Monograph Chapters

Chávez, A. F. (2001). Spirit & nature: Reflections of a Mestiza in higher education. [Special Issue] In M. Jablonski (Ed.). Spirituality on college campuses. *New Directions in Student Services*, 2(4), 69-79. San Francisco, CA: Jossey-Bass.

Chávez, A. F., & Guido-DiBrito, F. (1999). Racial and ethnic identity and development. In C. Clark, & R. Caffarella (Eds.), An update on adult development theory: New ways of thinking about the life course. *New Directions for Adult and Continuing Education*, 84, 39-48. San Francisco: Jossey-Bass.

Book Review in Refereed Journal

Chávez, A. F. (2011). [Review of the book *Curriculum Development in Higher Education: Faculty-driven Processes and Practices*]. *Review of Higher Education*, 34(2), 337-39.

Refereed Creative Writing Publication

Chávez, A. F. (photos by F. Guido-DiBrito) (2006). Chile Roasting, familia y cultura in northern New Mexico. *Stimulus Respond: Creative Urban Culture*, 13.

Final Reports from Funded Projects

Ke, F. & Chávez, A. F. (2010). *Web Based Teaching and Learning Across Culture and Age*. Final Report. Spencer National Foundation.

Newsletters & Magazines (non refereed)

Chávez, A. F. (2013, Spring). Identity, Leadership, and Social Justice in Student Affairs. *Leadership Exchange: Solutions for Student Affairs Management*, 11(1) . NASPA Publications. Retrieve at http://www.leadershipexchange-digital.com/lexmail/2013spring?sub_id=BwHb1yiZyBYoS#pg1

Chávez, A. F. (2009, Fall). Critical elements for effective cross cultural teaching. *getSetGazette*. Albuquerque, NM: University of New Mexico.

Community Publications (non refereed)

Chávez, A. F. (2005). Crafting a life: Sustaining community, culture, and education. *Taos Green Guide for Sustainable Living*, 1(49). Taos, NM: Sustain Taos.

Institutional and Professional Association Publications (non refereed)

Chávez, A. F. (1992). *Vade mecum: An employee guide to residence life*. Department of Residence Life, University of Northern Colorado, Greeley, CO.

Chávez, A. F. (1990). *Minority student affairs professionals - Issues and concerns*. NASPA Region IV West White Paper.

Chávez, A. F. (1989). *Working within the house system - A handbook for hall advisors*. Department of Residence, Iowa State University, Ames, Iowa.

Chávez, A. F. (1989). *Challenges to diversity*. Handbook written and utilized at University of California - Berkeley, Iowa State University, and Nebraska Wesleyan University.

Chávez, A. F. (1988). *Hispanic students and reading level*. Hispanic Studies Department, Iowa State University, Ames, Iowa, Spring.

PROFESSIONAL PRESENTATIONS

Invited Keynotes at Refereed Professional Meetings

Identity and Professional Practice: Inspiring through Introspection. Featured speaker for the annual meeting of the National Association of Campus Activities. Nashville, Tennessee, February 2013.

Strengths Based Approaches to Learning and Retention of College Students. Keynote for the annual meeting of the American Association of Community Colleges/Achieving the Dream Conference, Lumina Foundation. Albuquerque, New Mexico, January 2007

All the Marvelous Possibilities: Learning from Life's Lessons. Opening Keynote for the Annual Meeting of the National Association of Student Personnel Administrators Region IV-West, Breckenridge, Colorado, November 2006

Transforming Higher Education: Reconnecting Heart, Mind, Body, and Spirit. Opening Keynote for the Annual Meeting of the Michigan Student Personnel Association, Grand Rapids, Michigan, October 2002

Balance, Spirit, and Nature: Reflections of a Mestiza in Higher Education. Keynote for the annual meeting of the Association of College and University Housing Officers International, Madison, Wisconsin, October, 2002

Spirit, Balance, and Nature: Reflections of a Mestiza in Higher Education. Keynote for the annual meeting of the Wisconsin Women in Higher Education Association, October, 2001

Refereed Presentations at National Professional Meetings

Authentic Leadership: Influencing Change from a Foundation of Authenticity. Presentation at the annual meeting of the National Association of Student Personnel Administrator with Marilee Bresciani, Susan Longerbeam, Lori Reesor, and Shannon Ellis. Phoenix, AZ, March 2012.

So You Think You Can Write? A Journal of Student Affairs Research and Practice Sponsored Intensive Workshop. Preconference Session at the annual meeting of the National Association of Student Personnel Administrator with Saran Donahoo, Jerrid Freeman,

Kathleen Manning, Ray Quirolgico, Jorg Vianden, and Patience Whitworth. Phoenix, AZ, March 2012.

Online Learners' Cultural and Age Status on Online Interaction Performance and Learning Satisfaction. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 2011, with Fengfeng Ke.

Relationships Among Perceived Learning Environments, Learning Strategies Adopted, and Learning Success of Online Adult Students: A Structural Equation Approach. Association for Educational Communications and Technology, Anaheim, CA, October 2010, with Fengfeng Ke.

Identity Movements & Leadership: A Legacy of Transformation. Presentation at the annual meeting of the National Association of Student Personnel Administrators. . Chicago, IL, March 2010. Coordinating presenter. With Jody A. Donovan, Colorado State University; Florence M. Guido, University of Northern Colorado; Luoluo Hong, University of Hawaii at Hilo; Raechele Pope, University at Buffalo, State University of New York; Pete Englin, Iowa State University; Larry Roper, Oregon State University; and Ronni Sanlo, University of California - Los Angeles.

Writing for the Journal of Research and Practice in Student Affairs. (Invited). Preconference Session, NASPA National, Chicago, IL, with Kathleen Manning, Journal Editor, March 2010.

Integrated Scholarship in Student Affairs: Transformative Applications for Scholars and Practitioners. (Invited). Presentation of article published in *Journal of Research and Practice in Student Affairs*. Preconference session at the annual meeting of the National Association for Student Personnel Administrators, Chicago, IL, with Kathleen Manning, Journal Editor, March 2010.

Journey of Creation: An Auto and Photoethnographic Look at Leadership, Culture, and Community in a New Mexico College. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO, April 2010, with Florence M. Guido.

Deconstructing Culture in Web Based Teaching and Learning. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO, April 2010, with Fengfeng Ke and Felisha Herrera.

Cross-Cultural Online Education: A Systematic Review. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO, April 2010, with Fengfeng Ke and Michelle Jewett.

Graduate Online Teaching and Learning. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO, April 2010, with Fengfeng Ke and Felisha Herrera.

Deconstructing Culture in Web Based Courses, Paper presented at the annual meeting of the Association for the Study of Higher Education Conference. Vancouver, Canada, November, 2009, with Fengfeng Ke & Felisha Herrera.

Web Based Teaching and Learning Across Culture and Age. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April 2009, with Fengfeng Ke and Felisha Herrera.

Visual Ethnography & Critical Cultural Feminism: Merging Public and Institutional Agendas through Activist Inquiry. Paper presentation at the annual meeting of the Association for the Study of Higher Education, Louisville, KY, November 2007, with Florence M. Guido.

Women in Student Affairs: Intentionally Renewing Our Personal and Professional Lives. Presentation at the annual meeting of the National Association for Student Personnel Administrators, St. Louis, MO, March 2003.

How Do We Know What We Know? How Do We Know What to Do? Diverse Epistemologies of Research. Presentation at the annual meeting of the National Association for Student Personnel Administrators, Boston, MA, March 2002.

Ripples to Waves: Utilizing Individual, Cultural, and Institutional Diversity Development. Presentation at the annual meeting of the National Association of Student Personnel Administrators, New Orleans, LA, March, 1999

Mosaic: Portrait of a Diverse Residential College Community. Presentation at the annual meeting of the National Association of Student Personnel Administrators, New Orleans, LA, March, 1999

Challenges to Affirmative Action: What are the Alternatives? Presentation at the annual meeting of the National Association of Student Personnel Administrators (joint conference with the American College Personnel Association), Chicago, IL, March 1997.

Student Affairs and Academic Affairs Collaboration. Preconference session for vice presidents of student affairs at the annual meeting of the National Association of Student Personnel Administrators. Atlanta, GA. March 1996.

Legal Issues for Diverse Populations: Transitioning into the 21st Century: Presentation at the annual meeting of the National Association of Student Personnel Administrators, Atlanta, GA, March 1996.

Learning to Value the "Other": A Theory of Diversity Development. Presentation at the annual meeting of the National Association of Student Personnel Administrators, Atlanta, GA, March 1996.

Dilemmas of a Profession: Changing Roles in Student Affairs: Paper presentation at the annual meeting of the Association for the Study of Higher Education. Memphis, TN, November 1996

Critical Race Theory and Feminist Jurisprudence. Paper Presentation at the annual meeting of the Association for the Study of Higher Education National Conference, Orlando, FL, November 1995.

Post-Post-Modernism in Educational Research and Practice. Paper presentation at the annual meeting of the Association for the Study of Higher Education, Tucson, AZ, November, 1995.

Refereed Presentations at Regional & State Professional Meetings

Identity and Student Affairs Practice: Inspiring Excellence Through Introspection
Presentation at the annual meeting of the National Association of Student Personnel Administrators, Regions V & VI. Waikaloa, Hawaii, November, 2012. Coordinating presenter with Florence M. Guido, Ronni Sanlo, and Susan Longerbeam.

Identity and Student Affairs Practice: Inspiring Excellence Through Introspection
Presentation at the annual meeting of the National Association of Student Personnel Administrators, Region IV-West. Denver, CO, October, 2011. Coordinating presenter with Florence M. Guido and Larry Roper.

Identity and Leadership: The Artistry of Leading from the Authentic Self. Presentation at the annual meeting of the National Association of Student Personnel Administrators, Region IV-West. Santa Fe, NM, November, 2009. Coordinating presenter with Florence M. Guido, Jody Donovan, and Alex Gonzales.

Teaching and Retaining High Risk Students in College Classrooms. Presentation at the annual meeting of the New Mexico Higher Education Assessment & Retention, Albuquerque, NM, February 2008. Coordinating presenter with Felisha Herrera.

Leading Diversity in Complex Organizations. (**Invited**) Diversity Leadership Conference, Albuquerque, NM, April 2008.

Strength Based Approaches to Teaching and Retaining High Risk Students in the College Classroom. Presentation at the annual meeting of Governor Richardson's Higher Education Summit, Albuquerque, NM, December 2007.

Journey of Creation: A Photoethnographic Look at an Emerging Multicultural College in Northern New Mexico. Presentation at the annual meeting of the National Association of Student Personnel Administrators, Region IV-West. Santa Fe, NM, 2003. Coordinating presenter with Florence M. Guido.

Inspiring Aspiring Authors: Writing for the NASPA Journal. (**Invited**) Presentation at the annual meeting of the National Association of Student Personnel Administrators, Region IV-West. Santa Fe, NM, 2003, with Jody Donovan.

Challenges to Affirmative Action: What are the Alternatives? Presentation at the annual meeting of the National Association of Student Personnel Administrators, Western Regional Conference, Phoenix, AZ, January 1996.

Legal Issues-for Diverse Populations: Transitioning into the 21st Century. Presentation at the annual meeting of the National Association of Student Personnel Administrators, Western Regional Conference, Phoenix, AZ, January 1996.

People of Color, People of Shadow: Working with Professionals of Minority Status in Student Affairs. Presentation at the annual meeting of the Women's Leadership Association. Lincoln, NE, Fall 1991

Professional Development Workshop for Professionals of Minority Status. Presentation at the annual meeting of the National Association of Student Personnel Administrators, Region IV-West. Fargo, ND, October 1991

Working with Professionals of Minority Status in Student Affairs. Presentation at the annual meeting of the National Association of Student Personnel Administrators, Region IV-West. Fargo, ND, October 1991

Developing Community in Your Residence Hall. Presentation at the annual meeting of the Nebraska Consortium of Student Personnel Professionals, Lincoln, NE, April, 1991

Invited Keynotes for Regional/University/College/School Institutes & Conferences

Cultural Constructions of Writing, Scholarship and Publishing. Keynote for the Northern California Pre-Tenure Faculty Forum: Publishing and Networking. Sponsored by University of the Pacific and UC-Sacramento, Stockton, California. April 2011.

Heroic Academics: Teaching & Retaining High Risk Students. Keynote for the Faculty Institute, Central Community College, Albuquerque, NM, November 2006

Multicultural Teaching & Learning. Keynote for the Student Retention Conference, Wisconsin Higher Education System, Eau Claire, WI, October, 2002

Spirit, Balance and Nature: Reflections of a Mestiza in Higher Education. Keynote for the Women's History Month Conference, University of Wisconsin, Eau Claire, WI, March 14, 2001

Weaving My Way: The Cultural Construction of Writing in Higher Education. Keynote for The Ohio Writing Project, Borderlands Conference, Oxford, OH, March, 1998

And Now Miguel: Story of a Hispanic Family in Rural Northern New Mexico. Keynote and consultant on culture and education in conjunction with the performance of a children's theatre rendition of the ethnographic novel And Now Miguel. Montgomery, AL, February, 1998

Building Community in the House System. Keynote for the Residence Life Leadership Conference, Department of Residence, University of Northern Colorado, Greeley, CO, September, 1991

Invited Presentations – International

Shaping Student Affairs Leadership Through Global Perspectives. National Association for Student Personnel Administrators. Institute, Salamanca, Spain, June 2005. Selected faculty to study global higher education, Salamanca Spain, June 5-10, 2005

Invited Presentations and Institutes - National

Summer Leadership Institute. Institute Faculty and Planning Board. National Association of Student Personnel Administrators. 2010

Cultural Climate Assessment: Diversity Development in Student Affairs. National Association of Student Personnel Administrators, Taos, NM, June 1998. Coordinating Faculty for a 4 day national seminar with Florence M. Guido, Ronni Sanlo, and Larry Roper.

Transforming Higher Education for Integrated Learning. Eleventh Annual Summer Institute in Student Affairs, Colorado State University, Ft. Collins, CO, July 2002.

Academic /Student Affairs Collaboration for Diverse Institutions of Higher Education, Wheaton College, MA, June, 1999. Faculty consultant and seminar facilitator of a 4 day seminar for institutional diversity teams. Co-Sponsored by the American Association of Colleges and Universities (AAC&U) and the National Association of Student Personnel Administrators (NASPA) with Raechele Pope and Larry Roper, Rhode Island.

ASHE Graduate Student Policy Institute, Association for the Study of Higher Education, Tucson, AZ, Fall 1994.

Invited Presentation – Regional and State

Higher Education Graduate Preparation in New Mexico, New Mexico Assessment & Retention Conference, Albuquerque, NM, February 2007

Mid-Level Management Institute, National Association of Student Personnel Administrators.
Invited Faculty including sessions on Working Across Campus for the Benefit of
Students, Recrafting Educational Operations for Diversity, Breckenridge, CO,
October, 2006

Integrative Psychotherapy: Where Body and Soul Transform Mind. Woodbury, MN, March
2006 with Jean Chagnon.

Invited Presentations - Universities and Colleges

Identity Autobiography: Introspection and Facilitation, Undergraduate College Diversity
Course Faculty Training, May 2013; University of New Mexico, Albuquerque, NM.

Our Cultures, Our Teaching, Success in the Classroom Faculty Institute, February 2013;
University of New Mexico, Albuquerque, NM with Robin Minthorn, Gary Weissman,
Katya Crawford, and Kersti Tyson.

Deep Learning in Online Environs, Success in the Classroom Faculty Institute, February
2012; University of New Mexico, Albuquerque, NM.

UNM's Diverse Students: Implications for the Classroom, GetSet & ReSet Faculty and TA
Development Day, University of New Mexico, Albuquerque, New Mexico August
2011 with Gabriel Sanchez and Belinda Wallace.

Teaching Across Cultures, Success in the Classroom Faculty Institute, February 2010; OSET
Workshop, September 2011; and EDUC 602 – Teacher Education Pedagogy class,
September 2011, University of New Mexico, Albuquerque, NM.

Teaching Across Student Differences, Office of Support for Effective Teaching and Title V,
University of New Mexico, University of New Mexico, Albuquerque, NM, April,
2010 with Gary Smith

Cultural Identity and Teaching Clinical Psychology Department, University of New Mexico,
Albuquerque, NM, April 2010

Leading Diversity, Student Affairs Fellows, University of New Mexico, Albuquerque, NM,
February 2009

Leading in a World of Difference, College Academic Programming Support (CAPS),
University of New Mexico, Albuquerque, NM, March 2009

Communicating and Educating Across Cultures: The Art of Managing Campus Climate,
Office of Support for Effective Teaching, University of New Mexico, Albuquerque,
NM, April, 2009 with Valerie Romero-Leggott, Steven Verney, and Finnie Coleman

Web Based Teaching Across Culture and Age, Faculty Assembly, University of New Mexico – Gallup. August 2009, Gallup, New Mexico.

Teaching Across Cultures, El Centro/Title V research presentation, University of New Mexico, Albuquerque, NM, October, 2009

Culturally Responsive Online Course Design, New Media and Extended Learning Design Staff, University of New Mexico, Albuquerque, NM, November, 2009

Cross Cultural Teaching and Learning in the College Classroom. Success in the Classroom: Sharing Practices That Work. University of New Mexico, Albuquerque, NM, February 2008.

Critical Cultural Feminism and College Teaching. Feminist Research Institute Lecture Series. University of New Mexico, Albuquerque, NM, April 2008.

Teaching & Retaining High Risk Students in Your Classroom, New Faculty Orientation, University of New Mexico, Albuquerque, NM, August 2008

Critical Elements for Effective Cross-Cultural College Teaching, University of New Mexico College of Education Faculty Research Forum, Albuquerque, NM, August 2007

Facilitating Multiple Intelligences to Maximize Learning in the College Classroom, Teaching Effectiveness Institute, UNM-Taos, Taos, NM, September 2005

Developing Sustainability in Institutional Context, Bioneers Conference, Taos & Albuquerque, New Mexico, October 2005

Intellectual & Cognitive Development in the College Classroom, Teaching Effectiveness Institute, UNM-Taos, Taos, New Mexico, September 2004

Balancing Commitments: Life and Time in the Academy. Workshop for Faculty Alumni Teaching Scholars. Miami University, Oxford, OH, February & October, 1998.

GRANTS

Funded Grants

Web Based Teaching and Learning Across Culture and Age. Co-Principal Investigator with Fengfeng Ke. Total value of the grant awarded to UNM was \$40,000. Spencer National Foundation. Duration of project: January 2008 – May 2010.

Submitted Grant Proposals

Developing Culturally Resonant Teaching for Learning and Success of Native and Latino Students in Rural Colleges. Principal Investigator with co-investigators Susan Longerbean, NAU; Florence M. Guido, UNC; and Fengfeng Ke, FSU; 2011. Funding requested was \$486, 741. Proposed duration of the project - January 2012 – December 2016. Submitted to Spencer National Foundation December, 2010, unfunded.

TEACHING:

LEAD 605 – Qualitative Research Methods

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico

LEAD 607 – Analyzing Qualitative Research

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico

LEAD 601 – Perspectives in Leadership

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico

LEAD 693 – Enhancing Leadership through Educational Anthropology

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico

LEAD 560 – Instructional Leadership

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico

LEAD 501 – Educational Leadership in a Democratic Society

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico

LEAD 550 – Culturally Responsive Leadership in Education

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico

LEAD 593 – Enhancing Leadership Through Educational Anthropology

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico

- Developed and instruct a course in the use of anthropological techniques at individual, group and institutional levels to enhance educational leadership

LEAD 529 / OLIT 561 – Adult Learning

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico

- Developed and instruct a cross listed WebCT based core course in Adult Learning

LEAD 593 – Diversity and Multiculturalism in Higher & Postsecondary Education

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico

Developed and instructed a WebCT masters/doctoral course for educational leaders working in collegiate organizations

LEAD 593 – Colleges as Organizations

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico

- Developed and instruct an alternate core course for educational leaders working in collegiate organizations

EdLead 594 – Practicum in Educational Leadership

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico

- Developed and instruct a practicum course for current and emerging collegiate, community and school instructional leaders.

LEAD 501 – Foundations of Educational Leadership in a Democratic Society

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico

- Developed and instructed a online *WebCT* masters course in the foundations, history, philosophies, educational learning environments and ethics of American Education. This course includes focus in both K-12 and higher education

EDL 600.C - An Ethnographic Examination of College Student Cultures:

Department of Educational Leadership, Miami University, Oxford, Ohio

- Instructed a graduate course on ethnographic research of various college student cultures including women, gay students, minority students, first generation students, low income students, athletes, residential students, Jewish students, and students involved in greek activities

EDL 679 – Cultural Studies in Higher Education

Department of Educational Leadership, Miami University, Oxford, Ohio

- Developed and instructed a graduate course on sociological/anthropological studies, theory & research in higher education

EDL 640.G - Diversity Development and Change in Higher & K-20 Education:

Department of Educational Leadership, Miami University, Oxford, Ohio

- Developed and instructed an accelerated graduate course on transformation in P-20 education to meet the evolving needs of increasingly diverse educational arenas

EDL 661 - Research Inquiry, Methods and Assessment - College Student Development & Learning

Department of Educational Leadership, Miami University, Oxford, Ohio

- Instructed a graduate research inquiry course on college student development

EDL 663 – Leadership & Group Development in Higher Education:

Department of Educational Leadership, Miami University, Oxford, Ohio

- Instructed a graduate course on leading, facilitating and supervising group development

EDL 660. C - Diversity Development and Change in Higher Education:

Department of Educational Leadership, Miami University, Oxford, Ohio

- Developed and instructed a graduate course utilizing developmental, cultural and institutional lenses to examine diversity in higher education environments

EDL 600.A - Student Affairs in the New Millennium

Department of Educational Leadership, Miami University, Oxford, Ohio

- Developed and instructed a course on current issues affecting student personnel administration

EDL 676 – Introduction to Student Affairs

Department of Educational Leadership, Miami University, Oxford, Ohio

- Instructed a course introducing graduate students to the field of student affairs

EDL 656 A, B, C, D - Practicum Course:

Department of Educational Leadership, Miami University, Oxford, Ohio

- Instructed a course connecting theory to practicum experiences by graduate students
- Administered on-site practicum and intern experiences

EDL 682 – Professional Development Seminar - Capstone Course:

Department of Educational Leadership, Miami University, Oxford, Ohio

- Instructed a capstone course as a culminating educational seminar for the graduate program

GS 293 – Student Success in College

University of New Mexico – Taos, Taos, New Mexico

- Developed and instructed a course designed to promote student success and retention among undergraduate students. Mentored two additional instructors in teaching this course.

Dialogues for Diversity:

Department of Professional Studies in Education, Iowa State University, Ames, Iowa

- Developed a new freshmen seminar on Diversity in collaboration with a faculty committee

HE 500-Introduction to Higher Education:

Department of Professional Studies in Education, Iowa State University, Ames, Iowa

- Co-developed & co-instructed a course introducing graduate students to Higher Education

Discover Diversity!:

Nebraska Wesleyan University, Lincoln, Nebraska

- Developed a freshmen liberal arts seminar on the topic of diversity

When Worlds Collide:

Nebraska Wesleyan University, Lincoln, Nebraska

- Developed a senior ethics course with a faculty team exploring the impact of Columbus on the new world and the impact of new world cultures on Europe

Human Relations Training Course:

New Mexico State University, Las Cruces, New Mexico

- Co-developed and co-instructed a 300 level leadership course

DOCTORAL DISSERTATION COMMITTEES

Chair (completed)

Sanderson, Larry. Department of Educational Leadership and Organizational Learning, University of New Mexico. *Choosing the Next Best President: Examining the Inner Dynamics of Presidential Search Committees*. Department of Educational Leadership and Organizational Learning, University of New Mexico, University of New Mexico. December 2011.

Wilkinson, Fran. *A Culture of Camaraderie: Examining Emotional Intelligence Competencies and Academic Library Disaster Team Members' Attributes*. Department of Educational Leadership and Organizational Learning, University of New Mexico, University of New Mexico. May 2012.

Lujan, James. *Parent Involvement of Mexican Immigrants in Primary Schools: Educational Impact for Student Achievement*. Department of Educational Leadership and Organizational Learning, University of New Mexico, University of New Mexico, May 2013, with distinction.

Piper, Ann. *A Line in the Sand: The Human Contexts Surrounding the Opening of Albuquerque's Second Public High School, Highland High*. Department of Educational Leadership and Organizational Learning, University of New Mexico, University of New Mexico, May 2013.

Williams Stapleton, Sheryl. *Perspectives on the Relationship between Licensure Systems and Student Learning in New Mexico Schools*. Department of Educational Leadership and Organizational Learning, University of New Mexico, University of New Mexico, May 2013.

Chair (in progress):

Gomez-Chavez, Jennifer. *The Impact of Peer Mentoring in Undergraduate College Gateway Courses at a Large, Public Research University*. Department of Educational Leadership and Organizational Learning, University of New Mexico, University of New Mexico.

Hall, Warman. *Biography of a College President in Multicultural Context*. Department of Educational Leadership and Organizational Learning, University of New Mexico, University of New Mexico.

Martinez, Phyllis. *Ending the Struggle: Bilingual and Alternative Language Programs and Student Success in New Mexico*. Department of Educational Leadership and Organizational Learning, University of New Mexico.

Saiz, Natalie. *High School Reform: An Examination Of Smaller Learning Communities At Los Lunas High School*. Department of Educational Leadership and Organizational Learning, University of New Mexico, University of New Mexico.

Tsuchiya, Lisa M. (Co-Chair with Dr. Richard Kitchen, University of Denver). *A Case Study In Mathematics Education: Initiating Diverse Learning Opportunities By Engaging Indigenous Ways of Knowing and Learning*. Department of Educational Leadership and Organizational Learning. University of New Mexico.

Vallejo, Pedro. *Comparing Self-Assessments of BIE/Grant High Schools for American Indian Students in New Mexico*. Department of Educational Leadership and Organizational Learning, University of New Mexico, University of New Mexico.

Member (completed):

Secatero, Shawn. *Beneath Our Sacred Minds, Hands and Hearts: Stories of Persistence and Success Among American Indian Graduate and Professional Students*. Department of Language, Literacy and Sociocultural Studies. University of New Mexico, April 2009.

Barrett, Chandler. *The Emergence of Learning Contexts in Higher Education: Community, Meaning and Curricular Program Formation*. Department of Educational Leadership and Organizational Learning, University of New Mexico, April 2007.

Donovan, Jody. *Borders, bridges and braiding: A Latina family's meaning making of the first in the family to attend college*. University of Northern Colorado, Greeley, Colorado, October, 2006. Semifinalist, NASPA 2008 Dissertation of the Year Award.

Emmons, Mark. *Impact of University Libraries on Student Success*. Department of Educational Leadership and Organizational Learning, University of New Mexico, May 2012

Frasch, Sara. Department of Educational Leadership & Organizational Learning. University of New Mexico. May, 2012

Garcia, Tom, *An Empirical Study of the Relationship between Accreditation Method and Institutional Performance*. Department of Educational Leadership & Organizational Learning, University of New Mexico, November, 2009

Moon, Arlinda. *Self Determination Through Tribal Colleges: Rhetoric or Reality*. Miami University, Oxford, Ohio, April 1999.

Peterson, Jeff. *Counseling Native American Adoptees*. University of Wisconsin, Madison, Wisconsin, April 2002.

Rodriguez, Katrina. *Las Comadres – Cuentame su Historia: Latina College Women Make Meaning of the Body Politic*. Graduate Dean's Citation for Excellence, University of Northern Colorado, Greeley, Colorado, April 2004

Member (in progress):

Boleyn, Elizabeth. *The Role of the Body in Adult Transformational Learning Theory*. Department of Organizational Learning and Informational Technology. University of New Mexico.

Chávez, Susan. *Leading Educators to Teach Students with Emotional Behavioral Disorders*. Department of Educational Specialities. University of New Mexico.

Carroll, Roz. *American Indian Language Certification: State Policy, Implementation, and Application in Schools*. Department of Educational Leadership and Organizational Learning, University of New Mexico, University of New Mexico.

Crosby, Linka. *Understanding the Language of Cultural Experiences of International Students at the University of New Mexico*. Department of Language, Literacy, and Sociocultural Studies. University of New Mexico.

Trahan, Don. *Critical Race Theory as a Framework for Counseling Education*. Department of Educational Psychology. University of New Mexico.

AWARDS AND HONORS

Awarded

2008-09 Outstanding Faculty of Color Award, PNMGC, University of New Mexico
Graduate Minority Scholarship, University of Arizona, 1995-96
Academic Excellence Fellowship, University of Arizona, 1994-95
Outstanding New Professional, NASPA Region IV-West, 1991

Nominated

Nominated 2011 Outstanding Online Teacher of the Year Award, University of New Mexico

Nominated 2111 Outstanding Teacher of the Year Award, University of New Mexico
Nominated 2011 Outstanding New Faculty Teacher of the Year Award, University of New Mexico
Nominated 2010 Outstanding Online Teacher of the Year Award, University of New Mexico
Nominated 2010 Outstanding New Faculty Teacher of the Year Award, University of New Mexico
Nominated 2009 Outstanding Online Teacher of the Year Award, University of New Mexico
Nominated, 2007-08 Outstanding Faculty of Color Award, University of New Mexico
Nominated, 2006-07 Outstanding Teacher of the Year Award, University of New Mexico

SERVICE

Service to the Profession

International:

International Studies in Educational Administration Journal Referee - Spring 2007- present

National

Editorial Board, *Journal of Research and Practice in Student Affairs*, National Association of Student Personnel Administrators. 2009-2012

Editorial Board, *NASPA Journal*. National Association of Student Personnel Administrators. 2000-03

Reviewer for *Review of Higher Education* journal

Reviewer for *American Educational Research Journal*

Reviewer for American Educational Research Association (AERA), Division J: Higher & Postsecondary Education. On-going

Conference Program Reviewer, 2009 ASHE Conference

Conference Program Reviewer, 2007 NASPA National Conference

Conference Reviewer for Association for the Study of Higher Education (ASHE), ongoing

External Reviewer. research dossier of Dr. Pauline Reynolds. Department of Higher Education. Redlands, University. Spring, 2010.

Institute Faculty and Planning Board. *Summer Leadership Institute*. National Association of Student Personnel Administrators. 2010

Advisory Board. *Center for Women*, National Association of Student Personnel Administrators. 2007-2010

Advisory Board, *UCLA Student Affairs Online Certificate Program*. 2009-2012

National Chair. *Network on Educational Equity and Ethnic Diversity*, National Association of Student Personnel Administrators. 1996-98

Advisory Board. *Minority Undergraduate Fellows Program*. National Association of Student Personnel Administrators, 1996-1998

Appointed. *National Board*, National Association of Student Personnel Administrators. 1992-93

Advisory Board. Region IV-West, National Association of Student Personnel Administrators. 1990-92

Coordinator. Network on Educational Equity & Ethnic Diversity. Region IV-West, National Association of Student Personnel Administrators. 1990-92

Conference Planning Committee Member: *Retreat to the Rockies*. Region IV-West. National Association of Student Personnel Administrators. Beaver Creek, Colorado, 1990-1991

Coordinator/Founder. *Hispanic Women's Network*. National Association of Student Personnel Administrators. 1989-1993.

Women's State Representative – Iowa. National Association of Student Personnel Administrators. 1987-88

New Mexico Service to the Profession

Native American Masters Task Force, Joint task force with Southern Pueblos, Northern Pueblos, Los Alamos Labs, Bureau of Indian Education, and Math and Science Academy to develop a specialized masters cohort and program for Native American Education and Leadership

Senate Joint Memorial Committee, UNM and New Mexico Department of Education. Developing statewide articulated curriculum for administrative licensure. 2007 – 2011.

General Studies Curriculum Articulation Committee. New Mexico Department of Higher Education. Governor Appointed. Committee to develop articulation of all general requirements across state universities and colleges. 2004-2007.

Advisory Board. New Mexico Department of Higher Education, Governor Appointed. 2005-07

Search Committee. New Mexico Secretary of Higher Education. Governor Appointed, 2004

Board of Directors. New Mexico Community Education. 2003-07

Council of Presidents. New Mexico Association of Community Colleges. 2002-06

Board of Directors, New Mexico Bridges to Opportunity. 2003-2006

University Service

Provost' Diversity Council, University of New Mexico, University council convened to make recommendations to new UNM President to advance social justice, diversity, equity and retention at the University, craft a 10-year plan to this effect, and oversee outcomes over time. Fall 2011 to Spring 2013.

- *Co-Chair, Historical Documents Review Subcommittee* with Jamal Martin

Identity & Success in College Autobiography. Developed freshman version of the Identity Autobiography assignment from my courses and publications for use in the new Diversity Course for freshman at UNM and trained faculty in its use. University of New Mexico, Albuquerque, NM, Spring 2013.

Native American Masters Task Force, Joint task force with Southern Pueblos, Northern Pueblos, Los Alamos Labs, Bureau of Indian Education, and Math and Science Academy to develop a specialized masters cohort and program for Native American Education and Leadership, Fall 2011 to present.

Senate Joint Memorial Committee, UNM and New Mexico Department of Education. Developing statewide articulated curriculum for administrative licensure. 2007 – present.

Title V Faculty Steering Committee, Provost Appointee, University of New Mexico, Albuquerque, New Mexico, January 2007 – May 2012

I Am The University of New Mexico, A Digital Workshop on the Importance of Diversity, University of New Mexico, Consulted on its development and participated. Is used yearly to orient faculty to working with diversity of students at UNM. January 2007 - Fall 2008

College of Education

College of Education 2013 Summer Research Review Committee, University of New Mexico, Albuquerque, New Mexico, spring 2013.

College of Education Faculty Governance Committee, University of New Mexico, Albuquerque, New Mexico, October 2012 – present. Chaired Subcommittee for Responsibility Centered Management Strategy Recommendations, 2013.

College of Education Scholarship Committee, University of New Mexico, Albuquerque, New Mexico, October 2008 – present. Chaired Subcommittee for Scholarship Website Development, 2008-09

College of Education Marketing Film, University of New Mexico, Albuquerque, New Mexico, October 2008. Participated with doctoral advisee to highlight the work of Educational Leadership in New Mexico schools.

Educational Psychology Faculty Search Committee. College of Education, University of New Mexico, Albuquerque, New Mexico, Fall 2009/Spring 2010

Department of Educational Leadership & Organizational Learning

Merit Review Committee. Department of Educational Leadership & Organizational Learning. University of New Mexico, Albuquerque, New Mexico, Spring 2012

Departmental Planning Committee. Department of Educational Leadership & Organizational Learning. University of New Mexico, Albuquerque, New Mexico, Fall 2007

Associate/Full Professor Search Committee. Department of Educational Leadership & Organizational Learning. University of New Mexico, Albuquerque, New Mexico, Fall 2007/Spring 2008

Assistant Professor Search Committee. Department of Educational Leadership & Organizational Learning. University of New Mexico, Albuquerque, New Mexico, Spring/Summer 2007

Educational Leadership Program

Coordinator, New Student Orientation - Doctoral, Masters & Educational Specialities, Department of Educational Leadership & Organizational Learning. University of New Mexico, Albuquerque, New Mexico, Spring 2010, 2011, 2012

Program Website Liaison

Department of Educational Leadership & Organizational Learning. University of New Mexico, Albuquerque, New Mexico, Fall 2010, 2011, 2012

Educational Leadership Strategic Planning Committee, Department of Educational Leadership & Organizational Learning. University of New Mexico, Albuquerque, New Mexico, Fall 2008

Inquiry Project Handbook, Developed and regularly update handbook used to guide masters and Ed.S. students through their culminating masters research project in Educational Leadership program.

Educational Leadership Marketing Committee, Department of Educational Leadership & Organizational Learning. University of New Mexico, Albuquerque, New Mexico, Fall 2007

Recruitment of Collegiate Leaders to Doctoral and Masters Programs, Department of Educational Leadership & Organizational Learning. University of New Mexico, Albuquerque, New Mexico, ongoing

Community

Bridges to College Board of Directors. Taos, New Mexico, 2004 – 2009

Sustain Taos Board of Directors. Taos, New Mexico, 2004-2007

D.H. Lawrence Ranch Steering Committee. Taos, New Mexico, 2005 - 2007

Other University Service:

School of Education and Allied Professions Diversity Task Force, Miami University, Oxford, Ohio, 1996-98

Hispano/Latino Recruitment and Retention Advisory Board, Miami University, 1995-98

FYI Advisory Board, Miami University, Oxford, Ohio, 1996-98. Served on board that develops retention strategies for minority students

Presidential Task Force on Diversity, Iowa State University, 1993-94

Advisor/Founder Rainbow: Multicultural Organization, Nebraska Wesleyan University, 1989

Ventures in Partnerships. Nebraska Wesleyan University and Huntington Elementary School,
August 1989 - August 1991

BACCHUS - Staff Advisor, New Mexico State University, 1986-87

Drug and Alcohol Education Task Force, New Mexico State University

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

American Educational Research Association
Association for the Study of Higher Education
National Association of Student Personnel Administrators
New Mexico Association of Higher Education

CONSULTING, TRAINING, & FACILITATION

Fort Lewis College, Durango, CO
Teaching Across Cultures, Faculty Seminar, Fort Lewis College, Durango, Colorado, March
2009

Student Affairs and Diversity, Division of Student Affairs, Fort Lewis College, Durango,
Colorado, March 2009

Southwest Indian Polytechnic Institute. *Multiple Intelligences and Adult Learning*, Adult
Basic Education Professionals Symposium, Albuquerque, New Mexico, February
2008

American Fund Raising Professionals. *Diversity & Development in New Mexico*,
Albuquerque, New Mexico, September, 2008

Northampton Community College. *Retention Strategies for Students of Color*, Bethlehem,
Pennsylvania, October, 2007.

Central New Mexico Community College. *Cultural Epistemologies of Teaching and Learning*
Faculty Symposium, Albuquerque, New Mexico, August 2007

Southwest Indian Polytechnic Institute. *Strengths Based Approaches to Learning and*
Retention in a Multicultural College Setting. Faculty and Staff Symposium,
Albuquerque, New Mexico, July 2007

Colorado State University. *External Review El Centro Latino Student Advocacy Center*, June,
2003.

William Rainey Harper Community College. *External Review, Learning Outcomes Assessment Processes in Student Affairs*. Palatine, IL. June, 2000.

University of Maine at Orono. *External Review, Learning Outcomes Assessment Processes in Student Affairs*. Orono, ME. October, 2000.

Oregon State University. *Educational Anthropology and Social Identity in Curricular & Co-Curricular Learning*. Faculty Facilitator for 2-day Faculty & Staff Institute. May, 2006

University of North Dakota. *External Assessment of the Native American and African American Cultural Centers and Retention Efforts for Students of Color*. Grand Forks, North Dakota, October, 1996.

EXTRACURRICULAR ACTIVITIES:

- Extensive travel in the U.S., Canada, Mexico, and Europe
- Hiking, swimming, yoga, distance cycling
- Choral and individual vocal performance, piano
- Clothing and quilt design, creation
- Professional baker