

# Meriah E. Heredia Griego, MCRP

## CURRICULUM VITAE

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### **EDUCATION Doctor of Philosophy, Education & Human Resources – May 2013**

Specialization: Higher Education Leadership  
Colorado State University, Fort Collins, CO.  
Dissertation: *Hispanic Serving Institution Lobbyists: The Influence of Formative Experiences on College Access Policy Discussions.*

### **Master of Community & Regional Planning (MCRP) – 2004**

Concentration: Community Development. University of New Mexico.  
Albuquerque, NM.

### **Bachelor of Arts– 2000**

Communication & Journalism. Minor: Chicana/o Studies.  
University of New Mexico, Albuquerque, NM.

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## **PROFESSIONAL EXPERIENCE**

### ADMINISTRATIVE

- 2011-2013 University Legislative Bill Tracker. Office of Government & Community Relations. University of New Mexico. Albuquerque, NM  
Review and analyzed all proposed New Mexico state legislation to identify any potential impact to higher education institutions, UNM and the UNM Health Sciences Center during the legislative session including: ensuring timely notification to the university administration and community of relevant legislative initiatives; development and maintenance of a real-time bill tracking system; and attending and reporting on critical legislation at executive legislative briefings.
- 2010 Education Pool Analyst. New Mexico State Senate. Santa Fe, NM.  
Reviewed and analyzed all education bills during the 2010 New Mexico Legislative Session, including: tracking and conducting research on proposed legislation; investigating the implementation and consequences of proposed legislation; and providing analysis and debate questions for senators.
- 2009-2012 Senior Program Manager. El Centro de la Raza. University of New Mexico. Albuquerque, NM.  
Oversaw the implementation and day-to-day operations of El Centro de la Raza programs and services including: supervision of professional

staff; providing ongoing training to program managers and academic advisors; ensuring quality assurance of program, adherence department strategic goals and progress towards program aims; ensuring progress towards program data collection and program assessment goals, including building databases for program forms; overseeing budget planning and fiscal management; facilitating hiring and resolved staff issues; supporting programming staff and students with necessary fiscal resources and professional networks; assisting with grant research and writing; and attending and presenting program designs and outcomes at local and national meetings.

2006-2009 Student Program Specialist. El Centro de la Raza. University of New Mexico. Albuquerque, NM.  
Designed, implemented, managed, and assessed Latina/o Student Leadership Internship, a service-based internship program; applied student leadership development theories to departmental goals; provided holistic academic, personal and cultural support for Raza students; trained and nurtured student leaders for personal and academic success; served on critical UNM and community committees and policy boards; planned, developed and oversaw community outreach activities for underrepresented student populations; designed and implemented student programming including mentor/tutor services, workshops, scholarships, awards; and served as a liaison with other campus and community-based programs to benefit students.

2004-2006 Senior Program Advisor. El Centro de la Raza. University of New Mexico. Albuquerque, NM.  
Provided bilingual and bicultural holistic academic, personal, and cultural support for Raza students; planned, developed and oversaw community outreach activities for underrepresented student populations; designed and implemented retention programs including mentor / tutor services, personal counseling and study skills workshops; and provided access to leadership and service learning opportunities for students.

2003-2004 Graduate Assistant. Hispanic Serving Institution (HSI) National Program. United States Department Agriculture. University of New Mexico. Albuquerque, NM.

## RESEARCH

2012-2013 Policy Analyst & Researcher. Center for Education Policy Research. University of New Mexico. Albuquerque, NM.  
Conduct policy research on P-20 education outcomes, including: developing data collection, analysis, and reporting procedures to study education pathways, student success, and workforce development; conducting interviews; administering surveys; adhered to study

protocols; quantitative and qualitative analysis; evaluating and measuring progress, implementation, and outcomes for grant-funded projects; providing research consultation to non-profits and departments for education studies; providing data to policy-makers and program administrators, informing data-driven; and overseeing graduate student research.

Contributed to research in the following projects:

*Unidos Project Evaluation*

*Dept. of Labor TAACCCT Grant Evaluation*

*The Status of Men of Color at UNM*

*Mapping the Landscape of African Americans in New Mexico*

*APS/CNM/UNM Pipeline Study*

*Early Childhood Learning & Child Care in SW Albuquerque:*

*A Community-Based Participatory Study*

2012 Research Assistant. National College Access Network. Washington DC. & Albuquerque, NM. Selected and interviewed key education stakeholders in NM; conducted qualitative data analysis; and developed the report called *New Mexico College Access Inventory*.

## TEACHING

- 2013(Spring) Introduction to Policy Advocacy. Invited Lecture in Community Nutrition. (NUTR 406) for Dr. Beth Yakes. Family and Community Medicine. University of New Mexico.
- 2012(Fall) Persuading Your Audience: Visualizing Data to Make Your Case. Invited Lecture in Community-Based Learning in Chicana/o Hispana/o Communities (CHMS 384) for Dr. Francisco Uviña-Contreras. Community and Regional Planning. University of New Mexico.
- 2009(Summer) Student Affairs Summer Bridge Seminar. (UNIV 101) University College. University of New Mexico.
- 2009(Spring) El Centro de la Raza Internship. (OLIT 493) Organizational Learning and Information Technologies. University of New Mexico.
- 2008(Fall) El Centro de la Raza Internship. (OLIT 493) Organizational Learning and Information Technologies. University of New Mexico.
- 2008(Summer) Student Affairs Summer Bridge. (UNIV 101) University College. University of New Mexico.

2008(Spring) Foundations for Working with Community. (UNIV 175) University College. University of New Mexico

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## SCHOLARSHIP ACTIVITIES

### PUBLICATIONS AND REPORTS

Ballard, A., Gonzales, A., **Heredia Griego, M.**, Thorstensen, B., & Winograd, P. (2013, Feb). *At Risk: Our Children, Our Future*. Prepared for The 2013 Latino Education Legislative Summit.

**Heredia Griego, M.** & Tefera, A. (2012, Nov.). *Using Community-based Participatory Research and ArcGIS Mapping to Understand Parent Engagement and Decision-Making in Early Childhood Education in South West Albuquerque*. Retrieved from: cepr.unm.edu.

**Heredia Griego, M.**, Tefera, A., & Winograd, P. (2012, Nov.). *Principal Evaluation: Lessons Learned, Lessons Yet to Come*. Panel Discussion on Examining Policy and Practice Trends Impacting Leadership Evaluation. Presented at the University Council for Education Administration Annual Convention.

**Heredia Griego, M.** & McClary, W. (2012, Nov.). *Men of Color at UNM: An Overview of Student Data*. Retrieved from: cepr.unm.edu.

Guzman, A., **Heredia Griego, M.**, & Morgan, E. (2012, Sept.). *New Mexico College Access Inventory*. Prepared in partnership with the National College Access Network & New Mexico College Access Network.

Morris-Dueer, V., **Heredia Griego, M.**, Stevenson, K., Tefera, A., & Winograd, P. (July, 2011). *The Education Impact of the APS/CNM/UNM Partnership: Current Results & Future Visions*. Retrieved from: cepr.unm.edu.

**Heredia Griego, M.** (2010, June). *The Struggles of Undocumented Students*. NASPA Region IV-W Newsletter. Retrieved from: <http://www.naspa.org/regions/regioniv-w/Summer2010newsletter.pdf>

### REFEREED CONFERENCE PRESENTATIONS

**Heredia Griego, M.** (2013, March). Choosing the DREAM: A Case Study of HSI Lobbyist Discussions of College Access for Undocumented

Students. Paper presented at the 40<sup>th</sup> Annual National Association of Chicana and Chicano Studies. San Antonio, TX.

**Heredia Griego, M.** (2012, Oct.). The Role of HSIs in DREAM Act Advocacy. Presentation of early dissertation findings at the 26<sup>th</sup> Annual Hispanic Association of Colleges and University (HACU) Conference. Washington, DC.

**Heredia Griego, M.** (2011, April). DREAM Act: How higher education lobbyists influence the discourse. Presented at the New Visions Research Colloquium. Colloquium conducted at the meeting of the University of New Mexico Peer Mentoring for New Mexico Graduates of Color. Albuquerque, NM.

#### OTHER CONFERENCE PRESENTATIONS

**Heredia Griego, M. (2011, May).** The rights of all students regardless of immigration status. University of New Mexico Advisor Institute. Institute conducted by the Provost Committee for Advising, Albuquerque, NM.

**Heredia Griego, M. (2007, December).** Awareness + collaboration + advocacy = Multicultural competencies in action. Presented at the National Association of Student Personnel Administrators Multicultural Institute, Miami, FL.

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#### **FELLOWSHIPS AND SCHOLARSHIPS**

2011 Colorado State University, School of Education Diversity Research Fellow \$500

2010 ASHE Equity Institute Fellow: Critical Policy Analysis

2006 University of New Mexico, Vice President for Student Affairs Fellow

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#### **ACADEMIC SERVICE**

##### National

2009 Reviewer, of proposals for the National Association of Student Personnel Administrators (NASPA) National Conference.

University of New Mexico

- 2005-2011 University College Suspension Hearing Committee
- 2008-2009 University of New Mexico Hate Crimes Work Group
- 2007-2008 University Diversity Planning Committee
- 2007 University Committee on Public Service & Community Engagement:
- 2006 Presidential Scholarship Committee, Team Captain
- 2005 Hispano Student Day, Junior Track Chair
- 2003-2005 Peer Mentoring for Graduate Students of Color, Co-Founder & Steering Committee Member

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**PROFESSIONAL MEMBERSHIP**

- Association for the Study of Higher Education (ASHE)
- American Association of Hispanics in Higher Education (AAHHE)
- Hispanic Association of Colleges and Universities (HACU)
- National Association of Chicana and Chicano Studies (NACCS)
- National Association of Student Personnel Administrators (NASPA)
- New Mexico Association of Student Personnel Administrators (NMASPA)