

Ph.D in Counselor Education

The Ph.D. in Counselor Education offered by the Counselor Education Program in the College of Education at the University of New Mexico is designed so our students can develop the requisite competencies for careers in academic and professional service settings. The coursework and research requirements of the program prepare graduates to vie for faculty positions in graduate-level counselor education programs and as educators, researchers, supervisors and consultants in government, education, and business settings. The program offers both Doctoral and Master's degrees that are accredited by the Council for Accreditation of Counseling Related Educational Programs (CACREP).

The Counselor Education Program Purpose and Aspirations.

Consistent with the goals and vision of the College of Education, the Counselor Education Program is committed to promoting excellence and diversity in teaching, scholarship, and community service. We work to promote an understanding of human development and psychological health that will improve and foster optimal potential for individuals, families, and our communities. The program features an integration of theory, research, and practice and interdisciplinary collaboration that is intended to prepare counselors who are informed, who will be sensitive to the diversity and uniqueness of individuals, families, and communities, and who will value and promote the dignity, potential and well-being of all people.

The doctoral program is intended to enable qualifying Master's level counselors to extend their career opportunities. Ordinarily students enter the Ph.D. program having already earned a Master's degree in Counseling, having developed their counseling skills, and being license eligible as a professional counselor. The Ph.D. program prepares students to demonstrate proficiency in research, counseling theory and practice, teaching, supervision, consultation, and diversity studies, beyond the competencies required of Master's level counselors. To this end we are especially invested in our doctoral students being able to articulate an integrative theory of professional counseling, engaging in supervised practice of counseling supervision, teaching, research, consultation, and developing expertise in understanding the variety of social ecological factors that advance wellness within people. *The Ph.D. program is **not** a psychology program and **does not** prepare students for Licensure as a psychologist.*

Application and Admission Procedure.

To apply to the Ph.D. Program in Counselor Education Program start with downloading an application and reviewing this information sheet. Please call (505) 277-4535, or email divbse@unm.edu if you have questions. In order to be considered, letters of recommendation must be signed by you with the waiver option indicated. The personal statement/intent and writing sample must be submitted in hardcopy by you. Also, be aware that you need to apply to the Office of Admissions either submitting a paper application or for faster service apply online at www.unm.edu/~grad. You will also need to turn in an Official transcript from every University or institution of higher learning that you have attended. Transcripts can take up to a month to be sent from your prior universities. Be sure to request them as soon as possible. Applications without transcripts are incomplete and not reviewed. There is a non-refundable application fee of \$50.00. Application deadline for receipt of all materials and fees is **November 1st**.

How Your Application is Evaluated.

There are a variety of criteria we consider in evaluating your application:

- * Your academic background and preparation and potential to complete a rigorous Ph.D. program. This includes: academic transcripts, undergraduate and graduate GPAs, and three letters of reference.
- * As previously noted, ordinarily our Doctoral applicants have already earned a Master's degree in counseling or a related discipline (e.g., marriage and family therapy, social work, psychology).
- * Applicants must be licensed or license eligible as a counselor or related profession in New Mexico. Applicants who are not license eligible can be provisionally admitted if they have the potential for remediating their deficiencies and gaining license eligibility within a short time of matriculating (usually one year).
- * Your professional and work experience. We will assess the quality of your work/volunteer experience and its relevance to your development as a counselor.
- * A sample of academic or professional writing.
- * Three sealed and signed letters of recommendation.
- * A letter of intent specifying your purpose for pursuing a doctorate in counseling, indicating your beliefs and/or theoretical orientation towards the counseling process, and noting your experience with diversity and multiculturalism.
- * Results from the Graduate Record Examination (GRE) or Miller Analogies Test (MAT). There is no established cutoff score for these tests to qualify for admission.
- * Your interview with faculty. Applicants selected from an initial screening (based on the aforementioned criteria) are invited to interview with the faculty. This provides us with the opportunity to meet one another and for you to expand on your qualifications for admittance.

The Counselor Education Ph.D. Program of Studies

The program of studies features several areas in which professional expertise must be attained. These are counseling theory and practice, research, assessment, ethical/legal issues, teaching, supervision, consultation, diversity/multicultural issues, clinical experience, and a supporting area of study. A total of 97 credit hours are required to successfully complete the Ph.D. degree. The Counselor Education Program will accept up to 36 hours of graduate transfer credit to be applied to the Ph.D.

Degree Requirements

Masters Program Credits (15 credits required)

- Group Counseling
- Theories of Counseling
- Multicultural Issues
- Ethics
- Research Design

Theories (3 credits required)

- COUN 621 Advanced Theories

Supervision (3 credits required)

- COUN 514 Supervision of Counseling Services

Instructional theory and methods in Counselor Education (3 credits required)

- COUN 625 Teaching in Counseling

Multicultural and Diversity Studies (3 credits required)

Students will select a course in consultation with their advisor that fits their expertise and/or area of interest. Options include:

- ANTH 537 Seminar: Southwestern Ethnology

CJ 514 Seminar in Intercultural Communication
LLSS 523 Education and Anthropology
LLSS 587 Education and Gender Equity
MGMT 560 Seminar in Cross-Cultural Organizational Behavior
SOC 520 Racial and Ethnic Relations
SPCD 501 The Psychology and Education of Exceptional Persons
SPCD 520 Introduction to Mental Retardation
SPCD 530 Introduction to Students with Emotional and Behavioral Disorders
Or other courses with program approval

Assessment Methods and Use of Data (3 credits required)

EDPY 572: Classroom Assessment
EDPY 574: Introduction to Educational and Psychological Measurement
EDPY 515: Survey and Questionnaire Design and Analysis
Or other courses with program approval

Ethical and Legal Issues in Counselor Education and Supervision (3 credits required)

COUN 615 Leadership, Advocacy, and Professional Issues

Consultation (3 credits required)

COUN 620 Seminar in Counseling

Clinical experiences (15 credits required)

COUN 650 Advanced Group Counseling and Psychotherapy
COUN 630 Advanced Practicum (clinical)
COUN 696 Internship (clinical)
COUN 696 Internship (supervision)
COUN 696 Internship (teaching)

Supporting Area (24 credits required)

The 24 credit supporting area consists of 12 credits of quantitative and qualitative research (as defined below), and 12 credits in another discipline. Supporting area disciplines are typically selected from the following examples: Educational Administration, Educational Psychology, Family Studies, Health Education, Management, Psychology, Public Administration, Public Health, Training & Learning Technologies, and Sociology. Students should note that some programs are very specific about the course work required for a supporting area in that discipline.

The following courses are required toward the 12 credits of quantitative and qualitative research:

EDPY 603 Applied Statistical Design and Analysis
EDPY 604 Multiple Regression: Techniques as Applied to Education
LLSS 502 Introduction to Qualitative Research
Either an additional quantitative or qualitative research course

Quantitative Options including:

EDPY 504 Statistical Software Applications for Educational Research
EDPY 606 Applied Multivariate Statistics
EDPY 607 Structural Equation Modeling
EDPY 651 Advanced Seminar in Quantitative Educational Research
Or other courses with program approval

Qualitative Options including:

LEAD/LLSS 605 Advanced Qualitative Research Methods (3)
LLSS 623 Ethnographic Research (3)

Or other courses with program approval

Dissertation Seminar (1 credit required)

Options including:

EDPY 650 Dissertation Seminar

LLSS 650 Dissertation Seminar

Or other courses with program approval

Dissertation (18 credits required)

COUN 699 Dissertation

Other program electives to reach 97 credits

COUN 576 Diagnosis of Mental Disorders

COUN 541 Counseling Children and Adolescents

COUN 560 Family Counseling

COUN 581 Sexuality in Counseling and Psychotherapy

COUN 516 Disaster, Trauma and Crisis Counseling

COUN 577 Substance Use and Abuse

Or other courses with program approval

At times, other relevant courses become available or students will have unique educational needs or interests. ALL substitutions of courses must be approved by the Counseling Program faculty before a substitute course can be used to fulfill a requirement. A course potentially may be used to fulfill requirements in more than one area, but the student's program of studies still must meet the Counseling Program doctoral degree requirement of 97 credit hours.

To learn more about the UNM's College of Education and Counselor Education Program, please visit coe.unm.edu.

Disclosure: Admission into the Counseling/Counselor Education program in no way guarantees placements (e.g., Traverse, practica, internship), licensure, and/or employment. Additionally, fingerprinting and background checks may be required

Revised: 10/13