Welcome and Thank You for your interest in our programs
College of Education

- Department of Individual, Family, and Community Education (IFCE)
  - Counselor Education is one of five programs in IFCE
    - Educational Psychology
    - Family & Child Studies
    - Family Studies
    - Nutrition
Purpose and Aspirations

Consistent with the goals and vision of the College of Education, the Counselor Education Program is committed to:
- promoting excellence and diversity in teaching
- scholarship
- community service

We work to promote an understanding of:
- human development
- psychological health that will improve and foster optimal potential for individuals, families, and our communities.
Program Features

Integration of:
- Theory
- Research
- Practice
- Interdisciplinary Collaboration

Fulltime Student Enrollment
- Classes are offered in a traditional format
  - Day and early evening class offerings
  - 9 credit hours is considered fulltime
  - 3 years for completion
Faculty

- Dr. Matthew Lemberger-Truelove
  ◦ Associate Professor and Program Coordinator
- Dr. Kristopher Goodrich
  ◦ Associate Professor
- Dr. Jeanmarie Keim
  ◦ Associate Professor
- Dr. Thomas Chavez
  ◦ Assistant Professor
- Dr. Kevin Stoltz
  ◦ Assistant Professor
- Dr. Rhonda Neswald-Potter
  ◦ Lecturer III & Clinic Director
Program Degrees Offered

- Masters of Arts
  - School Counseling
    - School counselors assist students of all levels, from elementary school to postsecondary education. They advocate for students and work with other individuals and organizations to promote the academic, career, personal, and social development of children and youth.

  - Mental Health Counseling
    - Mental health counselors work with individuals, families, and groups to address and treat mental and emotional disorders and to promote mental health.

- Philosophy Doctorate
  - Ph.D. Counselor Education & Supervision
    - Counselor Educators work in diverse settings including higher education, community mental health, schools, and other professional settings. They are trained in counseling, research, supervision of counseling services, and professional issues. They apply this education in helping people, organizations, and communities.
School Counselor

- 2015 Median Salary – $53,660
  - Masters Degree
  - Internship
  - 273,400 jobs in 2014
  - Job Outlook (8%–as fast as average)
  - Information from the [Occupational Outlook Handbook](#)
Mental Health Counseling

2015 Median Salary – $43,190
- Masters Degree
- Internship
- 168,200 jobs in 2014
- Job Outlook (19% growth—much faster than average)
- Information from the Occupational Outlook Handbook
Ph.D. Counselor Educator

- University Professor
  - Teaching
  - Research
  - Service

- Clinical Services and Supervision
  - Direct client care
  - Supervising service delivery
  - Direct supervision of counselors-in-training

- Leadership & Advocacy
  - Non-profit organizations
  - Political activism for mental health and school counseling issues
  - Leadership in American Counseling Associations and Affiliate Organizations
Application Process

- Masters of Arts Counseling
- **Graduate School Application**
  - Application fee ($50.00) – nonrefundable
  - International Application fee ($70.00) – nonrefundable
  - Complete and submit application and residency form (http://www.unm.edu/apply/)
  - Submit one official transcript from every institution attended (Not UNM)
  - Be prepared to list 3 references with email contact
    - Referees will receive emails directly from the University
    - Be sure to inform referees they will receive direct contact from the University and must submit references via the online University system
Application Process

- Counseling Program Application
  - Complete a typed program application
    - Must include 3 references with names and email addresses
    - Unofficial UNM transcript
  - Prepare a Letter of Intent/Personal Statement
  - Submit the program application and Letter of Intent/Personal statement as one document along with the Unofficial UNM transcript using the online Graduate School System.
Counseling, M.A. – Requirements

M.A. Degree Core Requirements (51 credit hours)

- COUN 510 Professional Orientation and Ethics
- COUN 517 Theories of Counseling and Human Behavior
- COUN 584 Multicultural Issues in the Helping Professions
- COUN 518 Group Counseling
- COUN 576 Diagnosis of Mental Disorders
- COUN 513 Career Counseling
- COUN 515 Testing and Assessment in Counseling
- COUN 516 Crisis, Disaster, and Trauma Counseling
- COUN 577 Substance Use and Abuse
- COUN 522 Communication Skills in Counseling
- COUN 590 Practicum in Counseling
- COUN 519 Practicum in Group Counseling
- COUN 595 Internship (6 credit hours – 2 semesters)
- EDPY 503 Principles of Human Development or FS 503 Seminar in Human Growth and Development
- EDPY 500 Survey Research Methods in Education or EDPY Conducting Quantitative Educational Research
- EDPY 502 Survey of Statistics in Education or EDPY 511 Introductory Educational Statistics
Program Requirements

- **School Counseling**
  - Specialty Requirements (9 credit hours)
    - COUN 545 School Counseling
    - COUN 541 Counseling Children and Adolescents
    - COUN 581 Sexuality in Counseling and Psychotherapy

- **Clinical Mental Health Counseling**
  - Specialty Requirements (9 credit hours)
    - COUN 521 Clinical Mental Health Counseling
    - COUN 581 Sexuality in Counseling and Psychotherapy
    - COUN 560 Family Counseling

  - Total Program 60 Credit hours
    - 51 General Requirements
    - 09 School or Clinical Mental Health Specialty Requirements
Traverse Outreach Program

- Students must complete a 30 hour service learning project
  - Must be completed within the first year of enrollment in the Masters program
  - Must be completed prior to enrollment in Practicum
  - Observational hours and service outside of normal classroom time
  - Students will not provide counseling services as a part of the service learning experience
Practicum Requirements

- COUN 590 Practicum in Counseling
  - Practicum requires 100 hours of counseling service
    * 40 hours of direct service at the Manzanita Counseling Center on UNM Campus
    * 60 hours of indirect service
  - Day time hours are required
Internship Requirements

- **COUN 519 Group Counseling Internship**
  - Must co-facilitate a group services with a licensed counselor (school or mental health agency)
  - Must complete a minimum of 10 group sessions

- **COUN 595 Internship (2 semesters)**
  - 600 hours of service over 2 semesters (300 + 300)
  - 240 hours of direct client service (120 + 120)
  - Approved site (school or mental health agency)
  - Dual track student will complete 4 semesters (2 at a school and 2 at a mental health agency = 1200 hours)
Program Completion Requirements

- Counselor Preparation Comprehensive Examination (CPCE)
- Intent to Graduate Notification
- Submit final Program of Study

- Students may sit for the National Counselor examination (NCE) while in the last semester of the program
  - The NCE is one component for NM state licensure as a LMHC
School Counseling

The UNM Counselor Education Program prepares school counseling students to apply for Licensure as a School Counselor.

- There are three pathways to meet New Mexico’s educational requirements for school counselor (Pre K-12).
Licensure (New Mexico)

- The UNM Counselor Education Program prepares students to apply for the Licensed Mental Health Counselor (LMHC) credential in New Mexico
  - Education Requirement (16.27.9.9, b. 3)
    - holds a masters or doctoral degree in a counseling or counseling related field with no less than 48 graduate hours and 9 practicum hours
  - Examination (16.27.9.11)
    - Applicants must demonstrate professional competency by passing the national counselors exam (NCE) or (NCC)
    - The NCE is offered to graduating students as a convenience and is not a program requirement

- Please be advised that licensure requirements are subject to revision by the New Mexico State Licensure Board. Consult the board website for current information.
Questions or Comments