

Matthew E. Lemberger
(a.k.a., Matthew Eugene Lemberger-Truelove)

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Academic Background

Doctor of Philosophy: University of South Carolina, Counselor Education, 2006
Master of Education: Florida Atlantic University, Counselor Education, 2002
Bachelor of Arts: Truman State University, Psychology, 1999

Research Interests

School counseling outcomes; Counseling theory (particularly humanistic); and Children in poverty (including social justice philosophy); Social-emotional learning

Academic Appointments

University of New Mexico – Albuquerque, NM
Associate Professor (Fall 2014 – Present) & Regents' Lecturer (2016 – 2019)
Assistant Professor of Counseling (Fall 2010 – Summer 2014)
University of Missouri, Saint Louis – Saint Louis, MO
Assistant Professor of Counseling and Family Therapy (Summer 2006 – Spring 2010)

Related Professional Experience

University of South Carolina – Columbia, SC
Graduate Research Assistant, Dept. of Educational Psychology (Aug. 2003 – June 2006)
Research Associate, African American Professors Program (Dec. 2003 – May 2005)
Richland County School District One – Columbia, SC
Elementary School Counselor (Part-time), Rosewood Elementary (Fall 2004 – Spring 2005)
Martin County Public School District – Stuart, FL
High School Guidance Counselor, Martin County High School (July 2002 – July 2003)
Broward Community College Foundation Inc. – Boca Raton, FL
Graduate Research Assistant (September 2001 – August 2002)
Florida Atlantic University – Boca Raton, FL
Assistant to the Coordinator of Training and Development (August 2001 – July 2002)
Hall Coordinator (December 2000 – August 2001)
Boys and Girls Clubs of Tampa Bay Inc. – Tampa, FL
Education Coordinator (Fall 1999 – August 2000)
Kindercare Learning Center – Kansas City, MO
Childcare Teacher (Summers of 1995 -1998)

Publications

Refereed Journal Manuscripts

Lemberger, M. E., Carbonneau, K., Selig, J. P., & Bowers, H. (in press). The role of social-emotional mediators on middle school students' academic growth as fostered by an evidence-based intervention. *Journal of Counseling and Development*.

- Research (quantitative [quasi-experimental]), 60% contribution
- Selig, J. P., Trott, A., & Lemberger, M. E. (in press). Multilevel modeling for research in group work. *Journal for Specialists in Group Work*.
- Conceptual, 25% contribution
- Lemberger, M. E. (in press). Adler as a preceptor of humanistic psychotherapy. *Journal of Individual Psychology*, 72(4).
- Conceptual, 100% contribution
- Lemberger, M. E., & Lemberger-Truelove, T. L. (2016). Bases for a more socially just humanistic praxis. *Journal of Humanistic Psychology*, 56(6), 571 - 580. doi: 10.1177/0022167816652750
- Conceptual, 80% contribution
- Lemberger, M. E., & Lemberger-Truelove, T. (2016). Using the Transcultural Adlerian Conceptualization and Therapy (TACT) model to depict the influence of race-based trauma. *Journal of Individual Psychology*. 72(3), 186 - 199.
- Conceptual, 80% contribution
- Bowers, H., & Lemberger, M. E. (2016). A person-centered humanistic approach to performing evidence-based school counseling research. *Person-Centered & Experiential Psychotherapies*, 15(1), 55 - 66. doi:10.1080/14779757.2016.1139502
- Conceptual, 50% contribution (co-first author, authorship ordered alphabetically)
- Bowers, H., Lemberger, M. E., Jones, M. H., & Rogers, J. E. (2015). The influence of repeated exposure to the Student Success Skills program on middle school students' feelings of connectedness, behavioral and metacognitive skills, and reading achievement. *Journal for Specialists in Group Work*, 40(4), 344-364. doi: 10.1080/01933922.2015.1090511
- Research (quantitative [quasi-experimental]), 40% contribution
- Lemberger, M. E., Selig, J. P., Bowers, H., & Rogers, J. E. (2015). The influence of the Student Success Skills program on the executive functioning skills, feelings of connectedness, and academic achievement in a predominately Hispanic, low-income middle school district. *Journal of Counseling and Development*, 93(1), 25 – 37. doi: 10.1002/j.1556-6676.2015.00178.x
- Research (quantitative [quasi-experimental]), 70% contribution
- Givens, J., & Lemberger, M. E. (2015). Supplements of the self: Tracing a deconstructive humanism. *Journal of Humanistic Counseling*, 54(2) 140 - 148. doi: 10.1002/johc.12008
- Conceptual, 30% contribution
- Provine, Y. C., & Lemberger, M. E. (2014). Advancing the humanistic aesthetic as a therapeutic mechanism for client growth. *Journal of Creativity in Mental Health*, 9(4), 483 – 496. doi: 10.1080/15401383.2014.914456
- Conceptual, 30% contribution
- Glazier, J. W., O’Ryan, L. W., & Lemberger, M. E. (2014). Unearthing the humanistic predilection of Dasienanalysis. *International Journal of Existential Psychology and Psychotherapy*, 5(1), 148 - 156. Retrieved August 5, 2014, from <http://existentialpsychology.org/images/journalmasterweb.pdf>
- Conceptual, 10% contribution
- Lemberger, M. E., & Hutchison, B. (2014). Advocating Student-within-Environment: A humanistic approach for therapists to animate social justice in the schools. *Journal of Humanistic Psychology*, 54(1), 28 - 44. doi: 10.1177/0022167812469831

- Conceptual, 70% contribution
- Trahan, D. P., & Lemberger, M. E. (2014). Critical Race Theory as a decisional framework for the ethical counseling of African American clients. *Counseling & Values, 59*(1), 112 – 124. doi: 10.1002/j.2161-007X.2014.00045.x
- Conceptual, 40% contribution
- Hansen, J. T., Speciale, M., & Lemberger, M. E. (2014). Humanism: The foundation and future of professional counseling. *Journal of Humanistic Counseling, 53*(3), 170 - 190. doi: 10.1002/j.2161-1939.2014.00055.x
- Conceptual, 20% contribution
- Lemberger, M. E., & Krauss, S. (2013). Individual Psychology and factors associated with the development of elementary and secondary aged students. *Journal of Individual Psychology, 69*(1), 84 – 91.
- Conceptual, 80% contribution
- Lemberger, M. E., Brigman, G., Webb, L., & Moore, M. M. (2012). Student Success Skills: An evidence-based cognitive and social change theory for student achievement. *Journal of Education, 192*(2/3), 89 – 99.
- Conceptual, 40% contribution
- Lemberger, M. E. (2012). A return to the human in Humanism: A response to Hansen's Humanistic vision. *Journal of Humanistic Counseling, 51*(2), 164 - 175. doi: 10.1002/j.2161-1939.2012.00015.x
- Conceptual, 100% contribution
- Lemberger, M. E. (2012). A response to Hansen's cultural Humanism. *Journal of Humanistic Counseling, 51*(2), 180 – 183. doi: 10.1002/j.2161-1939.2012.00017.x
- Conceptual, 100% contribution
- Brigman, G., Lemberger, M. E., & Moore, M. M. (2012). Striving to evince educational excellence: Measures for Adlerian counselors to demonstrate an impact on school-age youth. *Journal of Individual Psychology, 68*(2), 148 - 163.
- Conceptual, 33% contribution (co-first author, authorship ordered alphabetically)
- Choi, S., Hutchison, B., Lemberger, M. E., & Pope, M. (2012). A longitudinal study of the developmental trajectories of parental attachment and career maturity for Korean adolescents. *Career Development Quarterly, 60*(2), 163 – 177. doi: 10.1002/j.2161-0045.2012.00014.x
- Research (quantitative), 20% contribution
- Lemberger, M. E., & Clemens, E. V. (2012). Connectedness and self-regulation as constructs of the Student Success Skills program in inner-city African-American elementary students. *Journal of Counseling and Development, 90*(4), 450 – 458. doi: 10.1002/j.1556-6676.2012.00056.x
- Research (quantitative [quasi-experimental]), 90% contribution
- Villares, E., Lemberger, M. E., Brigman, G., & Webb, L. (2011). Student Success Skills: An evidence-based school counseling program grounded in humanistic theory. *Journal of Humanistic Counseling, 50*(1), 42 – 55. doi: 10.1002/j.2161-1939.2011.tb00105.x
- Conceptual, 30% contribution
- Choi, S. & Lemberger, M. E. (2010). Influence of a supervised mentoring program on the achievement of low-income South Korean students. *Mentoring and Tutoring: Partnership in Learning, 18*(3), 233 – 248. doi: 10.1080/13611267.2010.492939

- Research (quantitative), 50% contribution (co-first author, authorship ordered alphabetically)
- Lemberger, M. E. (2010). Advocating Student-within-Environment: A humanistic theory for school counseling. *The Journal of Humanistic Counseling, Education and Development*, 49(2), 131 - 146. doi: 10.1002/j.2161-1939.2010.tb00093.x
- Conceptual, 100% contribution
- Lemberger, M. E., Morris, C. A. W., Clemens, E. V., & Smith, A. L. (2010). A qualitative investigation of the referral process from school counselors to mental health providers. *Journal of School Counseling*, 8(32). Retrieved from <http://www.jsc.montana.edu/articles/v8n32.pdf>
- Research (qualitative), 50% contribution
- Lemberger, M. E. & Nash, E. R. (2008). School counselors and the influence of Adler: Individual Psychology since the advent of the ASCA National Model. *Journal of Individual Psychology*, 64(4), 386 - 402.
- Research (qualitative), 80% contribution
- Webb, L., Lemberger, M. E. & Brigman, G. (2008). The relevance of Adler to Student Success Skills: Research findings from school counselors and student achievement. *Journal of Individual Psychology*, 64(3), 339 - 352.
- Conceptual, 30% contribution
- Dollarhide, C. T., Smith, A., & Lemberger, M. E. (2007). Counseling made transparent: Pedagogy for a counseling theories class. *Counselor Education and Supervision*, 46(4), 242 - 253.
- Research (qualitative), 25% contribution
- Dollarhide, C.T., Smith, A., & Lemberger, M. E. (2007). Critical incidents in the development of supportive principals: Facilitating school counselor - principal relationships. *Professional School Counselor*, 10(4), 360 - 369.
- Research (qualitative), 25% contribution
- Dollarhide, C. T., & Lemberger, M. E. (2006). "No Child Left Behind": Implications for school counselors. *Professional School Counselor*, 9(4), 295 - 304.
- Research (qualitative), 40% contribution
- Lemberger, M. E., & Dollarhide, C. T. (2006). Encouraging the supervisee's style of counseling: An Adlerian model for counseling supervision. *Journal of Individual Psychology*, 62(2), 106 - 125.
- Conceptual, 80% contribution

Editorial Journal Articles

- Lemberger, M. E., & Cornelius-White, J. H. D. (2016). Introduction to the special issue on person-centered approaches in schools. *Person-Centered & Experiential Psychotherapies*, 15(1), 1-4. doi: 10.1080/14779757.2016.1148918
- Lemberger, M. E. (2015). The revision of the mission and vision statements for the Association for Humanistic Counseling. *Journal of Humanistic Counseling*, 54(1), 2 - 5. doi: 10.1002/j.2161-1939.2015.00060.x
- Lemberger, M. E. (2013). Editor's note: Our relationship to AHC and ACA. *Journal of Humanistic Counseling*, 52(2), 130 - 131. doi: 10.1002/j.2161-1939.2013.00037.x
- Lemberger, M. E. (2013). Editor's note. *Journal of Humanistic Counseling*, 52(1), 3 - 4. doi: 10.1002/j.2161-1939.2013.00028.x

Lemberger, M. E. & Miliren, A. (2008). Editors' Notes: Individual Psychology and the schools. *Journal of Individual Psychology*, 64(3), 383 – 385.

Books

Dollarhide, C. T., & Lemberger, M. E. (Eds.) (under contract). *Theories of School Counseling for the 21st Century*. Oxford Press.

Lemberger, M. E. (in progress). *Dialectical Humanism and Fundamental Counseling Skills*.

Book Chapters

Cornelius-White, J. H., & Lemberger, M. E. (in press). Person-centered therapy. In E. J. Ginter, L. H. Gerstein, & G. Roysircar's *Theories and Applications of Counseling and Psychotherapy: Relevance Across Cultures and Settings*. Thousand Oaks, CA: Sage Publications.

Lemberger, M. E. & Holcomb-McCoy, C. (2011). Using Critical Race Theory and narratives to explore cultural differences. In M. Pope, J. Pangelinan, & A. Coker's *Experiential Activities for Teaching Multicultural Counseling Classes and Infusing Cultural Diversity into Core Classes* (pp. 208 – 209). Alexandria, VA: ACA Press.

Coker, A. D. & Lemberger, M. E. (2009). Examining social privilege. In C. F. Salazar's (Ed.). *Group work experts share their favorite multicultural activities: A guide to diversity-competent choosing, planning, conducting, and processing* (pp. 235 – 237). Alexandria, VA: Association for Specialists in Group Work.

Lemberger, M. E. (2008). Group counseling for academic success: A meta-cognitive approach to school counseling. In L. L. Foss & J. Green (Eds.). *School counselors share their favorite group activities: A guide to choosing, planning, conducting, and processing* (pp. 73 – 76). Association for Specialists in Group Work.

Lemberger, M. E. (2008). Systematic referrals: Issues and processes related to counseling services referral for athletic trainers. In G. Miller's *Athletic trainer's guide to psychosocial intervention and referral* (pp. 65 – 99). Thorofare, NJ: Slack Publishers.

Monographs

Dollarhide, C. T., Smith-Glenn, A. T., & Lemberger, M. E. (2008, March). *Transparent counseling pedagogy: A strategy for teaching clinical thinking*. Based on a program presented at the ACA Annual Conference & Exhibition, Honolulu, HI. Retrieved June 27, 2008, from <http://counselingoutfitters.com/vistas/vistas08/Dollarhide.htm>

Professional Presentations

Refereed

Bowers, H., Lemberger, M. E., & Maines, N. (2016, June). Evidence-based school counseling research. *Association for Humanistic Counseling Annual Conference*: Portland, OR.

Hutchison, B., Lemberger, M. E., Jayne, K., & Vereen, L. (2016, June). Humanistic scholarship: Finding your contribution. *Association for Humanistic Counseling Annual Conference*: Portland, OR.

Givens, J., & Lemberger, M. E. (2016, June). Inside out: Merleau-Ponty and humanism. *Association for Humanistic Counseling Annual Conference*: Portland, OR.

Lemberger, M. E., Hansen, J., Speciale, M., Balkin, R., Dollarhide, C., Hill, N., Scholl, M., Kress, V., & Vereen, L. (2015, June). Humanism: The foundation and future of

- professional counseling. *Association for Humanistic Counseling Annual Conference: Cleveland, OH.*
- Speciale, M., & Lemberger, M. E. (2015, June). Dialectical Humanism as an approach to teaching communication skills in counseling. *Association for Humanistic Counseling Annual Conference: Cleveland, OH.*
- Givens, J., & Lemberger, M. E. (2015, June). Supplements of the self: Tracing a Deconstructive Humanism. *Association for Humanistic Counseling Annual Conference: Cleveland, OH.*
- Balkin, R. S., Duffey, Lemberger, M., McCarthy, C., Peluso, P., Robinson, E. H., Roland, C., Southern, S., Watson, J., & Baker, C. (2014, March). Publishing in ACA refereed journals: Suggestions from the council of editors. *American Counseling Association Annual Convention, Orlando, FL.*
- Lemberger, M. E., (2014, June). The dawn of a dialectical humanism: An approach to reconcile humanistic, postmodern, contemplative, and social justice ideologies and praxis. *Association for Humanistic Counseling Annual Conference: Albuquerque, NM.*
- Hansen, J. T., Speciale, M., & Lemberger, M. E. (2014, June). A panel discussion on the future for humanistic counseling. *Association for Humanistic Counseling Annual Conference: Albuquerque, NM.*
- Lemberger, M., Balkin, R. S., Duffey, T., Farley, N., Glavin, K., Hays, D., McCarthy, C., Noah, B., Peluso, P., Robinson, E. H., Roland, C., Southern, S., Trusty, J., Watson, J., & Baker, C. (2014, March). Publishing in ACA refereed journals: Suggestions from the council of editors. *American Counseling Association Annual Convention, Honolulu, HI.*
- Lemberger, M. E. (2013, June). Reflections from the AHC Task Force on the qualities of Humanistic counseling. *Association for Humanistic Counseling Annual Conference: Manhattan, NY.*
- Trahan, D. P., & Lemberger, M. E. (2013, March). Critical Race Theory as a decisional framework for the ethical counseling of African American clients. *American Counseling Association Annual Convention: Cincinnati, OH.*
- Lemberger, M., Balkin, R. S., Clauss-Ehlers, C., Duffey, T., Farley, N., Hays, D., McCarthy, C., Noah, B., Pearson, Q., Peluso, P., Robinson, E. H., Roland, C., Southern, S., Toporek, R., Trusty, J., Watson, J., Wood, C., & Baker, C. (2013, March). Publishing in ACA refereed journals. *American Counseling Association Annual Convention: Cincinnati, OH.*
- Lemberger, M. E. (2012, February). Group leader skills that promote K-12 student self-regulation and connectedness to school. *Association for Specialist in Group Work National Convention: Albuquerque, NM.*
- Lemberger, M. E. (2011, February). Towards schooling sapience: How school counselors can enhance executive functioning, feelings of connectedness, and academic achievement behaviors in elementary and secondary school students. *New Mexico School Counselor Association's Annual Conference. Albuquerque, NM.*
- Watts, R., Lemberger, M. E., & McCurdy, K. (2009, October). Reflecting "As If" in the supervision relationship. *Association of Counselor Education and Supervision Conference: San Diego, CA.*
- Lemberger, M. E., B. Bryant, M. Baricevic & E. Nash (2009, June). School-based consultation and the Transcultural Adlerian Client Conceptualization & Therapy (TACCT) Model: Encouraging school successes for students, teachers, and guardians. *North American*

- Society of Adlerian Psychology, Annual Conference: Tucson, AZ.*
- Lemberger, M. E., & Moustafa, S. (2009, June). Transcultural Adlerian Client Conceptualization & Therapy (TACCT): Individual Psychology's relevance to the helping professions from a cultural perspective. *North American Society of Adlerian Psychology, Annual Conference: Tucson, AZ.*
- Lemberger, M. E. & Mustafa, S. & Nash, E. R. (2009, March). Transcultural Adlerian Counseling and Therapy: Explication of Individual Psychology's Relevance to Diverse Populations. *American Counseling Association Annual Convention: Charlotte, NC.*
- Lemberger, M. E. & Lee, D. R. (2009, March). A School Counseling Curriculum Using Metacognition to Promote Sapience and Academic Achievement. *American Counseling Association Annual Convention: Charlotte, NC.*
- Lee, D., Lemberger, M., & Huang, H. (2008, August). Protective and risk factors of immigrant adolescents' psychological well-being: Longitudinal analysis. *American Psychological Association Conference: Boston, MA.*
- Lemberger, M. E. & Wachter, C. (2008, June). Individual Psychology supervision: A counseling supervision model based upon the Adlerian tenets. *North American Society of Adlerian Psychology, Annual Conference: Hersey, PA.*
- Dollarhide, C., & Lemberger, M. E. (2008, March). Transparent Counseling Pedagogy: A strategy for teaching critical thinking. *American Counseling Association Annual Convention: Honolulu, HI.*
- Pope, M., Lemberger, M. E., Glavin, K., Henning, S., Garrow-Ruebelt, S., & Pangelinan, J. (2008, March). How to get through your dissertation. *American Counseling Association Annual Convention: Honolulu, HI.*
- Lemberger, M. E. & Nash, E. R. (2007, October). Training and supervising school counseling trainees for student successes: Integrating cognitive strategies to a school counseling curriculum. *Association for Counselor Education and Supervision National Convention: Columbus, OH.*
- Lemberger, M. E. (2007, May). School counseling and Individual Psychology: A reapplication of Adler's guidance clinics to the ASCA National Model. *North American Society of Adlerian Psychology, Annual Conference: Vancouver, BC.*
- Lemberger, M. E. & Dollarhide, C. (2006, May). Psychology Supervision (IPS): Encouraging the supervisee's style of counseling. *North American Society of Adlerian Psychology, Annual Conference: Chicago, IL.*
- Butler, S. K. & Lemberger, M. E. (2006, September). Training the culturally competent school counselor. *Southern Association for Counselor Education and Supervision Conference: Orlando, FL.*
- Dollarhide, C. T., Smith, A. T., & Lemberger, M. E. (2006, September). A qualitative study into critical incidents in the development of supportive principals: Insights for educating school counselors. *Southern Association for Counselor Education and Supervision Conference: Orlando, FL.*
- Lemberger, M. E., & Wachter, C. (2006, October). A qualitative study into critical incidents in the development of supportive principals: Insights for educating school counselors as program advocates. *North Central Association for Counselor Education and Supervision Conference: Kansas City, MO.*
- Wachter, C., & Lemberger, M. E. (2006, October). Crisis in the schools: Crisis, crisis intervention training, and school counselor burnout. *North Central Association for*

- Counselor Education and Supervision Conference: Kansas City, MO.*
- Dollarhide, C., & Lemberger, M. E. (2005, October). "No Child Left Behind" the work of a school counselor. *Association for Counselor Education and Supervision National Convention: Pittsburgh, PA.*
- Lemberger, M. E., Deaner, R., & Pechersky, K. (2005, October). Adlerian supervision: An emergent model for the professional development of counseling professional. *Association for Counselor Education and Supervision National Convention: Pittsburgh, PA.*
- Lemberger, M.E. (2005, June). Encouraging the supervisee's style of counseling: An Adlerian model for counseling supervision. *North American Society of Adlerian Psychology, Annual Conference: Tucson, AZ.*
- Lemberger, M.E. & McFadden, J. (2004, July). Adlerian Transcultural Model (ATM): Adlerian constructs applied to cultural counseling. *North American Society of Adlerian Psychology, Annual Conference: Myrtle Beach, SC.*
- McFadden, J., Jencius, M.J., Lemberger, M.E., Malinajdovska, L., Bowen, C., Rapisarda, C., Lever, C. (2004, April). Training the multicultural competent counselor in the Stylistic Model. *American Counseling Association Annual Convention: Kansas City, MO.*
- McFadden, J. & Lemberger, M. E. (2004, April). The sound of the people: The indigenous language of social and economic justice amid systematic marginalization. *International Association for Counselling Annual Conference: Jamaica.*
- Lemberger, M. E. (2004, February). Metacognitive Skills: A research-based, school counseling approach to student achievement in the schools. *South Carolina Counselors Association Conference.*
- Brigman, G., Pitner, D., & Lemberger, M. E. (2003). School counselors making a difference in student achievement and behavior: A Student Success Skills approach. *South Carolina School Counselor Association Fall Conference.*

Non-refereed, scholarly

- Lemberger, M. E. (2008, November). Lessons from award winning faculty. *Focus on Teaching and Technology Conference, UMSL.*
- Lemberger, M. E. (2002, April). Student Success Skills: A developmental, meta-cognitive approach to school counseling. *FAU Educational Research Consortium, FAU.*

Non-refereed, community-based

- Lemberger, M. E. (2011, November). Experiential counseling and the helping professions, *CSI 2nd Annual Resource Conference: Albuquerque, NM.*
- Lemberger, M. E. (2011, October). Untitled presentation on academic achievement behaviors in elementary school students. *Compassionate Campus Committee at the Mahogany Community School: Albuquerque, NM.*
- Lemberger, M. E. (2011, April). School counselors' role in academic achievement. *New Mexico School Counselors Association Annual Conference: Albuquerque, NM.*
- Lemberger, M. E. (2011, March). Connectedness and self-regulation as constructs of the Student Success Skills program in inner-city African-American elementary students. 2011 COE Graduate Colloquium, UNM: Albuquerque, NM.
- Lemberger, M. E. (2011, March). Lanterns & flashlights: Effective communication skills in early childhood settings. *University of New Mexico Children's Campus Spring 2011 In-Service Training: Albuquerque, NM.*

- Lemberger, M. E. & Butler, M. (2008, March). Navigating academic and social demands as a young man. *Empowering Young Men Conference*: St. Louis, MO.
- Lemberger, M. E. (2008, February). LEGACY: First generation college student banquet. Keynote Speaker. *Southwestern Illinois College*: Belleville, IL.
- Coker, A. D. & Lemberger, M. E. (2007, July). Examining Social Privilege. *St. Louis Public School, Transition to Teaching*: St. Louis, MO.
- Lemberger, M. E. & Butler, S. K. (2007, February). When a Parent Has Cancer: Schools as Communities of Caring. *The Wellness Community Conference*: St. Louis, MO.

Grants & Contracts

Funded. (\$1,524,721.67 total)

- Lemberger, M. E. (PI), & Atencio, D. (2015 - ongoing). Enhancing early childhood instruction to support children's self-regulation, executive functioning, and readiness to learn. *Thornburg Foundation*: two years, \$181,000 (plus \$20,000 UNM matching, \$201,000 total), with optional annual renewal of award.
- Fredrick, S. (PI), Lemberger, M. E. (Co-I). (2016 – ongoing). Three-tiered teacher licensure system (3-TTLS). *New Mexico PED*: \$1,188,585.44.
- Goodrich, K. M., Lemberger, M. E., & Serna, L. (2015). Interdisciplinary graduate certificate in early prevention and intervention for children (EPIC). *Kellogg START Project – sub-grant*: \$9,000.
- Lemberger, M. E. (PI), & Atencio, D. (2014). Effects of a mindfulness-based intervention on the executive functions and classroom engagement of preschool students. *COE Summer Research Program*: \$25,357
- Lemberger, M. E. (PI) (2013). Effects of the Student Success Skills program on the executive functioning skills, feelings of connectedness, and academic achievement in middle school students. *COE Tier 2 Individual Investigator Summer Research Program*: \$14,954.
- Lemberger, M. E. (PI) (2012). Elementary students' feelings of engagement, connectedness, regulation, and autonomy as predictive of academic achievement. *COE Tier 2 Individual Investigator Summer Research Program*: \$13,507.80.
- Lemberger, M. E. (PI) (2012). *UNM Internal RAC Grant*: \$1,825.23.
- Lemberger, M. E. (PI) (2009 – 2010). Advocating student excellence. *Ferguson Florissant Public Schools*: \$15,000.
- Lemberger, M. E. (PI) (2009). Advocating student excellence. *Ferguson Florissant Public Schools*: \$10,000.
- Lemberger, M. E. (PI) (2008 – 2009). Advocating student excellence. *Safe and Drug Free Schools Sub-Contract with St. Louis Public Schools*: \$50,000.
- Lemberger, M. E. (PI) (2007). Counseling for positive change. *Safe and Drug Free Schools Sub-Contract with St. Louis Public Schools*: \$5,000.
- Lemberger, M. E. (PI) (2007). School counselor ongoing partnership and education (SCOPE) Matching funds, *St. Louis Public School District*: \$2,000.
- Lemberger, M. E. (PI) (2007). School counselor ongoing partnership and education (SCOPE) *Urban Extension Grant Program, University of Missouri - St. Louis*: \$2,000.

Not-funded.

- Lemberger, M. E. (PI) (submitted 2014, September). *Student Success Skills and the school experiences and achievement for predominately Hispanic, low-income middleschool students*. William T. Grant Foundation: \$518,650
- Lemberger, M. E. (PI) (submitted 2013, February). *Parent Success Skills: Enhancing Parent and Student Engagement in School*. Daniels' Fund: \$41,218.60.
- Co-Project Director, with Kristopher Goodrich (Project Director) & Jeanmarie Keim (Co-PD) (submitted September 2011). *Untitled proposal*. The McCune Charitable Foundation: \$25,000.
- Co-principal Investigator, with Sylvia Celedon-Pattichis (PI), Kersti Tyson, Richard Kitchen, & James Selig (2010, December). *RELATE 2 Mathematics (R2M)*. Title II Improving Teacher Quality New Mexico Higher Education Department (NMHED), Funded through the No Child Left Behind Act of 2001 US Department of Education: \$489,582.
- Co-principal Investigator, with Susan Kashubeck-West & Ferguson Florissant Public Schools (2009, February). *Safe schools/healthy students*. Departments of Education, Justice, & Health: \$2,000,000.
- Lemberger, M. E. (PI) (2008). Advocating Student Excellence. *Staples Foundation*: \$25,000.
- Lemberger, M. E. (PI) (2008). Targeting the “achievement gap”: Evaluation of school counseling mechanisms that promote self-regulated learners. *UM System Grant*: \$38,000.
- Lemberger, M. E. (PI) (2007). School counselors facilitating self-regulated learners: The evaluation of a meta-cognitive curriculum promoting mathematic and reading achievement. *National Academy of Education/Spencer Postdoctoral Fellowship Program*: \$55,000.

Under Review/Revision.

- Hushman, C. (PI), Goodrich, G. (co-PI), & Lemberger, M. E. (co-PI). Addressing Critical Education Quandaries Understanding and supporting Increased diversity in Advanced Studies (ACEQUIAS). *Institute of Education Sciences - Research Training Programs in the Education Sciences*. \$923,970
- Rud, A. G. (PI), Carbonneau, K. (co-PI), Lemberger, M. E., (co-PI), Vaughan, A. (co-I), Exploring the malleable factors of community-based learning: Is quality service learning the best approach? *Institute of Education Sciences - Social & Behavioral Context for Academic Learning* \$1,362,152.

Awards/Honors

- Gerald and Deanne Gitner Excellence in Teaching Award (2007 - 2008). *University of Missouri - St. Louis*.
- Outstanding Faculty Award (2007-8). *University of Missouri – Saint Louis, College of Education*.
- Dissertation Graduate School Fellowship (2006). *University of South Carolina*.
- Outstanding Student (2005). *University of South Carolina, College of Education's Department of Educational Studies*.
- Outstanding Graduate Student in Counselor Education (2002). *Florida Atlantic University*.
- Alice Mannis Scholarship for Outstanding Studies in Counselor Education (2002). *Florida*

Atlantic University.

Service

Professional (Editorial)

Journal of Humanistic Counseling:

- Editor, July 2012 – Present;
- Associate Editor, September 2009 – July 2012; and
- Editorial Board, September 2008 – September 2009.

Journal of Counseling and Development:

- Editorial Board, March 2009 – Present.

Journal of Individual Psychology:

- Associate Editor, February 2013 – Present;
- Contributing Editor, September 2006 – Present; and
- Co-Editor, Special Issue on Schools & Education, 2008.

Journal of Child and Adolescent Counseling

- Senior Associate Editor, July 2014 – Present

Journal of Humanistic Psychology

- Co-Editor (w/ Lemberger-Truelove, T.), Special Issues on Social Justice and Humanism, Nov. 2016, vol. 56(6).

Person-centered & Experiential Psychotherapies

- Co-Editor (w/ Cornelius-White, J. H.), Special Issues on School Counseling, Dec. 2015, vol. 14(4).

Mentoring and Tutoring: Partnership in Learning:

- Invited Manuscript Review, March 2010.

University of Missouri's Research Board:

- Ad hoc reviewer, 2008.

Professional (Leadership)

Association of Humanistic Counseling:

- Past-President: July 2014 – present.
- President: July 2013 – 2014.
- National Conference Chair (held in Albuquerque, NM): June 2014
- Co-Chair, Committee on AHC Mission and Values: Summer 2014.
- Member, Committee on the Revision of AHC Bylaws: Summer & Fall 2014.

American Counseling Association, Council of Journal Editors

- Chair, 2013 & 2014 (two elected terms).

American Counseling Association, Publications Council

- Member, 2013 – present.

South Carolina School Counselors Association:

- Graduate Student Representative, September 2003 – May 05.

University

Faculty Advisor, Simon Scholars Student Organization, University of New Mexico, Fall 2016 – present.

Faculty Senate, University of New Mexico, Fall of 2011 – Spring 2013.

Senate Scholarship Sub-Committee, University of New Mexico, Fall 2011 – Spring 2013.
Advisor, Humanistic Counseling Collective, Chartered Student Organization, University of New Mexico, Fall 2011 – Present.
Faculty Senate, College of Education At-Large Representative, University of Missouri – Saint Louis, Fall 2009 – Spring 2010.
Senate University Libraries Sub-Committee, University of Missouri – Saint Louis, Term period from Fall 2009 – Spring 2010.
Faculty Grievance Panel, University of Missouri – Saint Louis, May 2008 – September 2010.

College of Education

Diversity Council, University of New Mexico COE

- Chair, 2016 – Present.
- Member from Fall 2015 – present.

Faculty Governance Committee, University of New Mexico COE, Fall 2012 – Spring 2015.

- Chair, 2013 – 2015
- Member, term 2012 – 2015.

Collaborative Teaching & Learning Environments Building Committee, University of New Mexico, Summer of 2011.

Dean's Committee on Social Justice, University Of Missouri - St. Louis,

- Chair September 2009 – May 2010
- Member from September 2006 – May, 2010

Graduate Education Council Committee, University Of Missouri - St. Louis, Member from August 2006 – May 2010.

Division/Program

Program Coordinator, Fall 2016 – ongoing.

Assistant Professor in Counselor Education Faculty Search, Committee Chair, University of New Mexico: Fall 2015.

Lecturer in Counselor Education Faculty Search, Committee Member, University of New Mexico: Fall 2015.

Assistant/Associate Professor in Counselor Education Faculty Search, Committee Chair, University of New Mexico: Spring 2015.

Counselor Education doctoral program admission coordinator, Summer 2013 – Present.

Counselor Education master program admission coordinator, Fall 2011 – Present.

Visiting Assistant Professor in Counselor Education Faculty Search, Committee Member, University of New Mexico: May 2013.

Lecturer in Counselor Education Faculty Search, Committee Member, University of New Mexico: May 2012.

IFCE Research Climate Advisory Group, University of New Mexico, Member from January 2011 – May 2011.

School Counseling Program Coordinator, University of Missouri – Saint Louis (M.Ed. & Ed.D. programs) from July 2007 – September 2010.

Community

Board of Director, *SALTworld*, Summer 2014 – 2015.

Community-based child & adolescent counselor (pro bono), *Morrow and Associates*, Albuquerque, October 2011 – present.

Board Member, *Himalayan Family HealthCare Project (HFHCP)*, October 2009 – Present.

Community-based child & adolescent counselor (pro bono), *CHIPS*, Saint Louis, MO. Presenter and activist, Severing the Achievement Gap in the Education of Students (SAGES) Summit, 2009.

Planning Chair & Session Presenter. Empowering Young Men's Conference, St. Louis, 2008.

Membership in Professional Associations

American Counseling Association (ACA), 2005 – Present.

Association for Humanistic Counseling (AHC), 2005 – Present.

Association for Child and Adolescent Counseling (ACAC), 2011 – Present.

North American Society of Adlerian Psychology (NASAP), 2005 – Present.

American School Counselor Association (ASCA), 2001 – December 2011.

Chi Sigma Iota Honor Fraternity, 2002.

Association for Counselor Education and Supervision (ACES), 2005 – 2011.

Professional Licenses and Credentials

New Mexico, Licensed Mental Health Counselor, # 0142551, August 2011 – Present.

South Carolina, K-12 Guidance and Counseling Certification, # 222788, July 2004 – June 2007.

Florida, K-12 Guidance and Counseling Certification, #905395, July 2002 – June 2007.

Teaching

Student Teacher Evaluations (UNM)

Individual Development and Educational Assessment (IDEA) Ratings by Semester and Course

Semester	Course	Enrollment	# IDEA Returned	Excellent Instructor	Excellent Course	Progress on Relevant Objectives	Summary
Fall 2010	Theories of Counseling	20	18	4.9	4.5	4.4	4.6
	School Counseling	18	18	4.7	4.2	4.3	4.4
Spring 2011	Communication Skills	9	9	5.0	5.0	4.9	5.0
	Advanced Theories	7	6	5.0	5.0	5.0	5.0
Summer 2011	Experiential Counseling	15	13	4.8	4.8	4.9	4.9
	Counseling Internship	12	12	4.9	5.0	4.8	4.9
Fall 2011	Theories of Counseling	25	25	5.0	5.0	4.9	5.0
	School Counseling	14	14	5.0	4.9	4.7	4.9
	Internship	8	7	4.9	5.0	4.7	4.9
Spring 2012	Communication Skills	15	15	5.0	4.9	4.8	4.9
	Internship	12	11	4.6	4.4	4.5	4.5
Summer 2012	Theories of Counseling	10	10	5.0	5.0	4.8	4.9
Fall 2012	Theories of Counseling	20	19	5.0	4.9	4.9	5.0
	School Counseling	13	12	5.0	4.7	4.7	4.8
	Advanced Theories	9	9	5.0	5.0	5.0	5.0
Spring 2013	Communication Skills	13	13	5.0	4.9	4.9	5.0
	Consultation	11	11	4.9	4.9	4.8	4.9
Summer 2013	Experiential Counseling	9	9	5.0	5.0	4.9	5.0
Fall 2013	Theories of Counseling	17	16	5.0	4.9	5.0	5.0
	Communication Skills	12	11	5.0	5.0	4.9	5.0
	Advanced Theories	6	5	5.0	5.0	5.0	5.0
Spring 2014	Theories of Counseling	17	16	5.0	4.9	4.9	4.9
	Communication Skills	14	14	5.0	4.9	4.8	4.9
Summer 2014	Experiential Counseling	8	8	4.8	4.8	4.8	4.8
Fall 2014	Theories of Counseling	17	14	4.9	4.6	4.6	4.7
	Communication Skills	11	11	5.0	4.8	4.8	4.9
	Consultation	7	6	5.0	5.0	4.8	4.9
Spring 2015	Theories of Counseling	16	14	4.9	4.8	4.8	4.9
	Communication Skills	14	13	5.0	5.0	4.8	4.9

UNM Teacher Evaluations.

Semester	Course Name	Enrollment	Evaluations Returned	Instructor's Overall Effectiveness
Summer 2015	Advanced Multicultural	7	7	4.71
Summer 2015	Group Counseling	7	6	5.0
Fall 2015	Theories of Counseling	17	16	4.85
	Communication Skills	13	9	5.0
	Advanced Theories	6	5	4.6
Spring 2016	Theories of Counseling	16	12	4.58
	Communication Skills	14	6	4.83

Course Evaluation Average Score (UNM) (17 semesters, 36 classes): 4.9/5.0

Completed Dissertation Defenses – Advisor & Chair

P. Hannah Bowers (2015, Chair). Effects of the Student Success Skill program on feelings of connectedness, parent-child relationship, and success skill engagement in middle school students. *University of New Mexico*.

Jennifer E. Roger (2015, Chair). A before-school counselor intervention that promotes cooperation and influences prosocial behavior. *University of New Mexico*.

Megan Speciale (2015, Chair). Sexual ideology and classroom praxis: A critical multicasework examination. *University of New Mexico*.

Erika R. Nash (2009, Chair). Through students' eyes: Being Black, female, and in a high-achieving predominantly white suburban school. *University of Missouri – Saint Louis*.

Completed Dissertations Defenses – Committee Member

Angela M. Catana (2016). The experience is personal: A grounded theory approach to understanding the female process of becoming a survivor after experiencing sexual assault. *University of New Mexico*.

Troy Morgan (2016). Grit and Student-Athlete Performance: A Case Study. *University of New Mexico*.

Christine Romero-Debell (2015). Sex, violence and the female sex offender. *University of New Mexico*.

Neil Rigsbee (2015). Suicide assessment training in counselor education. *University of New Mexico*.

Jenna Crabb (2014). The voices of passion: A phenomenological analysis of passion in teaching. *University of New Mexico*.

Reshma Kamal (2013). A narrative study of the lived experiences of family caregivers through different stages of mental illness. *University of New Mexico*.

Katrina Lujan (2012). The challenges and discoveries in using equine assisted psychotherapy approaches by counseling practitioners in the Southwest. *University of New Mexico*.

Dixie Meyer (2008). The relationship between selective serotonin reuptake inhibitors use and dyadic adjustment, dyadic satisfaction, dyadic cohesion, dyadic consensus, and

affectional expression in romantic relationships. *University of Missouri – Saint Louis*.
A. “Rocky” Streb (2008). *University of Missouri – Saint Louis*.