

**Terri L. Flowerday PhD**  
**University of New Mexico**  
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### **Education**

2000	Ph.D. University of Nebraska-Lincoln	Psychological & Cultural Studies Cognition, Learning, & Development
1992	Master of Arts University of Nebraska-Lincoln	Educational Psychology
1989	B.S. with Distinction University of Nebraska-Lincoln	Secondary Education Social Science (Psychology/History)

### **Teaching Certification**

Nebraska Teaching Certificate: Social Sciences (7-12) 1988-1992

### **Professional Experience**

2015/	Full Professor of Educational Psychology	University of New Mexico
2014/17	Senior Fellow, Robert Wood Johnson Foundation Center for Health Policy	University of New Mexico
2013/15	Director, Indigenous Research Lab Mentoring Native American graduate students in research and teaching, with an emphasis on American Indian issues in educational psychology	University of New Mexico
2007/15	Associate Professor of Educational Psychology With Tenure	University of New Mexico
2009/11	Program Coordinator Educational Psychology	University of New Mexico
2009/11	Institute for American Indian Education Affiliated Faculty	University of New Mexico
2001-2007	Assistant Professor of Educational Psychology Teaching courses in Human Development, Motivation, and Learning & Cognition	University of New Mexico
2006	Adjunct Instructor of Psychology Teaching Child & Adolescent Development	Dine' College, Navajo Nation

2000-2003	National Faculty Alliance for Catholic Education (ACE) Master of Education Program Teaching graduate courses 1) Cognition, Instruction, and Assessment, 2) Methods in Secondary Social Studies, & 3) Directed Readings in Social Studies.	University of Notre Dame By invitation of Dr. Michael Pressley
2000-2001	Research Assistant Professor	Center for Instructional Innovation University of Nebraska Drs. Roger Bruning, & Christy Horn
2000-2001	Faculty Adjunct Instructor Teaching two graduate courses in Educational Psychology: 1) Educational Psychology & Measurement Seminar (Beliefs and Cognition), and 2) Cognition & Instruction. And two undergraduate courses, 3) Introductory Statistics, and 4) Learning in the Classroom.	University of Nebraska-Lincoln
1997-2000	Instructor Department of Educational Psychology Teaching an upper level undergraduate course that included development, measurement, behavioral and cognitive learning theory, with an emphasis on classroom application. I taught eight sections, during six semesters.	University of Nebraska-Lincoln
1993-1996	Instructor Academic Education Program Teaching Introductory and Interpersonal Psychology to undergraduates. The courses focus on the history and foundational principles of psychological theory, and interpersonal relations, group process, and communication. I taught 43 sections in a 3-year period.	Southeast Community College- Lincoln, NE
1990-1993	Teacher Secondary Education (9-12)	Lincoln Public Schools, Lincoln, Nebraska
1989	Group Facilitator Working with adolescents; to encourage communication for families in transition.	Child Guidance Center, Lincoln, NE

### **Refereed Publications**

2015	Flowerday, T. (in press) Using motivation to teach motivation. In Smith, M C., & DeFrates-Densch, N. (Eds.). Challenges and Innovations in Educational Psychology Teaching and Learning. Greenwich, CT: Information Age Publishing.
2015	Flowerday, T. & Shell, D.F. (2015) Disentangling the effects of interest and choice on learning, engagement, and attitude. <i>Learning and Individual Differences</i> , 40, 134-140.
2015	Park, B., Flowerday, T., & Brunken, R. (2015) Cognitive and affective effects of seductive details in multimedia learning. <i>Computers in Human Behavior</i> , 44, 267-278.
2011	Lillemyr, O.F., Sobstad, F., Marder, K., & Flowerday, T. (2011) A multicultural

perspective on play and learning in primary school. *International Journal of Early Childhood*. 43,(1), 43-65.

- 2010 Lillemyr, O.F., Sobstad, F., Marder, K., & Flowerday, T. (2010) Indigenous and Non Indigenous primary school student attitudes on play, humour, learning and self-concept: A comparative perspective. *European Early Childhood Education Research Journal*. 18, (2), 243-267.
- 2009 Lillemyr, O.F., Sobstad, F., Marder, K., & Flowerday, T. (2009). Students' relatedness: A neglected aspect of motivation and learning? Australian Association of Research in Education Conference Brisbane, Queensland. Published in AARE Conference Papers Collection 2008, in 2009. ISSN: 1324-9339. <http://www.aare.edu.au/pubdet.htm>.
- 2008 Lillemyr, O.F., Sobstad, F., Marder, K., Flowerday, T. & Bang, C. (2008). Play and learning at school: Focus on Indigenous students in New South Wales, Arizona, and Norway. Australian Association of Research in Education Conference Freemantle, Western Australia. Published in AARE Conference Papers Conference proceedings, 2008, ISSN: 1324 9320-WWW version ISSN 1324 9339.
- 2007 Flowerday, T. & Shaughnessey, M. (2007). An Interview with G. Michael Pressley. *Educational Psychology Review*, 19, (1), 1-12.
- 2006 Moreno, R., & Flowerday, T. (2006). Students' choice of animated pedagogical agents in science learning: A test of the similarity-attraction hypothesis on gender and ethnicity. *Contemporary Educational Psychology*, 31, (2), 186-207.
- 2005 Flowerday, T. (2005). A Review of the Comprehensive Adult Student Assessment System (CASAS) 3<sup>rd</sup> Edition. In R.A. Spies & B.S. Plake (Eds.), *The Sixteenth Mental Measurements Yearbook* (pp. 256-258). Lincoln, NE: University of Nebraska Press.
- 2005 Flowerday, T. (2005). A Review of the Preschool Language Scale 4<sup>th</sup> Edition (PLS-4). In R.A. Spies & B.S. Plake (Eds.), *The Sixteenth Mental Measurements Yearbook* (pp. 828-831). Lincoln, NE: University of Nebraska Press.
- 2005 Flowerday, T. & Shaughnessey, M. (2005). An Interview with Dennis McInerney. *Educational Psychology Review*, 17, (1), 83-97.
- 2004 Flowerday, T., Schraw, G., & Stevens, J. (2004). The role of choice and interest in reader engagement. *Journal of Experimental Education*, 72, 93-114.
- 2003 Flowerday, T., Bruning, R., & Hoffman, E. (2003). Teachers learning to use instructional technology. *Academic Exchange Quarterly*, 7,1, 67-73.
- 2003 Flowerday, T., & Schraw, G. (2003). Effect of choice on cognitive and affective engagement. *Journal of Educational Research*, 96, 4, 207-215.
- 2002 Igo, L.B., Toland, M.D., Flowerday, T., Song, S., & Kiewra, K.A. (2002). The accuracy of self- efficacy: A comparison of high school and college students. *Academic Exchange Quarterly*, 6, 3, 123-128.

- 2001 Schraw, G., Flowerday, T., & Lehman, S. (2001). Promoting situational interest in the classroom. *Educational Psychology Review*, 13, 211-224.
- 2000 Flowerday, T., & Schraw, G. (2000). Teacher beliefs about instructional choice: A phenomenological study. *Journal of Educational Psychology*, 92, 634-645.
- 1999 Bruning, R., & Flowerday, T. (1999). Response: Dempster and Corkill's "Interference and inhibition in cognition and behavior: Unifying themes for educational psychology. *Educational Psychology Review*, 11, 89-96.
- 1999 Bruning, R., Flowerday, T., & Trayer, M. (1999). Developing foreign language frameworks: An evaluation study. *Foreign Language Annals*, 32, 159-176.
- 1998 Schraw, G., Flowerday, T., & Reisetter, M. (1998). The role of choice in reader engagement. *Journal of Educational Psychology*, 90, 705-714.

### **Manuscripts in preparation**

- Flowerday, T., Lane Lee, V., Hoy, R., & Volpe, F. Choice as a motivator for undergraduate college students: Perceptions and beliefs.
- Shell, D., & Flowerday, T., & Moreno, R. Profiles of motivated self-regulation in ethnically diverse elementary and middle school students.
- Jackson, W., & Flowerday, T. Connectedness and perceived instrumentality: A comparison of two measures
- Gayer, J. & Flowerday, T. The male undergraduate experience in a college of education: A phenomenological study
- Flowerday, T., & Lane Lee, V. Student perceptions of motivation for academics in secondary schools of the Navajo Nation.

### **Research in Progress**

- Izzo, R. & Flowerday, T. Academic motivation among American Indian Students at a Tribal College
- Flowerday, T., & Lane Lee, V. Navajo elementary students' perceptions of motivation, play, and free time at school.

### **Articles Published in Applied Research Magazines**

- 2006 Flowerday, T. & Shaughnessey, M. (2006). An Interview with Gavriel Salomon. *Educational Technology Magazine*, 46, 5, 53-57.

### **Articles Published in Electronic Database**

- 2007 Flowerday, T. & Ruth, T. Motivation for school among middle and high school students in rural areas of the Navajo Nation. U.S. Department of Education, ED Website, [http://www.ed.gov/rschstat/research/pubs/oieresearch/research\\_conf.html](http://www.ed.gov/rschstat/research/pubs/oieresearch/research_conf.html)
- 2001 Flowerday, T., & Bryant, M. (2001). Instructional choice in rural classrooms. *Resources in Education, ERIC*, Clearinghouse on Teaching and Teacher Education.

### **Reprint of article in Textbook**

- 2002 *A Cross Section of Educational Research (2<sup>nd</sup> Ed.)* Pyrczak Publishing. (Teacher Beliefs about instructional choice: A phenomenological study. Flowerday & Schraw, 2000, *Journal of Educational Psychology, Vol. 92*, No. 4, pp. 634-645)

### **Professional Research Reports**

- 2009 Lillemyr, O.F., Sobstad, F., Marder, K. & Flowerday, T. A sociocultural perspective on play and learning among primary school students in Australia, Norway, and USA- A Report to participating schools. Report no. 5 Trondheim: Queen Maud's University College's Publications.
- 2009 Lillemyr, O.F., Sobstad, F., Marder, K. & Flowerday, T. Et sosiokulturelt perspektiv på lek og larning hos skoleelever I Australia, Norge og USA – Rapport til de deltagende skoler, rapport no. 4. Trondheim: DMMHs publikasjoner.
- 2006 Career-Technical Education (CTE) Systems Assessment: A Baldrige-based systems assessment of New Mexico's Career Technical Education System at the secondary and post-secondary levels, New Mexico Research and Study Council
- 1997-1999 US WEST / NSEA Teacher Network Project: Series of 3 semi-annual Evaluation Reports US WEST Foundation, Nebraska State Education Association, Nebraska Community Foundation, Nebraska Department of Education
- 1996-1998 Nebraska Foreign Language Standards /Frameworks: Series of 3 Evaluation Reports Nebraska Department of Education, US Department of Education
- 1997 Artist Diversity Residency Program: Final Evaluation Report University of Nebraska-Lincoln

### **National/International Conference Presentations**

- 2015 Flowerday, T. & Lane Lee, V. Motivation for academics: Middle and High School students from a rural reservation community. Poster presented at American Educational Research Association. Chicago, IL.
- 2014 Park, B., Flowerday, T., & Bruenken, R. Cognitive and affective processing in multimedia a learning. American Educational Research Association, Philadelphia, PA
- 2013 Flowerday, T., Jones, M., Atencio, D., & Jackson, W. Motivation for education in cultural

and socio-political contexts. Southwest Consortium for Innovative Psychology in Education (SCIPIE) Conference (Nov.)

- 2013 Park, B., Flowerday, T., & Knorzner, L. Cognitive and affective effects in multimedia learning: A moderated mediation analysis. European Association for Research on Learning and Instruction . Munich, Germany
- 2012 Flowerday, T. & Shell, D. Disentangling the effects of interest and choice in learning, engagement, and attitude. American Educational Research Association. Vancouver, 2012
- 2012 Flowerday, T. & Lane Lee, V. Choice as a motivator for undergraduate college students: Perceptions and beliefs. American Educational Research Association, Vancouver, 2012
- 2011 Flowerday, T. Roxana Moreno's contribution to educational psychology at the University of New Mexico. American Educational Research Association, New Orleans, 2011
- 2011 Moreno, R. & Flowerday, T. Profiles of motivated self-regulation in ethnically diverse elementary and middle school students. American Educational Research Association, New Orleans, 2011
- 2011 Lillemyr, O., Sobstad, F., Marder, K., & Flowerday, T. Indigenous and Non-Indigenous primary school students attitudes on Play, learning, and self-concept: A comparative perspective. Sixth SELF Biennial International Conference, Quebec. Paper accepted for presentation June 2011
- 2011 Flowerday, T. Featured Participant & Moderator for session, Attitudes about and Interest in STEM. Consortium for Innovative Psychology in Education Conference (SCIPIE) Norman, OK.
- 2010 McCampbell, S., & Flowerday, T. Establishing and fostering an interdisciplinary research community in higher education. American Educational Research Association Annual Meeting, Denver 2010
- 2009 Shell, D., Moreno, R., & Flowerday, T. Influence of culture on children's mathematics learning. SCIPIE Biennial Conference, Las Vegas, NV Nov. 2009
- 2009 McCampbell, S. & Flowerday, T. Collaborative mentoring: Evaluating the interdisciplinary dual mentoring model. Annual Convention of the American Psychological Association , Toronto Canada
- 2008 Marder, K. & Flowerday, T. Motivation of elementary school students in grades 3-5: A multicultural, longitudinal study. Symposium at Australian Association of Research in Education (AARE).
- 2008 Flowerday, T. & Marder, K. Motivation of elementary school students in grades 3-5: A multicultural, longitudinal study. Presentation at European Early Childhood

Education Research Association (EECERA).

- 2007 Lillemyr, O., Sobstad, F., Marder, K., Flowerday, T., & Bang, C. A comparative perspective on learning among Indigenous students in primary school. Paper at European Early Childhood Education Research Association (EECERA). Prague, Czech Republic, Aug.29-Sept.1.
- 2007 Lillemyr, O., Marder, K., Sobstad, F., Flowerday, T., & Bang, C. Play and learning at school: Focus on Indigenous students in New South Wales, Arizona, and Norway. Paper at Australian Association of Research in Education Conference (AARE). Fremantle, Western Australia. Nov.25-29.
- 2007 Flowerday, T., Moreno, R., & Farley, M. The role of situational interest and choice on reader engagement and attitude. American Educational Research Association Annual Meeting, Chicago: April 2007
- 2007 Flowerday, T. Featured Participant for session, K-12 Science Education and Interest, Southwest Consortium for Innovative Psychology in Education Conference (SCIPIE) Phoenix, AZ
- 2006 Gregory, E.M., Wittenburg, D., Napper-Owen, G., Mitchell, R., & Flowerday, T. Development and validation of a continuing professional development instrument for physical educators. AAHPERD National Convention and Exposition March 2007.
- 2006 Flowerday, T. & Nez, V. Motivation among elementary school students in rural schools of the Navajo Nation. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA, USA
- 2006 Flowerday, T. & Ruth, T. Motivation for school among middle and high school students in rural areas of the Navajo Nation. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA, USA
- 2005 Flowerday, T. Motivation in cultural contexts. Discussion session at Southwest Consortium for Innovations in Psychology in Education (SCIPIE) Inaugural Conference. Las Vegas, Nevada, USA.
- 2005 Flowerday, T. Mastery, performance, and social goals among Hispanic middle and elementary school students in the urban southwest. Paper presented at the American Educational Research Association Annual Meeting, Montreal, Quebec, Canada.
- 2005 Flowerday, T. Factors predictive of mathematics achievement of culturally and linguistically diverse children. Symposium panelist. American Educational Research Association Annual Meeting, Montreal, Quebec, Canada.
- 2005 Lillemyr, O., McInerney, D., & Flowerday, T. Play, learning, and self-concept in minority and majority groups: A multicultural perspective on motivation. Paper presented at the American Educational Research Association Annual Meeting, Montreal, Quebec, Canada.

- 2005 Moreno, R. & Flowerday, T. Does the choice of animated pedagogical agents help students learn science from a multimedia game? Paper presented at the American Educational Research Association Annual Meeting, Montreal, Quebec, Canada.
- 2005 Flowerday, T. New directions in the study of interest and engagement. Chair of paper session. American Educational Research Association Annual Meeting, Montreal, Quebec, Canada.
- 2003 Flowerday, T. Increasing pre-service and first year teachers' efficacy for standards-based instruction: Can a summer course make a difference? Paper presented at American Educational Research Association Annual Meeting, Chicago, IL. USA
- 2003 Flowerday T., Pressley, M., Bruning, R. , Winograd, P., & Erickson, J. Does educational psychology still have a role to play in teacher education? Chair and paper: Symposium at American Educational Research Association Annual Meeting, Chicago, IL.
- 2003 Schraw, G. & Flowerday, T. The role of choice in promoting interest. Symposium, paper presented at American Educational Research Association Annual Meeting, Chicago, IL, USA.
- 2002 Schraw, G. & Flowerday, T. The role of choice in learning and effort. Paper presented at American Educational Research Association Annual Meeting, New Orleans, LA. USA
- 2002 Igo, T., Flowerday, T., & Kiewra, K. The appropriateness of efficacy judgments: Norm-referenced and criterion-referenced comparisons of high school and college students. Presented at American Educational Research Association Annual Meeting, New Orleans, LA. USA
- 2001 Flowerday, T. & Schraw, G. The role of choice and interest in reader engagement. Presentation at American Educational Research Association Annual Meeting, Seattle WA. USA
- 2001 Flowerday, T. & Bryant, M. How teachers use choice in rural classrooms. Paper presented at American Educational Research Association Annual Meeting, Seattle, WA. USA
- 2000 Flowerday, T. Second language learning and literacy instruction. Presentation at the Symposium on the Future of Literacy Instruction in America, University of Notre Dame, Notre Dame, IN. (Jul 2000).
- 2000 Flowerday, T., & Schraw, G. Teacher beliefs about instructional choice: A phenomenological study. Presented at American Educational Research Association Annual Meeting, New Orleans, LA. USA



- 2000 Flowerday, T., Bruning, R., & Trayer, M. Efficacy, advocacy, and conceptual change in second language teachers. Presented at American Educational Research Association Annual Meeting, New Orleans, LA. USA
- 2000 Flowerday, T., Bruning, R., & Hoffman, E. Creating a teacher network: Novice computer users learn to use instructional technology. Presented at American Educational Research Association Annual Meeting, New Orleans, LA. USA
- 1999 Schraw, G., Flowerday, T., & Reisetter, M. The role of choice in reader engagement. Presented at American Educational Research Association Annual Meeting, Montreal, Canada.
- 1999 Flowerday, T., & Schraw, G. Teacher beliefs about instructional choice. Presented at American Educational Research Association Annual Meeting, Montreal, Canada.

### **Regional Conference Presentations**

- 2007 Flowerday T., & Ruth, T. Using research in the teaching of psychology. Presentation at Mountain States Conference on the Teaching of Psychology, Durango CO. USA
- 2002 Flowerday, T. Alienation at school: Perceptions of middle school and high school students. Presentation at Rocky Mountain Educational Research Association Annual Meeting, Stillwater, OK. USA
- 2002 Flowerday, T. Consultant/ Panel Participant: I-READ Conference & Summer Institute, University of Notre Dame.
- 2001 Flowerday, T. Changes in social studies teachers' efficacy for standards-based instruction after six-weeks of standards-based practice. Presentation at Rocky Mountain Educational Research Association Annual Meeting, Las Cruces, NM. USA
- 2001 Johnson, I., Kamla, J., Flowerday, T., & Wittenburg, D. Physical education in the high school curriculum: Perceptions of college students. Presentation at Rocky Mountain Educational Research Association Annual Meeting, Las Cruces, NM. USA
- 1998 Flowerday, T. Learning in the classroom: Teaching for equity. Presented at Pedagogy of the Oppressed Conference, Omaha, Nebraska USA

### **Educational Program Evaluation**

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| 1998-1999 | Artist Diversity Residency Program<br>Department of Performing Arts (UNL)<br>Bringing artists of diverse backgrounds to K-12 classrooms, promote understanding & dialogue. | Center for Instructional Innovation<br>University of Nebraska-Lincoln |
| 1997-1999 | Nebraska Teacher Network Project<br>US WEST, Nebraska State Education Association<br>Nebraska Department of Education  | Center for Instructional Innovation<br>University of Nebraska-Lincoln |

Training teachers to incorporate telecommunications technology in instructional design, and develop online assignments

1995-1997      Nebraska Foreign Language Frameworks Project      Center for Instructional Innovation  
 Nebraska Department of Education      University of Nebraska-Lincoln  
 US Department of Education  
 Working with foreign language and English-as-a-second-language teachers in the development, dissemination, and implementation of K-12 content standards

### Grants and Funding projects

2009/11	Flowerday, Terri Evaluation Supervisor (unfunded position)	National Science Foundation (NSF), <i>Integrating Nanotechnology with Cell Biology and Neuroscience (INCBN)</i> , <i>Integrative Graduate Education and Research Traineeship (IGERT)</i> Dr. Marek Osinski (PI).
2008	Flowerday, Terri Member Internal Advisory Board (unfunded position)	NBME Stemmler Medical Education Fund
2005	Flowerday, Terri	Start-up funding for Southwest Consortium for Innovative Psychology in Education (SCIPIE). (\$500)
2004	Flowerday, Terri (PI)	<i>Teacher beliefs about reading processes and personal efficacy for reading instruction: Transition in one rural Navajo school.</i> (OFAC) (\$1000)
2003	Flowerday, Terri (PI)	<i>Using interest and choice in computerized learning.</i> Overhead Funds Allocation Committee (OFAC) (\$1000)
2003	Flowerday, Terri (PI)	<i>The role of educational psychology in teacher education: Increasing pre-service and first year teachers' efficacy for standards-based instruction.</i> Research Allocation Committee (RAC) (\$1290)
2002	Flowerday, Terri (PI)	<i>Creating a teacher network: Novice computer-users learn to use instructional technology.</i> Overhead Funds Allocation Committee (OFAC) (\$893)
2003	Terri Flowerday Faculty Associate	<i>Assessing cognitive diversity: Implications for Hispanic, Native American, and White children's mathematics learning.</i> R. Moreno, Stevens, J.J., & Duran, R. (Co-PI's) Funded by the National Science Foundation (NSF) (\$1,268,730).
2002	Moreno, R., Flowerday, T.	<i>Testing dual-processing theory of multimedia during classroom instruction: Do video presentations add meaningful learning to text and lecture?</i> Center for Teaching Excellence, Eastern New Mexico University (\$400)

### Awards

2011	Faculty of Color Mentoring Award (Nominee)	University of New Mexico
2008	Presidential Teaching Fellow (Nominee)	University of New Mexico
2008	Outstanding Teacher of the Year (Nominee)	University of New Mexico
2007	Tenure and Promotion to Associate Professor	University of New Mexico
<b>2006</b>	<b>Crystal Apple Award:Contributions in Education</b>	<b>Michigan State University</b>
2002	Outstanding Teacher of the Year (Nominee)	University of New Mexico
1999-2000	Preparing Future Faculty (PFF) Fellow	University of Nebraska-Lincoln
1999	PFF Visiting Fellow	Grambling State University, LA
1999	PFF National Conference	Colorado College, CO
1999	John A. Glover Memorial Research Award	University of Nebraska-Lincoln
1989	Superior Scholar Award	University of Nebraska-Lincoln

### Student Advising and Mentoring

Student	Major Area	Degree	EdPsy Minor/ Supporting Area	Any additional notes
<b>Ayesha Livingston</b>	<b>EdPy</b>	<b>PhD</b>		<b>Diss Chair</b>
<b>Frank Volpe</b>	<b>EdPy</b>	<b>PhD</b>		<b>Comps/Diss Chair</b>
<b>Veronica Lane Lee</b>	<b>EdPy</b>	<b>PhD</b>		<b>Comps/Diss Chair</b>
<b>Rebecca Izzo</b>	<b>EdPy</b>	<b>PhD</b>		<b>Comps/Diss Chair</b>
<b>Rob Hoy</b>	<b>EdPy</b>	<b>PhD</b>		<b>Comps/Diss Chair</b>
<b>Leonard Begaye</b>	<b>EdPy</b>	<b>MA</b>		<b>Advisor/Comps Chair</b>
<b>Teddie Chambers</b>	<b>EdPy</b>	<b>MA</b>		<b>Advisor/Comps Chair</b>
Vanessa Harris	EdPy	PhD		Comps/Diss Com
Dominick Zurlo	EdPy	PhD		Comps/Diss Com
Amy Korzekwa	EdPy	PhD		Comps Com
Anthony Damron	EdPy	MA		Comps Com
Jasmine Bridges	EdPy	MA		Comps Com
Natalie Robinson Bruner	EdLead	PhD		Diss Com
Helen Tafoya	Couns	PhD		Diss Com
Stephanie Armstrong	HESS	PhD		Comps Com/Minor Adv
<b>Mary Jimerson</b>	<b>SPED</b>	<b>PhD</b>	Comps Passed 10/15	<b>Comps Com/Minor Adv</b>
<b>Nancy Schneider</b>	<b>EdPy</b>	<b>PhD</b>	<b>Graduated 12/15</b>	<b>Comps/Diss Com</b>
<b>Minhyun Kim</b>	<b>HESS</b>	<b>PhD</b>	<b>Comps Passed 9/15</b>	<b>Comps Com/Minor Adv</b>
<b>Katieann Juanico</b>	<b>EdPy</b>	<b>MA</b>	<b>Graduated 5/15</b>	<b>Advisor/Comps Chair</b>
<b>Beth Hale</b>	<b>EdPy</b>	<b>MA</b>	<b>Graduated 5/15</b>	<b>Advisor/Comps Chair</b>
Dana Gray	EdPy	MA	Graduated 5/15	Comps Com
Larissa Thill	EdPy	MA	Graduated 5/15	Comps Com
<b>Jerome Gomez</b>	<b>EdPsy</b>	<b>PhD</b>	<b>Graduated 5/15</b>	<b>Comps/Diss Chair</b>
LaNysha Adams	LLSS	PhD	Graduated 12/14	Diss Com

<b>ShannonMcCampbell</b>	<b>EdPsy</b>	<b>PhD</b>	<b>Graduated 12/14</b>	<b>Comps/Diss Chair</b>
Kirsten Bennett	EdPy	PhD	Graduated 12/14	Comps/Diss Com
Tessa Margett	Psych	PhD	Graduated 8/14	Diss Com
Renee Delgado	EdPy	PhD	Graduated 5/14	Diss Com
Sarah Morley	EdPy	PhD	Graduated 5/14	Comps/Diss Com
Elmer Gonzalez	EdPy	MA	Graduated 5/14	Comps Com
RuthieAnn Trujillo	EdPy	MA	Graduated 5/14	Comps Com
<b>Tyler Alvarez</b>	<b>EdPy</b>	<b>MA</b>	<b>Graduated 12/13</b>	<b>Adv/Comps Chair</b>
<b>Veronica Lane</b>	<b>EdPy</b>	<b>MA</b>	<b>Graduated 5/13</b>	<b>Adv/ Comps Chair</b>
<b>Lori Miller</b>	<b>EdPy</b>	<b>PhD</b>	<b>Graduated 12/12</b>	<b>Comps/Diss Chair</b>
<b>Seth Jenny</b>	<b>HESS</b>	<b>PhD</b>	<b>Comps Passed</b>	<b>MinorAdv/Comps</b>
Katrina Lujan	Counsel	PhD	Graduated 8/12	Comps/Diss Com
<b>Amy Greer</b>	<b>EdPy</b>	<b>MA</b>	<b>Graduated 8/12</b>	<b>Adv/ Comps Chair</b>
<b>John Salaz</b>	<b>EdPy</b>	<b>PhD</b>	<b>Graduated 5/12</b>	<b>Comps/Diss Chair</b>
Steve Stockdale	EdPy	MA	Graduated 5/12	Comps Com
<b>Heidi Nordstrom</b>	<b>HESS</b>	<b>PhD</b>	<b>Comps Passed</b>	<b>MinorAdv/Comps</b>
Tilia Giron	EdPy	PhD	Graduated 5/12	Diss Com
Cari Hushman	EdPy	PhD	Graduated 12/11	Diss Com
Julie Sanchez	EdPy	PhD	Graduated 12/11	Comps/Diss Com
Pam Devoe	EdPy	PhD	Graduated 7/11	Diss Com
Sara Abercrombie	EdPy	PhD	Graduated 7/11	Comps/Diss Com
<b>William Jackson</b>	<b>EdPy</b>	<b>PhD</b>	<b>Graduated 5/11</b>	<b>Comps/Diss Chair</b>
Kira Carbonneau	EdPy	PhD	Comps Completed	Comps Com
Dominick Zurlo	EdPy	MA	Graduated 12/10	Comps Com
Kristin Derr	EdPy	MA	Graduated 5/10	Comps Com
Kang –won You	SptAdm	PhD	Comps Completed	Comps Com
<b>Jeb Davis</b>	<b>HESS</b>	<b>PhD</b>	<b>Comps Passed</b>	<b>MinorAdv/Comps</b>
<b>Robert Hohnke</b>	<b>HESS</b>	<b>PhD</b>	<b>Comps Passed</b>	<b>MinorAdv/Comps</b>
<b>Charisse Montoya</b>	<b>EdPy</b>	<b>MA</b>	<b>Graduated 5/10</b>	<b>Comps Chair</b>
Cara Farnell	EdPy	MA	Graduated 5/10	Comps Com
Terry Olson	PPD	PhD	Graduated 12/09	Comps/Diss Com
Alfredo Martinez	PPD	PhD	Graduated 8/09	Comps/Diss Com
Linda Byrd	EdPy	MA	Graduated 8/09	Comps Com
<b>Glenn Hushman</b>	<b>PPD</b>	<b>PhD</b>	<b>Graduated 5/09</b>	<b>MinorAdv/Comps</b>
Carlton Ami	EdPy	PhD	Graduated 8/08	Diss Com
Alison Murray	PPD	PhD	Graduated 8/08	Comps/Diss Com
Antonio Guidino	ExerSci	MA	Graduated 8/08	Comps Com
Nova Morrisette	ExSci	MA	Graduated 8/08	Thesis Com
Dana Booker	Edpy	MA	Graduated 5/08	Comps Com
Sarah Murphy	Edpy	MA	Graduated 5/08	Comps Com
Michael Herbert	PPD	PhD	Graduated 12/07	Comps/Diss Com
Ilana Vogenthaler	EdPy	MA	Graduated 5/07	Comps Com
Vangee Nez	EdPy	MA	Graduated 5/07	Comps Com
Shawn Hrcir	Health	PhD	Graduated 5/07	Comps/Diss Com
<b>Othiamba Umi</b>	<b>Psych</b>	<b>BA</b>	<b>Graduated 5/07</b>	<b>McNair Mentor 05/07</b>

<b>Sara Abercrombie</b>	<b>EdPy</b>	<b>MA</b>	<b>Graduated 12/06</b>	<b>Adv/Comps Chair 05</b>
Heidi Murphy	Journal	PhD	Graduated 5/06	Diss Com
Tom Lopez	Art Ed	MA	Graduated 5/06	Comps Com
<b>Shannon McCampbell</b>	<b>EdPy</b>	<b>MA</b>	<b>Graduated 5/06</b>	<b>Adv/Comps Chair f02</b>
<b>Tenley Ruth</b>	<b>EdPy</b>	<b>MA</b>	<b>Graduated 5/06</b>	<b>Adv/Comps Chair sp04</b>
<b>Holly Meyer</b>	<b>EdPy</b>	<b>MA</b>	<b>Graduated 5/06</b>	<b>Adv/Comps Chair f03</b>
Vanessa Cogdill	EdPy	MA	Graduated 8/06	CompsCom
EthelGregory	PPD	PhD	Graduated 8/06	Comps/Diss Com
Jim Kamla	PPD	PhD	Graduated 12/04	Diss Com.
Rob Deacon	EdPy	PhD	Graduated 12/04	Diss Com.
Beata Thorstenson	EdPy	MA	Graduated 5/04	Comps Com
Debbie Rider	EIEd-PB	MA	Graduated 8/04	Comps Com
Becky Kostecky	EIEd-PB	MA	Graduated 5/05	Advisor/POS
Allison O’Leary	EIEd-PB	MA	Graduated 5/05	Advisor/POS
Matthew Stinson	EIEd-PB	MA	Graduated 5/05	Advisor/POS
Kaitlyn Becker	EIEd-PB	MA	Graduated 5/05	Advisor/POS

### Professional Service (National)

- 2014/15 Guest Co-editor Special Issue of *Contemporary Educational Psychology*; Indigenous Issues in Education and Research: Looking Forward
- 2013/15 SCIEPIE Conference Coordinator (2015 conference at University of New Mexico)
- 2013/15 Past-president (SCIEPIE)
- 2011/13 President Southwest Consortium for Innovative Psychology in Education (SCIEPIE)
- 2009/14 Editorial Board *Contemporary Educational Psychology*
- 1999/14 Ad Hoc Review for the *Journal of Educational Psychology*
- 2011/14 Ad Hoc Review for *Journal of Experimental Education*
- 2009/11 President- elect Southwest Consortium for Innovative Psychology in Education (SCIEPIE)
- 2009/12 Reviewer for *Journal of Teacher Education*
- 2007/8 Chair AERA Standing Committee, Division C Graduate Student Seminar
- 2006/7 Co-Chair AERA Division C Graduate Student Seminar
- 2006-9 Mentor for Division C Graduate Student Seminar, AERA
- 2004-9 Secretary for Southwest Consortium for Innovations in Psychology in Education (SCIEPIE)
- 2002-7 Reviewer for American Educational Research Association Annual Conference
- 2003-4 Reviewer for American Psychological Association Annual Conference
- 2002-5 Ad Hoc Review for *Educational Psychology Review*
- 2003,08 Ad Hoc Review for *Contemporary Educational Psychology*
- 2002 Ad Hoc Review for *Canadian Journal of Behavioural Science*
- 1999 Ad Hoc Review for *Educational Psychologist*

### Service to University of New Mexico

- 2005/6 University Annual Research Lectureship Committee (Chair)
- 2003/4 University Annual Research Lectureship Committee (Member)
- 2003/6 Research Policy Committee of the Faculty Senate (Member)

### **Service to the College of Education (UNM)**

2013/15	Graduate Curriculum Committee
2011/12	Scholarship Committee Member
2009/11	Program Coordinator Educational Psychology
2009	Facilitator COE Core Mission Committee
2008	Mid-probationary Review Panel (IFCE)
2007	Ad hoc Committee for Educational Leadership
2007	Graduate Student Colloquium Session Chair
2003/6	Undergraduate Curriculum Committee
2003	Faculty Governance Committee
2002-2003	Secondary Education (Social Studies) liaison
2003/4	Post-bac Program liaison and advisor
2002-2003	Elementary Education Program liaison

### **Service to the Department of Individual, Family, and Community Education & Educational Psychology Program (UNM)**

2014/15	Chair Faculty Search Committee EdPy: Applied Educational Statistics
2012/13	Chair Faculty Search Committee EdPy: Cognition, Learning, & Development
2012	Coordinate visit/lectures Jenefer Husman, Ph.D.
2011/14	Supervisor of Educational Psychology Teaching Assistants
2011	Chair EdPy Faculty Promotion Committee
2010	Chair Faculty Search Committee EdPy: Visiting Assistant Professor (CLD)
2009	Promotion and Tenure Committee IFCE
2008/9	Educational Psychology Faculty Search Committee (AES)
2007	Faculty Review Panel
2007/9	Supervisor of Educational Psychology Teaching Assistants
2005/6	Supervisor of Educational Psychology Teaching Assistants
2003/4	Supervisor of Educational Psychology Teaching Assistants
2005/6	Educational Psychology Faculty Search Committee
2004/5	Educational Psychology Faculty Search Committee (2 positions)
2001/2	Educational Psychology Faculty Search Committee
2004/5	Counselor Education Faculty Search Committee
2003/4	Post-doc Search Committee (CAREER Grant)
2003/4	Educational Psychology 310 Review Committee
2003/4	Educational Psychology Instructor Review Subcommittee
2005	Coordinate visit and lecture of Dr. Nelson Dubois
2003	Coordinate visit and lecture of Dr. Csikszentmihalyi
	Coordinate visit and lecture of Dr. Gregory Schraw
	Coordinate visit and lecture of Dr. Duane Shell
	Coordinate visit and lecture of Dr. Dennis McInerney
2002-03	Review of Research Project & Travel Grant proposals for Department
2002-2003	Graduate Assistant Selection Subcommittee
2001-2002	Educational Psychology Research Participant Pool Committee

## **Membership in Professional Organizations**

1994-2014	American Psychological Association	Division 15 (Educational Psychology)
1997-2014	American Educational Research Association	Division C (Learning & Instruction)
2000-2014	American Educational Research Association.	Motivation SIG
2004-2014	American Educational Research Association	Indigenous Peoples SIG
2004-2012	National Indian Education Association	
2002-2003	International Reading Association	