International Participation by Faculty, 2010-2013
Department of Language, Literacy & Sociocultural Studies, COE

The faculty in the Department of Language, Literacy & Sociocultural Studies (LLSS) in the College of Education at the University of New Mexico is extensively involved in scholarship and service on a global scale. Here, at the request of UNM’s Office of the Provost, the faculty have collaborated to document most if not all of our international participation during only the last three years (2010 – 2013), though in many cases faculty have maintained active international involvements for extended periods prior to these years.

IMPORTANT NOTES:

- If we were to do a similar composite listing of LLSS faculty scholarship and service focused on New Mexico, or on the Southwest region, or on the U.S., these listings likely would be even more extensive and would include numerous contributions by the faculty named below, as well as by other LLSS faculty members.
- LLSS faculty, especially but not solely our Native American faculty (Anne Calhoon, Christine Sims, Glenabah Martinez, Greg Cajete, and Vincent Werito) are deeply involved in both scholarship and service focused on education issues of U.S. tribes, which are recognized as sovereign Native Nations by the U.S. government, in addition to their international work outside the borders of the U.S. We urge UNM to recognize work with tribal governments within the borders of the U.S. as nation-to-nation, and therefore international, work.

As will be seen in detail in the extensive listing below, during the last three years (2010-2013) LLSS faculty members have:

a) received an international award for the global reach of their work;
b) led a UNM Study Abroad trip to Mexico;
c) published five books that are international in focus, with another under review (and others in previous years);
d) published numerous refereed and invited articles and chapters in international journals or internationally focused books;
e) produced scholarship in other world languages, and have seen their scholarship translated from English into Spanish and Japanese;
f) co-authored articles, chapters and books with international colleagues and also with our own international doctoral students;
g) presented their scholarship around the world, at conferences in countries such as New Zealand, Brazil, Singapore, Thailand, Mexico, Guatemala, England, Aruba, Puerto Rico, and Norway;
h) initiated international research projects which are ongoing; and
i) served and continue to serve international organizations, committees, and educational programs at all levels. These international service efforts by LLSS faculty are too numerous to include here; only a sampling are included at the end of this document.

In addition to the above activities, faculty in LLSS invest a very large amount of time teaching, advising and mentoring international graduate students. LLSS is overwhelmingly a graduate department with a large representation of international students. We administer two Ph.D. programs,
the Ph.D. in LLSS and the interdisciplinary Ph.D. in Educational Linguistics. When doctoral students in these two programs are combined, as they are in many of our courses, our number of PhD. students (136) slightly exceeds our number of MA students (134)\(^1\). In April 2012, **28 of our doctoral students (20.6\%)** and **4 of our MA students (3\%)** were international. Therefore, it is no surprise that a sizeable portion of our doctoral dissertations and MA theses focuses on international educational research issues.

Finally, at the end of this document special mention will be made of the international work of the Latin American Programs in Education (LAPE), a college-wide program that is directed by LLSS faculty member Rebecca Blum-Martinez.

**International Award**

2012  **Rebecca Blum Martínez** was awarded *La Distinción Gobernador Tomás Enrique Cresto como Líder para el Desarrollo* (*Governor Tomas Enrique Cresto Award as a Leader for Development*) by the Argentine Senate.

**Faculty-led Study Abroad Program**


**Books**


\(^1\) Data from Program Review, April 2012.

**Book manuscript submitted for review**


**Refereed publications**


Chamcharatsri, P. B. (Accepted). Expressing love through poetry writing. To appear in *International Journal of Innovation in English Language Teaching and Research*.


the North American Chapter of the International Group for the Psychology of Mathematics Education (pp. 889-892). Kalamazoo, MI: Western Michigan University.


Refereed publications submitted for review


Book Chapters


Chamcharatsri, P. B. (2013). Implementing world Englishes in first-year composition classrooms. In N. T. Zacharias & C. Manara (Eds.), *Contextualizing the Pedagogy of English*


educación y resistencia indígena en la era global, 61-78. Oaxaca, Oax.: Colegio Superior para la Educación Integral Intercultural de Oaxaca.


**Invited Publications**


**Refereed presentations**


Cajete, G. (2011). International Conference on the Effects of Global Climate Change in Asia. Tai Pei University, Tai Pei, Taiwan (January).


**Invited Presentations**


Cajete, G. (2013). Designing Indigenous Science Education Curricula. Ping Dong University, Ping Dong, Taiwan (July).


Meyer, L. M. (2010). La lengua y discriminación *(Language and discrimination)*. Panel presentation at the Seminar on Culturally Relevant Education: An Unrealized Expectation, part of a conference to inaugurate the national campaign against discrimination in indigenous education, initiated by the National Congress on Indigenous and Intercultural Education. Held at the *National Pedagogical University, Ajusco, MX*. (April).


**Ongoing International Research**

Meyer, L. M. (2012 to present). *Diplomado in Communal Initial Education for Indigenous Teachers in Oaxaca, México*. Data to evaluate this teacher preparation effort has been collected and is in process of analysis, in collaboration with the *Coalition of Indigenous Teachers and Promoters of Oaxaca, México*.

Meyer, R. (2011 to present). *Eye Movement Miscue Analysis and Retrospective Eye Movement Miscue Analysis with Struggling Readers*. Ongoing research sponsored by the Center for the Expansion of Language and Thinking, an international non profit. The work is being done in collaboration with a colleague in Egypt and a Japanese-born Korean colleague at NMSU.

**Media Interviews**

Meyer, L. M. (2010). *La Discriminación y el Rescate de las Lenguas Indígenas - Conversación con Lois M. Meyer* (Discrimination and the Revitalization of Indigenous Languages – Conversation with Lois M. Meyer.) Live interview by the Center for the Study and Development of the Indigenous Languages of Oaxaca / Centro de Estudios y Desarrollo de las Lenguas Indígenas de Oaxaca (CEDELIO) in May. Interview posted on youtube: [http://www.youtube.com/watch?v=xXjWE_sl0wA](http://www.youtube.com/watch?v=xXjWE_sl0wA)

**Funded grants**

**Borden, A.** (2013). Tinker Foundation/Latin American & Iberian Institute Field Research Grant ($838.50): Travel support for research for a book project on Colegio Naleb’ in Guatemala (May-June).

**Borden, A.** (2012). College of Education in cooperation with the Office of the Provost at UNM, Research Grant for Summer Salary ($12,701): Sower of Peace? The History of Colegio Naleb’ (Summer).


**Trinidad Galván, R.** (2012) **Tier 2 Individual Investigator Summer Research Program**
Project included two endeavors—a book manuscript and a *National Endowment for the Humanities* (NEH) Summer Institute Grant Proposal for K-12 teachers. Funded for $13,940 by the Provost’s Office and the COE (Summer).

**Trinidad Galván, R. & Rosas Popategui, P.** (2012). *Faculty-led Study Abroad Program*
Proposal to direct a *Study Abroad Program* to teach a course [*Transborder Feminist Literary Representations*] and lead a group of up to 15 students to the city of Guanajuato, Mexico. Supported by the Provost Office [$9,500]; College of Education [$1,000]; Department of Spanish and Portuguese [$1,000] at the University of New Mexico.

**International Service and Consulting**

**Borden, A.**
- 2007-Present: Various free-of-charge workshops for parents, teacher trainers, teachers, and departmental supervisors in *Guatemala*
- Secretary, Latin American and Iberian Institute Executive Committee for the Faculty Concilium, 2009-2011.

**Cajete, G.**

**Celedón-Pattichis, S.**

**Meyer, L.**
- 1999- present: Advisor to the *Coalition of Indigenous Teachers and Promoters of Oaxaca and to the Mexican National Congress on Indigenous and Intercultural Education* on the conceptualization, implementation, and evaluation of bilingual education teacher preparation and on language revitalization efforts (language nests) in Oaxaca and other Mexican states.
- 2009-present: Expert consultant and witness for immigration lawyers Judith Seed Miller and Howard David in Los Angeles, representing Mexican families facing deportation.
- Reviewer of manuscripts or proposals from Columbian, Mexican, Lebanese, and Icelandic researchers for SAGE Open, *The Oral History Review*, *Teacher Education*, the Icelandic Research Fund, and *REICE: Publicación oficial de la Red Iberoamericana de Investigación sobre Cambio y Eficacia Escolar* (official publication of the Iberoamerican Network of Research on Educational Change and Effectiveness).

**Meyer, R.**
- 2011-2013: President of the Whole Language Umbrella, whose membership and executive board are international

**Sung, Y. K.**
- 2009- present: Asahi-Reading Promotion Award Committee Member, International Board on Books for Young People (IBBY)
- 2009- present: International Collection of Children’s and Adolescent Literature, WOW, Advisory board member
- Refereed Member of International Research of Children’s Literature (IRSCL)
- 2012-present: Advisor/mentor to two intercultural understanding projects through children’s literature, including one with *Gangdong Elementary School 6th Graders’ Literature Discussion in Culture Project, Seoul Korea.*

**Zancanella, D.**
- 2013-2015: Member of the planning committee for the 2015 Conference for the International Federation for the Teaching of English.

**Rebecca Blum Martinez**, Director, Latin American Programs in Education (LAPE):
- LAPE has facilitated the following:
  - Three summer courses on the teaching of English for Mexican teachers of English and Professors of Engineering at ITESM.
  - Research and publication of a book comparing teacher education programs in Mexico, the U.S., and Canada.
  - Indigenous professors to academic visits in Mexico and Ecuador
  - MOUs with various Ministries of Education in Mexico
  - MOU with the Universidade do Pará in Brazil -- this initiative just beginning
• Visits by various UNM COE professors to different institutions in Mexico (LAPE initiated these and in some cases paid for their visits)
• Exploration of student teaching possibility in San Isidro, Argentina
• Visits to various educational institutions in Buenos Aires, Argentina to explore possible projects.
• Working on an MOU with the University of Rosario in Argentina
• Faculty exchanges with faculty in Mexico.
• Presently exploring possible projects with the Universidad de Guadalajara, Mexico