

**Master of Arts in Language, Literacy and Sociocultural Studies-- Plan II
Concentration in Literacy/Language Arts
Advisement Sheet**

Student Name:

Date of Admission:

Advisor Name:

You must be registered continuously (not counting summer) to remain active. If you are not registered for 3 semesters, you will need to reapply to the program.

There are two plans for the master's degree. Plan II is 33 credits plus LLSS 590 as preparation for comprehensive examination, for a total of 36 credit hours to earn the master's degree. Filling out this form will guide you through Plan II. Plan I is 27 credits plus 6 credits of thesis; work closely with your advisor to adapt this form if you select Plan I.

During your next-to-last semester of coursework, you will need to identify two LLSS faculty members other than your advisor to serve on your Program of Studies Committee. In conjunction with your advisor, they will help you design your Comprehensive Exam or Thesis and serve as final evaluators.

Also during your next-to last semester of coursework, you will need to 1) complete a Program of Studies for the Office of Graduate Studies and 2) apply for graduation. These forms are due early in the term; failure to submit these forms will delay your graduation.

Please see Debra Shaffer in the LLSS office, 140 Hokona, 277-2047 schaffer@unm.edu for assistance with paperwork. Faculty are not responsible for notifying students of dates forms are due.

Area	Credits	Date	Instructor	Grade
<i>Program Core (required 6 credits)</i>				
LLSS 500: Issues in LLSS (First course)	3			
LLSS 590: Seminar (Last course, comprehensive exam; prerequisite—all other courses completed and a Program of Studies filed)	3			
<i>Concentration (required 6 credits)</i>				
LLSS 595: Field Experience in Literacy	3			
LLSS 532: The Reading Process	3			
<i>Research (6 credits from below or substitute other research course with advisor)</i> LLSS 567 Family Literacy Research EDUC 500: Research Applications LLSS 501: Practitioner Research LLSS 502: Intro to Qualitative Research EDPSY 502: Survey Educational Statistics				
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Second language learning and/or cultural diversity in education (6 credits from below or substitute other research course with advisor)

- *LLSS 556: First and Second Language Development within Cultural Contexts
- *LLSS 558: Literacy Across Cultures
- *LLSS 559: Second Language Literacy
- LLSS 560 Language and Education in Southwest Native American Communities
- LLSS 569: ESL Across the Content Areas
- LLSS 583: Education Across Cultures in the Southwest
- LLSS 530: Whiteness Seminar
- LLSS 545: Spanish-English Bilingualism
- LLSS 551: History of American Indian Education
- LLSS 554: Teaching the Native American Child
- LLSS 564: Issues in American Indian Education
- LLSS 566: Issues in Hispanic Education
- LLSS 568: Alternative Assessment Practices for English Language Learners
- LLSS 582: Curriculum Development in Multicultural Education
- *also applicable to the electives in literacy and language arts**

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Electives in literacy and language arts (12 credits from below or substitute other language and literacy course with advisor)

- EM/LS 551: Adolescent Literature
- LLSS 514: Young Children Moving into Literacy
- LLSS 544: Children’s Literature (Prerequisites LLSS 331L & 333L)
- LLSS 522: Seminar in English Curriculum and Instruction
- LLSS 527: Studies in Rhetoric for Teachers
- LLSS 528: Studies in Reading and Literature for Teachers
- LLSS 534: Seminar in Teaching Reading
- LLSS 535 Critical Literacy
- LLSS 536 Reading and Writing Digital Texts
- LLSS 537 International Literature for Young People
- LLSS 537L: Assessment in Reading and Language Arts
- LLSS 538: Teaching Reading through the Content Field
- LLSS 539 Cross Cultural Literature for Young People
- LLSS 541: Seminar in Children’s Literature
- LLSS 555: Seminar in Educational Linguistics
- LLSS 561: Reading, Writing and Diversity
- LLSS 567: Family Literacy Research
- LLSS 593: Topics related to literacy and language arts

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