

TEACHING FIELD ENDORSEMENT IN READING K-12

Program of Studies: Description of Course

LLSS 500: Seminar in Language, Literacy & Sociocultural Studies

This course addresses the social, cultural, and political forces that shape our beliefs about language and literacy as well as the implications for teaching and learning in schools. Some of the issues and topics explored are: the ways in which individuals of diverse cultural backgrounds construct knowledge through oral and written language, the role of sign systems (semiotics) in literacy learning, beliefs and practices related to second language learning, and the role of literature in developing understanding about cultural diversity.

LLSS 534: Seminar in Teaching Reading

Rooted in sociocultural perspectives, this course focuses on our understanding of the teaching and learning of reading by considering socio-psycholinguistic theory, politics, economics, transactional theory, and other influences on teaching learning.

LLSS 532: Reading and Writing Process

This course focuses on reading and writing as a socio-psycholinguistic process in which the mind transacts with the language or a text in a particular context and influenced by various social factors.

LLSS 533: Seminar in Language Arts

The field of language, arts is evolving and being challenged to move in new and innovative directions. In this seminar we will build our own curriculum shaped by the expression of our individual and shared gifts. Our questions will emerge from our stories and lead to primary resources.

LLSS 559: Second Language, Literacy

This course examines theories of language and literacy acquisition to provide a theoretical foundation for the pedagogical approaches to the teaching of writing and reading in the ESL classroom. Students will have an opportunity to put these theories into practice by tutoring and / or developing lessons to teach in ESL classrooms.

One course in literature studies:

LLSS 541: Seminar in Children's Literature

This course provides an opportunity to explore children's literature deeply. Students explore how children read literary texts; the role of literature in the schools, the role of literary texts for children in popular culture; and the development of literary understanding.

LLSS 528: Studies in Reading and Literature for Teachers

In this course students: develop understandings of reader response theory and its implications for K-12 literature instruction; enhance their ability to engage students in construction, sharing, reflecting on, and extending their responses through writing, discussion, and drama.

LLSS 537 Assessment of reading Language Arts

This seminar examines some of the issues that surround current reforms in the assessment and instruction of literacy. Discussions focus on both the political and practical dimensions of key national and state-level trends in literacy instruction and assessment. In addition, the course examines the uses of assessments by students, teachers, parents, administrators, legislators, and other policy-makers.

LLSS 567: Home Literacy and Schooling

Through ethnographic studies and field research, course participants learn to critically analyze, value, and build upon the diverse and rich literacy experiences that children from different ethnic groups bring to school.

TEACHING FIELD ENDORSEMENT IN READING K-12

The teaching field endorsement in reading is for teachers in grades K-12 who wish to increase their understanding of reading theories and practical application. This 24-hour endorsement does not require admission to the College of Education or enrollment in a degree-seeking program. Advisement is available from Academic Advisors, in Hokona Hall (277-3190); or from the following faculty members in the Department of Language, Literacy & Sociocultural Studies: Judith (Anne) Calhoon (277-9601), Richard (Rick) Meyer (277-6376); Elizabeth (Betsy) Noll (277-9610); Lucretia (Penny) Pence (277-6959); Donald (Don) Zancanella (277-7782).

Program of Studies:

LLSS 533: Seminar in Language Arts	3 cr. hrs.
LLSS 534: Seminar in Teaching Reading	3 cr. hrs.
LLSS 532: Reading and Writing Process	3 cr. hrs.
LLSS 559: Second Language Literacy	3 cr. hrs.
LLSS 500: Seminar in Language Literacy	3 cr. hrs.

One course in literature studies:

LLSS 541: Seminar in Children's Literature	3 cr. hrs.
LLSS 528: Studies in Reading and Literature for Teachers	
LLSS 537: Literacy Assessment	3 cr. hrs.
LLSS 567: Home Literacy and Schooling	3 cr. hrs.

TOTAL: 24 cr. hrs