Program Description

The M.A. in Elementary Education with Alternative Route to K–8 Licensure program strives to prepare the very best entry-level teachers for all of New Mexico’s children; such preparation is enriched by the diverse, contrastive linguistic and cultural communities of the region.

The M.A. in Elementary Education with Alternative Route to K–8 Licensure is for an individual interested in obtaining a K–8 elementary teaching license and completing a Master’s Degree in Elementary Education. A student in this program is one who has a Bachelor’s, Master’s, or Doctoral Degree and who is interested in obtaining a K–8 Elementary teaching license. This is a two-stage program leading to Licensure and a Master’s Degree in Elementary Education. Students complete licensure courses, advanced field experiences through student teaching, and then begin Master’s Degree courses.

Candidates for the Master of Arts Degree in Elementary Education participate in quality courses that explore:

- Social Justice, Diversity & Transformational Practices
- Effective Classroom Practices & Relevant Curriculum
- Professional Habits of Mind & Reflective Renewal
- Advanced Content Knowledge
- Classroom-Based Inquiry
- Technology in Support of Classroom Instruction (recommended)
Dear Prospective Graduate Student:

Thank you for your interest in the Master of Arts in Elementary Education with an Alternative Route to K-8 Licensure. This program is designed to meet the needs of students who wish to attain a K-8 teaching license and a Masters of Arts in Elementary Education for their professional and personal development.

It is our hope to provide the best possible teacher preparation program and to help you discover in depth the fascinating complexities that exist within our profession. The Master of Arts in Elementary Education with Alternative Route to K-8 License is designed to provide fundamental knowledge, skills, and a pedagogical base, as well as incorporate your individual interests through a broad range of coursework.

As faculty, we are very excited to be creating a learning environment with you, and look forward to the mutual intellectual work we will be engaged in together.

If you have any questions as you complete your application, please do not hesitate to contact our office at 505.277.4533 or visit our website at ted.unm.edu.

Thank you and we look forward to seeing you in our program soon!

All applications must be received by the application deadline date. **Incomplete applications will not be reviewed.**

The following items are located within this packet and will assist you in completing your admission application:

- Welcome and Table of Contents ................................................................................................. 1
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Good luck and thank you for your interest in the University of New Mexico, Department of Teacher Education, Elementary Education Program.
Application Minimum Requirements and International Student Information
MASTER OF ARTS IN ELEMENTARY EDUCATION WITH ALTERNATIVE ROUTE TO K-8 LICENSURE

Basic Requirements

1) **Take and pass the New Mexico Teacher Assessment Basic Skills Exam.** The New Mexico Public Education Department’s Licensure Bureau requires teachers to take and successfully pass four New Mexico Teacher Assessment Tests:

   - Basic Skills
   - Elementary Content Knowledge and
   - Elementary Teacher Competency
   - New Mexico Teaching of Reading Assessment: The National Evaluation Series Essential Comments and Reading Exam

For admission, students must take and pass the Basic Skills portion prior to application to the program. Registration information can be found at www.nmta.nesinc.com. (A copy of the basic skills score results must be included with your application materials). Incomplete applications will not be reviewed.

2) Meet UNM Office of Graduate Studies (OGS) requirements, including an overall GPA of 3.0 in your last 60 hours of university coursework.

3) You may be asked to participate in a faculty-conducted interview. If an interview is required, you will be notified of your scheduled time.

**Important Message for International Students**

If your undergraduate and/or graduate degree was issued from a country outside the U.S., please submit your documentation to International Admissions for review. In your application, include verification from International Admissions of your degree and coursework.
Required Application Materials, Deadlines & Contact Information

Master of Arts in Elementary Education with Alternative Route to K-8 Licensure

The application material will include the following:

- M.A. Elementary Education Program Application
- Résumé/Curriculum Vita
- Statement/Letter of Intent
- Identity Statement
- Working with Persons with Special Needs Statement
- Statement of Honesty
- Three (3) Letters of Recommendation in sealed and signed envelopes
- Report of Scores of the New Mexico Teachers Assessment Basic Skills Test
- Unofficial UNM transcript
- Copy of Receipt of Application fee (from UNM Admissions)

### Deadline Dates

<table>
<thead>
<tr>
<th>Program</th>
<th>Semester</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A. in Elementary Education</td>
<td>Spring Admissions</td>
<td>September 15</td>
</tr>
<tr>
<td>for Licensed Teachers</td>
<td>Summer/Fall Admissions</td>
<td>February 15</td>
</tr>
</tbody>
</table>

If the deadline date falls on either a weekend or a holiday, the deadline will be moved to the following business day.

### Contact Information

The Department of Teacher Education
Elementary Education Program
Hokona Hall Zuni, Room 121
MSC05 3040
1 University of New Mexico
Albuquerque, NM 87131

For additional assistance or questions:
Telephone: 505.277.4533
Fax: 505.277.0455
Web: http://coe.unm.edu
Email: ted@unm.edu
Guidelines for Preparing Your Application File

Information Required for the Office of Admissions and Department of Teacher Education:

1) **APPLICATION FOR GRADUATE ADMISSION**
   Please complete the online Application for Graduate Admission into the Master of Arts in Elementary Education for Licensed Teachers to the University of New Mexico via the following link, http://www.unm.edu/apply.

2) **APPLICATION FEE OF $50.00**
   Pay the $50.00 non-refundable application fee via credit card while completing the online application process.

3) **OFFICIAL TRANSCRIPTS**
   Please be sure to submit one copy of Official Transcript(s) from each institution attended (graduate and undergraduate work) to the Office of Admissions; as part of your online admissions application process above.

Information Required for the Department of Teacher Education:

1) **MA ELEMENTARY EDUCATION PROGRAM APPLICATION**
   Please complete the MA Elementary Education Program Application online in Tk20

2) **RÉSUMÉ/CURRICULUM VITA**
   Upload a résumé that provides information regarding your professional goals, educational experiences, degrees earned, certificates of endorsements, employment experience, and community volunteerism. (See the UNM Career Services website for format and content suggestions specifically for resumes for educators: www.career.unm.edu.)

3) **STATEMENT/LETTER OF INTENT**
   Upload a statement explaining your reasons for pursuing a New Mexico Elementary (K-8) Teaching License and a Master of Arts Degree in Elementary Education following the Suggested Guidelines in this document.

4) **IDENTITY STATEMENT**
   Who are you as a person? Describe your culture and how other forms of diversity impact/impacted your life. Describe your commitment to working with diverse populations. What experiences with other cultures and languages do you have? How will your experiences, attitudes, and perceptions about diversity impact you as a teacher?

5) **WORKING WITH PERSONS WITH SPECIAL NEEDS STATEMENT**
   Describe your commitment to working with persons with disabilities and other special needs. What are your feelings about working with students with individual differences in your classroom? How would your personal experiences and coursework impact your understanding of and willingness to work with persons with individual differences in the general classroom?

6) **STATEMENT OF HONESTY**
   Sign the statement indicating that all information included in this Admission Application packet is true and accurate, scan and upload with your application.
7) **LETTERS OF RECOMMENDATION**

Applicants, for each recommendation remember to:
- Complete the introductory section
- Attach:
  - Recommendation Form
  - Conceptual Framework

Upload with your online application in Tk20 - Individuals writing letters of recommendation should:
- Complete Part I and Part II of the Letter of Recommendation Form.

8) **COPY OF NEW MEXICO TEACHER ASSESSMENT OF BASIC SKILLS EXAM RESULTS**

Applications without NMTA scores will not be considered complete.

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**Guidelines for Statement/Letter of Intent**

*Master of Arts in Elementary Education*

The Statement/Letter of Intent is an intellectual autobiograph y that conveys the continuum of experiences in your academic life which have led you to seek an academic graduate education.

In your Statement of Intent, you should explain:
1. What experiences have led you to become a teacher, your philosophy of education, and characteristics you feel you possess to enhance and contribute to the profession of teaching;
2. The reasons you desire a Master of Arts Degree in Elementary Education from UNM;
3. Your planned area of focus during your graduate studies; and
4. Your professional goals following attainment of your Master of Arts Degree.

**Style of Statement:**
Typed and double-spaced; 12-point font in Times New Roman
One or two typed pages in length (no longer than two please)
Clear and concise letter construction with supporting details

**Organization of Statement:**

*Opening Paragraph:*
- Introduce yourself
- State why you are applying to the program

*Subsequent Paragraphs:*
- Describe your qualifications and background
- Consider the following accomplishments as they apply to your experiences:
  o successful experiences working with school-age children
  o experience in multicultural/diverse settings
  o mentorship roles
  o experiences in program/career development leadership roles in your organization
  o other relevant professional development or educational experiences

*Closing Paragraph:*
- Describe what you wish to accomplish through your graduate studies.
- Describe your educational and professional goals as a result of acquiring a Master of Arts Degree in Elementary Education.
How to complete your College of Education admissions application in Tk20

The instructions for the online portion of the application are as follows. You will notice that we have provided the full application packet for you to reference as you work through the online forms. Be sure to read the packet entirely so your application for admission will be complete.

1. Go to the following URL:
   http://coeunm.tk20.com

2. Click on the “Admissions” tab, in the middle of the page

3. Click on the “Click here to create your account”:

   Welcome to the university admissions center! You need a username and password to complete your application.
   If you do not already have an account, please create one now. Once you have your username and password, please log in to complete your application.
   Click here to create your account >
How to complete your College of Education admissions application in Tk20

4. Complete the form to create an account in Tk20, be sure to fill out all fields, then scroll to the bottom and click on “Create Account”

Note: Your log-in credentials will be displayed in the window, you will use this to log-in to Tk20, as shown below

When your account is successfully created, you will see this screen:

Helpful Resources

Account Details

Congratulations! You have successfully created your applicant account. Your login information is

Username: jsmith0000
Password: jsmith

When you log in, you can create, save, and submit your application.
Graduate Elementary Education Program (Alternative Licensure for K-8)

How to complete your College of Education admissions application in Tk20

5. Your username will be automatically displayed. Enter in your password you just created, click on Login

![Login Screen]

6. Once you login you will start the application process, by clicking on “Create New Application”

![Create New Application]

7. You will need to select “TED: Elementary Education with alternative route to K-8 Licensure Program Fall 2013”. Then click on “Continue”

![Application Selection]

Note: Please make sure you select the correct application form for the program you wish to apply for.
9. Complete the form in its entirety. If you wish to save and come back later, click on “Save”; if you are ready to submit for review, click on “Submit”; **IMPORTANT: If you click on “Submit” you will not be able to come back to it for review, it will close at this time.**

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Name: *</td>
<td></td>
</tr>
<tr>
<td>First Name: *</td>
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<tr>
<td>Middle Initial:</td>
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<tr>
<td>Suffix:</td>
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<tr>
<td>Mailing Address:</td>
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<td>Number and Street or PO Box *</td>
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<td>City: *</td>
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<td>State: *</td>
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<td>Zip Code: *</td>
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<tr>
<td>Date of Birth: *</td>
<td>[Choose date]</td>
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<tr>
<td>Primary Phone Number: *</td>
<td></td>
</tr>
<tr>
<td>Email Address: *</td>
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</tbody>
</table>

**Optional Information:**

The University of New Mexico is required by Federal law to request this information for statistical reporting purposes. Y
Name: ______________________________ SS#: ____________________________

Mailing Address: ____________________________________________________________

City: __________________________ State: _______ Zip: __________________________

Date of Birth: _______ Phone #: __________________________ Email: ___________________

Optional Information:
The University of New Mexico is required by Federal law to request this information for statistical reporting purposes. Your response is voluntary.

Gender:  □ Female  □ Male

Do you consider yourself to be Hispanic/Latino(a)?  □ Yes  □ No

In addition, select one or more of the following racial categories to describe yourself:

□ Asian  □ Black or African American  □ Native Hawaiian or Pacific Islander  □ White  □ American Indian or Alaska Native

Tribal Affiliation: ______________________________________________________________

Applying for:

□ Fall Semester  □ Spring Semester  □ Summer Semester  Year _________

Campus you will be attending:

□ Albuquerque Campus  □ Gallup Campus  □ Farmington Campus  □ Taos Campus

Residency Information:

□ New Mexico Resident  □ Non-Resident  □ International Student

Please list colleges and dates of attendance:

<table>
<thead>
<tr>
<th>Institution</th>
<th>Degree Received</th>
<th>Major Field of Study</th>
<th>Date of Att</th>
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</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>

Please check one box below for the program you are seeking admissions into:

□ M.A with Alternative Route to K-8 Licensure

□ M.A with Mathematics, Science, and Educational Technology (MSET) Concentration

□ M.A with a Focus on Reflective Practice (MARP)

□ M.A with a Focus in a Selected Content (Choices include, but are not limited to: Social Studies, Science, Math, Technology, Teacher/Instructional Leadership, Environmental Education, Reading, Bilingual Education, Teaching English to Speakers of Other Languages (TESOL), Art Education, Mentoring or Project-Based Service Learning)
Statement of Honesty
Master of Arts in Elementary Education with Alternative Route to K-8 Licensure

Please complete the Statement of Honesty below and upload with your Application Packet.

STATEMENT OF HONESTY

I certify that all information included in this Application Packet for Admission to the University of New Mexico and the Masters in Elementary Education Program is true and accurate to the best of my knowledge.

______________________________
Signature

______________________________
Printed Name

______________________________
Date
This section completed by the Applicant:

Name of Applicant: 
Semester/Year Requesting Admission: 

When you receive the letter of recommendation from your reference, you will need to scan it and upload it into Tk20.

This section completed by the Writer of the Letter of Recommendation.

| Part I: Quantitative Evaluation of Personal Qualities and Teaching Capabilities: |
| (Please rate the applicant on each of the following items a 5-point scale): |
| 5 = Truly outstanding | 2 = Average |
| 4 = Superior | 1 = Below average |
| 3 = Above average | X = Inadequate knowledge to rate |

| Knowledge of teaching content and pedagogy |
| Qualities as a teacher |
| Success in working with students of diverse populations |
| Interpersonal Skills |
| Relating to and working with others |
| Participation in discussion and work toward success of the group |
| Ability in oral & written expression |
| Emotional maturity and stability |
| Self reliance and independence |
| Motivation and drive |

PART II: Qualitative Evaluation of Personal Qualities and Teaching Capabilities in the Form of a Letter of Recommendation. Please write a letter of recommendation outlining specific, observable qualities and experiences that make this applicant an outstanding candidate for a Master of Arts Degree in Elementary Education. In your letter of recommendation, please describe the applicant’s demonstration of the qualities listed in the Conceptual Framework attached.

Print Name: 
Position: 
Signature: 
Institution: 
Address: 

Please return this form and your Letter of Recommendation to the applicant.
CONCEPTUAL FRAMEWORK

In your Letter of Recommendation, please speak to the applicant’s demonstration of the following Understandings, Practices, and Professional Identities.

<table>
<thead>
<tr>
<th>Understandings</th>
<th>Practices</th>
<th>Professional Identities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Growth and Development</td>
<td>Learner-Centered</td>
<td>Caring</td>
</tr>
<tr>
<td>Culture and Language</td>
<td>Coherent</td>
<td>Inquisitiveness</td>
</tr>
<tr>
<td>Content of the Disciplines</td>
<td>Culturally Responsive</td>
<td>Communication</td>
</tr>
<tr>
<td>Pedagogy</td>
<td></td>
<td>Collaboration</td>
</tr>
<tr>
<td>Technology</td>
<td>Contextual</td>
<td>Advocacy</td>
</tr>
<tr>
<td>Professional Issues</td>
<td>Technologically Current</td>
<td>Reflection-in-Action</td>
</tr>
<tr>
<td>Nature of Knowledge</td>
<td></td>
<td>Ethical Behavior</td>
</tr>
</tbody>
</table>

*Understandings* frame the identity and practice of educational professionals. The Understandings enable students, as professionals, to value and engage in *Practices* that are:

Developing a *Professional Identity* is central to lifelong growth as a professional educator.
UNIVERSITY OF NEW MEXICO - COLLEGE OF EDUCATION  
MASTER OF ARTS IN ELEMENTARY EDUCATION  
LETTER OF RECOMMENDATION

Please note that letters of recommendation are not confidential.

This section completed by the Applicant:

Name of Applicant: ____________________________________________

Semester/Year Requesting Admission: ______________________________

When you receive the letter of recommendation from your reference, you will need to scan it and upload it into Tk20.

This section completed by the Writer of the Letter of Recommendation.

Part I: Quantitative Evaluation of Personal Qualities and Teaching Capabilities:
(Please rate the applicant on each of the following items a 5-point scale):

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Truly outstanding</td>
</tr>
<tr>
<td>4</td>
<td>Superior</td>
</tr>
<tr>
<td>3</td>
<td>Above average</td>
</tr>
<tr>
<td>2</td>
<td>Average</td>
</tr>
<tr>
<td>1</td>
<td>Below average</td>
</tr>
<tr>
<td>X</td>
<td>Inadequate knowledge to rate</td>
</tr>
</tbody>
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Knowledge of teaching content and pedagogy
Qualities as a teacher
Success in working with students of diverse populations
Interpersonal Skills
Relating to and working with others
Participation in discussion and work toward success of the group
Ability in oral & written expression
Emotional maturity and stability
Self reliance and independence
Motivation and drive

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Please write a letter of recommendation outlining specific, observable qualities and experiences that make this applicant an outstanding candidate for a Master of Arts Degree in Elementary Education. In your letter of recommendation, please describe the applicant's demonstration of the qualities listed in the Conceptual Framework attached.

Print Name: ____________________________________________ Position: ________________________________
Signature: ____________________________________________ Institution: ________________________________
Address: ____________________________________________

Please return this form and your Letter of Recommendation to the applicant.
### CONCEPTUAL FRAMEWORK

In your Letter of Recommendation, please speak to the applicant’s demonstration of the following Understandings, Practices, and Professional Identities.

#### Understandings

*Understandings frame the identity and practice of educational professionals.*

- Human Growth and Development
- Culture and Language
- Content of the Disciplines
- Pedagogy
- Technology
- Professional Issues
- Nature of Knowledge

#### Practices

The Understandings enable students, as professionals, to value and engage in Practices that are:

- Learner-Centered
- Coherent
- Culturally Responsive
- Contextual
- Technologically Current

#### Professional Identities

Developing a Professional Identity is central to lifelong growth as a professional educator.

- Caring
- Inquisitiveness
- Communication
- Collaboration
- Advocacy
- Reflection-in-Action
- Ethical Behavior
UNIVERSITY OF NEW MEXICO - COLLEGE OF EDUCATION
MASTER OF ARTS IN ELEMENTARY EDUCATION
LETTER OF RECOMMENDATION

Please note that letters of recommendation are not confidential.

This section completed by the Applicant:

Name of Applicant: ____________________________________________

Semester/Year Requesting Admission: ______________________________

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<td>The Understandings enable students, as professionals, to value and engage in Practices that are:</td>
<td>Developing a Professional Identity is central to lifelong growth as a professional educator.</td>
</tr>
<tr>
<td>❖ Human Growth and Development</td>
<td>❖ Learner-Centered</td>
<td>❖ Caring</td>
</tr>
<tr>
<td>❖ Culture and Language</td>
<td>❖ Coherent</td>
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<tr>
<td>❖ Professional Issues</td>
<td>❖ Technologically Current</td>
<td>❖ Reflection-in-Action</td>
</tr>
<tr>
<td>❖ Nature of Knowledge</td>
<td></td>
<td>❖ Ethical Behavior</td>
</tr>
</tbody>
</table>

Rev 7/2013
# SCREENING RUBRIC FOR GRADUATE APPLICANTS

<table>
<thead>
<tr>
<th>Criteria</th>
<th>4 Points (Outstanding)</th>
<th>3 Points (Good)</th>
<th>2 Points</th>
<th>1 Point (Acceptable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1: GPA</td>
<td>Transcript included:</td>
<td>Undergraduate GPA/other graduate work 3.5 or above for last 60 hrs.</td>
<td>Undergraduate GPA/other graduate work is a 3.49-3.0 for last 60 hrs.</td>
<td>Undergraduate GPA/other graduate work is less than 2.99-2.50 for last 60 hrs.</td>
</tr>
<tr>
<td>MA Elem. Ed. And MA Elem. Ed. K-8 Lic.</td>
<td>BA or BS ___(x) GPA ___ in last 60 hours Earned Hrs. indicated ___(x)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#2: NMTA Scores</td>
<td>Pass/Fail</td>
<td>Score: _____</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#3: Experiences with Children</td>
<td>MA Elem. Ed. ONLY</td>
<td>3 or more years of teaching diverse populations Fully licensed.</td>
<td>Less than 3 years of teaching experience is with diverse populations Fully licensed.</td>
<td>Less than 2 years of teaching experience with less diverse populations. Fully licensed.</td>
</tr>
<tr>
<td>MA Elem. Ed. With K-8 Lic.</td>
<td>Comments: Extended experiences in classroom such as teaching in non-public or private schools and/or educational assistant. Extended classroom experience such as substituting. Limited classroom experience in tutoring or volunteering in public or non-public schools Limited experience with school-age children such as coaching, or camp counseling.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#4: Letter of Intent</td>
<td>MA Elem. Ed. And MA Elem. Ed. K-8 Lic.</td>
<td>Strong letter of intent is articulate and free from spelling, grammar, and punctuation errors. Strong evidence of successful teaching/career. Strong commitment to complete grad work with specific areas of interest identified. Clearly stated future goals. Letter of intent is fairly articulate and free from spelling, grammar, and punctuation errors. Some evidence of successful teaching/career. Some commitment to complete grad work with specific areas of interest identified. Implication of clearly stated future goals noted. Letter of intent is brief with some indication of spelling, grammar, and punctuation errors. Evidence of successful teaching and career limited. Minimal commitment to complete grad work with lack of specific areas of interest identified. No indication of future goals mentioned. Letter of intent is brief with several spelling, grammar, and punctuation errors. Evidence of successful teaching and career not evident. Commitment to complete grad work with specific areas of interest identified is not included. No indication of future goals mentioned.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#5: Identity Statement</td>
<td></td>
<td>Very articulate</td>
<td>Beginning to examine personal identity and link to educational practice</td>
<td>Not aware of how own experiences might impact self and others</td>
</tr>
<tr>
<td>#6: Persons with Special Needs Statement</td>
<td></td>
<td>Gives specific examples and experiences Desire to modify teaching for students</td>
<td>Gives examples and/or lists of educational experiences for self (and others) Reflects on meaning and expresses concern</td>
<td>No concern noted to help student with special needs</td>
</tr>
<tr>
<td>#7: Letter of Recommendation</td>
<td></td>
<td>Letters of reference submitted are outstanding. Quantitative Scores are mostly 4's &amp; 5's. Letters of reference submitted indicate average ability. Quantitative Scores are mostly 3's &amp; 4's. Letters of reference express concern or are not acceptable. Quantitative Scores are mostly 2 or below.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#8: Overall Rating</td>
<td></td>
<td>Overall, applicant is a strong candidate. Commitment to teaching is evident. Academic ability is strong for graduate work. Overall, applicant is a fairly strong candidate. Commitment to teaching is evident. Academic ability is appropriate for graduate work. Overall, applicant is an average candidate. Commitment to teaching is minimal. Academic ability is appropriate for graduate work. Overall, applicant is a below average candidate. Commitment to teaching is not evident. Academic ability is weak for graduate work.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL SCORE:**

- **Admit:** Score: 18 – 28 Points
- **Do Not Admit:** Score: 17 – 0 Points

---

department of Teacher Education

UNM COLLEGE of EDUCATION

MA in Elementary Education with Alternative Route to K-8 License

Revised: 07/15/2013
### MA with ALTERNATIVE ROUTE TO K-8 LICENSURE

**ELEMENTARY EDUCATION (K-8)**

**LICENSURE COURSEWORK 21 HOURS**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>TITLE</th>
<th>PREREQUISITES</th>
<th>OFFERED</th>
<th>CREDIT HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 330</td>
<td>Teaching of Reading (Reading I) [not approved for graduate credit as of June 2003 but required for license]</td>
<td>PRE-REQ for 531</td>
<td>Summer/Fall/Spring</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 531**</td>
<td>The Reading Program in the Elementary School (Reading II) PRE-REQ. EDUC 330</td>
<td></td>
<td>Summer/Fall/Spring</td>
<td>3**</td>
</tr>
<tr>
<td>EDUC 461**</td>
<td>The Mathematics Program in the Elementary School</td>
<td></td>
<td>Summer/Spring</td>
<td>3**</td>
</tr>
<tr>
<td>EDUC 453**</td>
<td>The Science Program in the Elementary School</td>
<td></td>
<td>Summer/Spring</td>
<td>3**</td>
</tr>
<tr>
<td>EDUC 421**</td>
<td>The Social Studies Program in the Elementary School</td>
<td></td>
<td>Summer/Fall</td>
<td>3**</td>
</tr>
<tr>
<td>EDUC 595**</td>
<td>Advanced Field Experience [Student Teaching: Sem. 1 (3cr); Sem. 2 (3-6cr)]</td>
<td></td>
<td>Fall/Spring ONLY</td>
<td>6**</td>
</tr>
</tbody>
</table>

**18 hours of graduate level licensure courses can be applied to the program.**

This is a two-part program leading to Licensure and a Master’s Degree in Elementary Education. Students complete licensure courses, advanced field experiences through student teaching, and then begin Master’s Degree courses.

When you have completed the 21 hours of courses listed above, you have completed UNM’s Elementary Education graduate level license requirements.

---

**COURSES ARE SUBJECT TO CHANGE**

**ADMISSIONS BASED ON SPACE AVAILABILITY**

Application for Masters of Arts in Elementary Education with Alternative Route to K-8 Licensure is based on acceptance by the University of New Mexico Office of Admissions and the College of Education’s Department of Teacher Education. Application deadlines are as follows:

- September 15 for Spring Semester Admission
- February 15 for Summer or Fall Semester Admission.

Applications can be picked up in the Department of Teacher Education Office, Hokona Hall, room 121.

As part of the admission requirements, applicants to the program must pass the NMTA (New Mexico Teacher Assessment) Basic Skills test. A COPY OF YOUR TEST SCORE MUST BE INCLUDED IN THE APPLICATION PACKET. INCOMPLETE APPLICATIONS WILL NOT BE REVIEWED.

Two additional required tests are usually taken at the beginning of Semester II Field Experience
- New Mexico Assessment of Elementary Teacher Competency, and the
- New Mexico Elementary Content Knowledge

PASSAGE OF ALL THREE TESTS IS REQUIRED FOR NEW MEXICO LICENSURE.

For Summer licensure, all NMTA tests need to be taken no later than the March test date.

New Mexico Teacher Assessment information: [www.nmta.nesinc.com](http://www.nmta.nesinc.com), New Mexico Teacher Assessment Tests are mandatory for K-8 Licensure. The three tests are administered by National Evaluation Systems, Inc. several times a year.

Additional Information: [www.teachnm.org](http://www.teachnm.org), ped.state.nm.us/professional licensure

Contact: Elementary Education Office, 505/277-9439

Revised 8/22/2012
## DEGREE:
**MASTER OF ARTS IN ELEMENTARY EDUCATION (33 HOURS)**

### ADVANCED STUDIES

<table>
<thead>
<tr>
<th>15 Core Hours:</th>
<th>Master's Degree Course Work</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Choose 1:</strong></td>
<td><strong>Offered</strong></td>
</tr>
<tr>
<td><strong>Strand:</strong> Social Justice, Diversity and Transformational Practices</td>
<td></td>
</tr>
<tr>
<td>EDUC 552 Social Justice in Education</td>
<td>Summer, Fall</td>
</tr>
<tr>
<td>EDUC 593 Peace Education</td>
<td>Summer, Fall</td>
</tr>
<tr>
<td>LLSS 583 Education Across Cultures in the SW (Considered for Substitution)</td>
<td>Summer, Fall</td>
</tr>
</tbody>
</table>

**Choose 1:** Strand: Instructional Strategies (Recommended for Licensure Students)

| **EDUC 502 Advanced Instructional Strategies** | Summer, Fall |
| **EDUC 593 Advanced Instructional Strategies: Digital Media** | Summer, Fall |

**Choose 1:** Strand: Curriculum

| **EDUC 511 Curriculum in The Elementary School** | Summer, Fall |
| **EDUC 542 Principles of Curriculum Development** | Summer, Fall |
| **MSET 507 Developing Curriculum for Middle Schools** | Summer, Fall |
| **LLSS 582 Curriculum Development in Multicultural Education** | Summer, Fall |

**Choose 1:** Strand: Research

| **EDUC 500 Research Application to Education** | Summer, Fall |
| **EDUC 513 The Process of Reflection and Inquiry (Recommended)** | Summer, Fall |
| **EDPY 500 Survey of Research Methods in Education** | Summer, Fall |
| **EDPY 511 Introduction to Educ. Statistics** | Summer, Fall |
| **LLSS 501 Practitioner Research** | Summer, Fall |
| **LLSS 502 Naturalistic Inquiry** | Summer, Fall |

| **MSET 593 Elective (Chosen by the Student in Consultation with Faculty Advisor)** | Summer, Fall |

**REQUIRED CORE:**

| **3 Hour Capstone Experience** | Enroll in 590 at end of MA coursework. Consult with your Advisor |
| **EDUC 590 Master's Seminar** | |
| Pre-Req: All MA courses | |
| Program of Studies MUST be submitted the semester prior to registering. for this course | |

### Required Core:

| 18 Licensure Hours (see other side) | |
| **Total Hours Required for Master’s Degree with Alternative Route to Licensure in Elementary Education** | **33** |

**COURSES ARE SUBJECT TO CHANGE**

**ADMISSIONS BASED ON SPACE AVAILABILITY**

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Contact: Elementary Education Office, 277-9439

Revised 8/22/2012
Final Checklist for Application Packet

Master of Arts in Elementary Education with Alternative Route to K-8 Licensure

Please double check to make sure that you have prepared all of the necessary requirements:

Master of Arts in Elementary Education:

- M.A. Elementary Education Program Application – completed online in Tk20
- Résumé/Curriculum Vita – uploaded with your application
- Statement/Letter of Honesty – printed, signed, scanned and uploaded with your application
- Identity Statement – uploaded with your application
- Working with Persons with Special Needs Statement - uploaded with your application
- Three (3) Letters of Recommendation – uploaded with your application
- Report of Scores of the New Mexico Teachers Assessment Basic Skills Test – uploaded with your application

Please remember to complete the online Application for Graduate Admission into the Master of Arts in Elementary Education to the University of New Mexico via the following link, http://www.unm.edu/apply/

The following deadlines apply to all applicants:

<table>
<thead>
<tr>
<th>Program</th>
<th>Semester</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A. in Elementary Education</td>
<td>Spring</td>
<td>September 15</td>
</tr>
<tr>
<td></td>
<td>Summer/Fall</td>
<td>February 15</td>
</tr>
</tbody>
</table>

If the deadline date falls on either a weekend or a holiday, the deadline will be moved to the following business day.

The Department of Teacher Education
Master of Arts in Elementary Education Program
MSC05 3040
Hokona Hall Zuni, Room 121
1 University of New Mexico
Albuquerque, NM 87131-0001
New Mexico Teacher Assessments™
2013–2014 Registration Information

Visit www.nmta.nesinc.com

With just a click of your mouse you can:

- Find all the information you need to register
- Register online quickly and easily
- Check your registration status
- Make changes to your registration
- Find materials to help you prepare for the test
- Get your test scores as soon as they are released

REGISTRATION SCHEDULE FOR 2013–2014

<table>
<thead>
<tr>
<th>Test Date</th>
<th>Regular Registration Deadline</th>
<th>Late Registration Deadline (additional fee applies)</th>
<th>Emergency Registration Deadline (additional fee applies)</th>
<th>Score Report Date</th>
</tr>
</thead>
</table>

The deadline for submission of requests and all necessary documentation for alternative testing arrangements is the regular registration deadline. Because of space, staff, and time constraints, there can be no assurance that requests received after this deadline can be accommodated.

To register on the Internet, your registration must be completed by 4:00 p.m. mountain time on the registration deadline for the period.

To register by telephone during the emergency registration period, you must call by 4:00 p.m. mountain time on the emergency registration deadline.

CONTACTS FOR ADDITIONAL INFORMATION

If you have questions regarding program policies or which test(s) you must take, contact your college advisor or licensure help desk at:

The State of New Mexico Public Education Department (PED)
300 Don Gaspar Street
Santa Fe, NM 87501-2786
Telephone: (505) 827-5821
Email: LicensureUnit@state.nm.us

If you have questions regarding test registration, administration procedures, admission tickets, or score reports, contact:

New Mexico Teacher Assessments
Evaluation Systems
Pearson
P.O. Box 660
Amherst, MA 01004-9012
Telephone: (413) 256-2884 or toll free (866) 613-3295

Permission is granted to New Mexico educators to photocopy this flyer for use within their institutions.
## Testing Requirements for an Initial License

The following is an overview of the testing requirements for initial New Mexico educator licensure.

<table>
<thead>
<tr>
<th>Teaching License</th>
<th>Testing Requirements for an Initial License</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood (B–3)</td>
<td>New Mexico Assessment of Teacher Basic Skills&lt;sup&gt;™&lt;/sup&gt;&lt;br&gt;New Mexico Assessment of Teacher Competency&lt;sup&gt;™&lt;/sup&gt; (Early Childhood)</td>
</tr>
<tr>
<td>Elementary Education (K–8)</td>
<td>New Mexico Assessment of Teacher Basic Skills&lt;br&gt;New Mexico Assessment of Teacher Competency (Elementary)&lt;br&gt;New Mexico Content Knowledge Assessment in Elementary Education (NES®) National Evaluation Series™ Essential Components of Elementary Reading Instruction</td>
</tr>
<tr>
<td>Grades PreK–12 Teaching</td>
<td>New Mexico Assessment of Teacher Basic Skills&lt;br&gt;New Mexico Assessment of Teacher Competency (Elementary OR Secondary)&lt;br&gt;New Mexico Content Knowledge Assessment™—For the first endorsement on the license the appropriate Content Knowledge Assessment is required in—see table below</td>
</tr>
<tr>
<td>Middle Level Education (5–9)</td>
<td>New Mexico Assessment of Teacher Basic Skills&lt;br&gt;New Mexico Assessment of Teacher Competency (Elementary OR Secondary)&lt;br&gt;New Mexico Content Knowledge Assessment™—For the first endorsement on the license, the appropriate Content Knowledge Assessment is required in Family and Consumer Sciences; French; German; Health Education; Library/Media; Middle Level History, Geography, Economics, Civics and Government; Middle Level Language Arts; Middle Level Mathematics; Middle Level Science; Music; Physical Education; Reading; Spanish; Teaching English to Speakers of Other Languages (TESOL); OR Visual Arts</td>
</tr>
<tr>
<td>Secondary Education (7–12)</td>
<td>New Mexico Assessment of Teacher Basic Skills&lt;br&gt;New Mexico Assessment of Teacher Competency (Secondary)&lt;br&gt;New Mexico Content Knowledge Assessment™—For the first endorsement on the license the appropriate Content Knowledge Assessment is required in—see table below</td>
</tr>
<tr>
<td>Educational Administrator (PreK–12)</td>
<td>New Mexico Content Knowledge Assessment for Educational Administrator</td>
</tr>
<tr>
<td>Educational Diagnostican (PreK–12)</td>
<td>New Mexico Content Knowledge Assessment for Educational Diagnostican</td>
</tr>
<tr>
<td>School Counselor (PreK–12)</td>
<td>New Mexico Content Knowledge Assessment for School Counselor</td>
</tr>
<tr>
<td>Special Education (PreK–12)</td>
<td>New Mexico Assessment of Teacher Basic Skills&lt;br&gt;New Mexico Assessment of Teacher Competency (Elementary OR Secondary)&lt;br&gt;New Mexico Content Knowledge Assessment in Special Education</td>
</tr>
</tbody>
</table>

### Content Knowledge Assessments

- Family and Consumer Sciences
- French
- German
- Health Education
- History, Geography, Economics, Civics and Government
- Language Arts
- Library/Media
- Mathematics
- Music
- Physical Education
- Reading
- Science
- Spanish
- Teaching English to Speakers of Other Languages (TESOL)
- Visual Arts

Detailed information about these tests is available on the New Mexico Teacher Assessments website at [www.nmtea.nesinc.com](http://www.nmtea.nesinc.com).

Additional information about educator licenses and endorsements is available at the Public Education Department website at [www.ped.state.nm.us/licensure](http://www.ped.state.nm.us/licensure).