Department of Teacher Education
Faculty Information  2010-2011

Jonathan Brinkerhoff, Associate Professor
Hokona Hall-Zuni 287   277-7305
jbrink@unm.edu
Academic Degree: Ph.D. in Educational Technology, Arizona State University
Background: Dr. Brinkerhoff received his M.A in Educational Administration from California Polytechnic State University. He has served as an elementary school teacher, science and technology teacher trainer, and instructional designer.
Scholarly Interests: Investigating technology supported problem-based learning and issues related to supporting teachers in their use of technology in classrooms.
Courses: Educational Technology
Technology Integration
Master’s Seminar

Richard Bryant, Visiting Assistant Professor
Hokona Hall-Zuni 116   277-2338
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Academic Degree: Ph.D. in Curriculum and Instruction with emphasis in Science Education, University of Oklahoma
Background: Dr. Bryant received his B.S. in Biological Sciences and Secondary Education from Oklahoma State and his M.S. in Zoology from Colorado State University. He served as a science teacher in secondary schools in Oklahoma for 12 years. Before joining the UNM Teacher Education Department, Dr. Bryant held academic appointments at the Oklahoma State University, University of Oklahoma, Southwestern Oklahoma State University, and Southeast Missouri State University.
Scholarly/Professional Interests: Teaching and Learning Science.
Courses: Teaching Experience I
Issues in Secondary Education
Teaching of Science in the Elementary School
Teaching of Secondary Sciences
Secondary Student Teaching/Seminar

Leila Flores-Dueñas, Associate Professor
Hokona Hall-Zuni 211   277-6534
lflores@unm.edu
Academic Degree: Ph.D. in Curriculum and Instruction, Multilingual Studies: Bilingual Education, Language & Literacy Education, University of Texas at Austin
Background: Dr. Flores-Dueñas received her M.ED. in Curriculum and Instruction from the University of Texas at Austin. She served as an elementary teacher of culturally and linguistically diverse students in Texas and Florida.
Scholarly Interests: Literacy education, particularly bilingual literacy, family literacy and culturally relevant pedagogy.
Courses: Master’s Seminar
Social Justice in Education
Culturally Relevant Pedagogy
Laura Haniford, Assistant Professor
Hokona Hall-Zuni 230 277-9971
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Academic Degree: Ph.D. in Foundations, Research, Administration, and Policy; and Teacher Education, University of Michigan

Background: Dr. Haniford received the M.A. in Foundations, Research, Administration and Policy from the University of Michigan. She served as a middle and high school English teacher in New Mexico, Indiana and Oregon.

Research Interests: The discursive process of teacher identity construction, teacher perception and construction of student difference, learning from records of teacher practice.

Courses: Issues in Secondary Education
Teaching Experience I
Secondary Student Teaching/Seminar
Contexts of Reform in Teacher Education
Teacher Effectiveness and Student Learning

Tom Keyes, Lecturer III
Elementary Education Program Coordinator
Hokona Hall-Zuni 110 277-4608
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Academic Degree: Ph.D. in Multicultural Teacher and Childhood Education, University of New Mexico

Background: Dr. Keyes received an M.A. in Elementary Education from Boston College. He previously served as program manager for the Teacher Enhancement Program in the APS/ATF/UNM Partnership Programs. He also taught in elementary and middle schools in New Mexico and Massachusetts. In addition to his work in Teacher Education, Dr. Keyes is the Director for the Scholars Program administered by the Golden Apple Foundation-NM.

Professional Interests: Elementary education, teacher development, and reflective practice.

Courses: Elementary Education Student Teaching/Seminar
The Process of Teaching and Learning
Classroom Management

Karla Kingsley, Assistant Professor
Hokona Hall-Zuni 289 277-1625
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Academic Degree: Ph.D. in Curriculum and Instruction - Instructional Technology, University of Nevada, Las Vegas

Background: Dr. Kingsley received her M.Ed. degree in Instructional Technology and Educational Computing at UNLV. She has served as a technical consultant, computer programmer, Web designer, associate editor, and teacher educator. For the past 23 years Dr. Kingsley has been a teacher and curriculum developer for culturally and linguistically diverse learners in K-20 contexts. She serves on the editorial review boards for the Journal of Research on Technology in Education, the Journal of Praxis in Multicultural Education, and Intervention in School and Clinic.
Scholarly Interests: Educational technology, media literacy, interactive digital learning environments, critical pedagogy, authentic assessment, educational equity.

Courses:
Technology Education
Multimedia Literacy for Teachers
Educational Research
Digital Game-Based Learning
Advanced Instructional Strategies
Master’s Seminar

Marjori Krebs, Assistant Professor
Assistant Elementary Education Program Coordinator
Hokona Hall-Zuni 291  277-0602
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Academic Degree: Ed.D. in Educational Administration and Leadership Studies, Bowling Green State University

Background: Dr. Krebs received an M.A. from the Ohio State University. She served as a district-wide coordinator for career and vocational education programs and as a social studies teacher in Ohio schools.

Scholarly Interests: Pre-service teacher education, service learning.

Courses:
Elementary Education Student Teaching
Mentoring
Service Learning
Instructional Leadership and Development
Social Studies Methods
Art of Masterful Teaching

Janet Lear, Lecturer II
Hokona Hall-Zuni 235  277-0627
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Academic Degree: M.A. in Education, University of California, Berkeley

Background: Ms. Lear received a B.S. in Education from the University of Wisconsin-Madison. She taught K-8 students in Wisconsin and California for eight years. She also served as a reading specialist and bilingual resource specialist in California.

Professional Interests: Literacy instruction, bilingual education.

Courses:
Elementary Education Reading Methods
Elementary Education Student Teaching/Seminar

Anne Madsen, Associate Professor
Hokona Hall-Zuni 214  277-1157
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Doctoral Degree: Ph.D. in Curriculum, Teaching and Educational Policy, Michigan State University

Background: Dr. Madsen received an M.A. in Elementary Education from Michigan State University. At the University of New Mexico, she served previously as Associate Dean and Chair of the Department of Teacher Education as well as Chair of the Department of Educational Specialties. In 1997 she received the Faculty Acknowledgement Award from the University of New Mexico General Library and the College of Education, and in 1992 she was awarded Outstanding Scholarship on
Scholarly Interests:
Mathematics education.

Courses:
Elementary Education Mathematics Methods

Joseph G.R. Martinez, Regents Professor
SSC B-48  277-4980
jomart@unm.edu

Academic Degree:
Ph.D. in Educational Foundations; Emphases in Educational Psychology, Research Design, and Statistical Analysis

Background:
Dr. Martinez was former Chair, Department of Educational Foundations in the UNM College of Education. His appointment in the Department of Educational Foundations involved teaching graduate level courses in statistics and undergraduate and graduate courses in learning in the classroom. From 1996-present he has been teaching mathematics-methods courses at the elementary and secondary levels. Recently, he has been developing new departmental courses in classroom assessment, learning and cognition in the mathematics classroom, and intelligence testing and measurement.

Scholarly Interests:
Dr. Martinez’s research is currently focusing on cognitive and affective processes involved in the learning and teaching of mathematics. Interactions, correlates, and metacognitive and meta-affective processes linked to cognitive and affective domains—especially in mathematics problem-solving—are of special interest. His interests also include measurement, assessment, and evaluation issues in the teaching and learning of mathematics and intelligence measurement from theoretical, genetic-imprinting, and nurture-related perspectives as well as a priori knowledge-acquisition considerations.

Courses:
MSET 429, Secondary Education Mathematics Methods
EDUC 500, Research Applications to Education
MSET 565, Diagnostic and Corrective Techniques in Mathematics Teaching
MSET 561, Seminar in Teaching Mathematics
MSET 593, Assessment for Student Learning

Rosalita Mitchell, Associate Professor
Department Chair
Hokona Hall-Zuni 128  277-9611
rosalita@unm.edu

Academic Degree:
Ph.D. in Multicultural Teacher and Childhood Education, University of New Mexico

Background:
Dr. Mitchell served as an English and Latin high school teacher in Texas and New Mexico for 21 years and received an M.A. in Secondary Education from the University of New Mexico. She was named a Chester C. Travelstead Distinguished Fellow in Teacher Education in 2008.

Scholarly Interests:
Teacher development, school reform.

Courses:
Principles of Curriculum Development
Seminar in Teacher Education Pedagogy
Assessment of Practice
Lynette Oshima, Associate Professor
Secondary Education Program Coordinator
Hokona Hall-Zuni 233  277-2977
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Academic Degree: Ed.D. in Social Studies Education, Indiana University

Background: Dr. Oshima received an M.A. in American History from Michigan State University. She has a background in social studies and a recent interest in technology. She helped initiate the National History Day program in New Mexico, offered economic education workshops for the New Mexico Council on Economic Education, and served as state coordinator of the National History Day contest and National Geography Bee. She served as Executive Director of the New Mexico Council on Economic Education. She has been involved in several technology grants funded by the Hewlett-Packard and Intel Corporations.

Scholarly Interests: Social studies education, technology integration, reflective practice.

Courses:
- Secondary Education Teaching Experience I
- Advanced Field Experience/Seminar
- The Process of Teaching and Learning

Michele, Raisch, Lecturer III
Hokona Hall-Zuni 205  277-3655
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Academic Degree: Ph.D. in Multicultural Teacher and Childhood Education, University of New Mexico

Background: Dr. Raisch served as a Theatre Arts and English teacher in California and Arizona. For the past 20 years, she has taught at the college level and guided teachers, literacy leaders, instructional coaches and administrators across the state in studying their practice using reflective practice and lesson study, especially in literacy.

Scholarly/Professional Interests: Research interest include how teachers build knowledge through reflective practice in multiple paradigms such as practitioner research and lesson study.

Courses:
- Secondary Reading and Writing across the Content Areas
- Reflective Inquiry
- Masters Seminar
- Issues in Secondary Education
- Teaching Experience I and Secondary Student Teaching Seminar

Rebecca Sánchez, Assistant Professor
Hokona Hall-Zuni  238  277-1624
sanchezr@unm.edu

Academic Degree: Ph.D. in Education-Curriculum and Instruction, New Mexico State University

Background: Dr. Sanchez received her M.A. in Curriculum and Instruction from New Mexico State University. She served as an elementary and secondary teacher in the Las Cruces Public Schools.

Scholarly Interests: Democratic and social justice education.

Courses: Elementary Education Social Studies Method
Teresa Sheldahl, Lecturer III
Hokona Hall-Zuni 130  277-2320
terishel@unm.edu
Academic Degree:  Ph.D. in Multicultural Teacher & Childhood Education, University of New Mexico
Background: Dr. Sheldahl served as a secondary science teacher, cooperating teacher for pre-service teachers, support teacher for beginning teachers, clinical supervisor for student teachers, and as an instructional coach in the Albuquerque Public Schools.
Professional Interests: Teacher growth and development, teacher induction, instructional coaching, appreciative inquiry.
Courses: Issues in Secondary Education
Process of Teaching and Learning
Advanced Instructional Strategies

Quincy Spurlin, Associate Professor
Hokona Hall-Zuni 236  277-4976
quincy@unm.edu
Academic Degree: Ph.D. in Science Education, University of Texas at Austin
Background: Dr. Spurlin received her M.AG Masters of Agriculture: Horticulture from Texas A&M University and an M.A. in Secondary Science from Emory University. She has received the UNM Outstanding Teacher of the Year Award and Project WILD Facilitator of the Year Award from Texas Parks and Wildlife.
Scholarly Interest: Science education, peace education.
Courses: Elementary Science Methods
Peace Education

Diane Torres-Velásquez, Associate Professor
Hokona Hall-Zuni 113  277-9098
vlasquez@unm.edu
Academic Degree: Ph.D. in Special Education, University of New Mexico
Background: Dr. Torres-Velásquez has worked in New Mexico and Texas as a bilingual education classroom teacher and general education classroom teacher for over eight years, and then as a special education teacher in New Mexico for over four years. She served as Assistant Professor at San Jose State University in San Jose California and was a faculty member in Special Education at UNM for 14 years.
Scholarly Interests: Equity and democracy in education, curriculum development, mathematics and science education with Latino students, learning disabilities, and bilingual special education.
Courses: Principles of Curriculum Development
Elementary Advanced Field Experience and Seminar
Master’s Seminar
Cheryl Torrez, Assistant Professor  
Hokona Hall-Zuni 244  277-1169  
catorrez@unm.edu  

Academic Degree:  
Ph.D. in Education, Curry School, at the University of Virginia  

Background:  
Dr. Torrez received her MA in Education Curriculum and Inquiry at California State University. She was a Distinguished Teacher in Residence at California State University-Sacramento. She taught in elementary school classrooms in California for 11 years and also held an academic appointment as Assistant Professor at Boise State University for four years before joining the Teacher Education faculty at UNM.  

Scholarly Interests:  
Research interests include teacher inquiry and practitioner research, technology integration, and curriculum and instruction in K-12 settings.  

Courses:  
Curriculum Theory  
Principles of Curriculum Development  
Advanced Instructional Strategies  
Elementary Social Studies Methods  
Elementary Student Teaching/Seminar  
Reflective Classroom Inquiry

Kersti Tyson, Instructor  
Hokona Hall-Zuni 234  277-4979  
kersti@unm.edu  

Academic Degree:  
Ph.D. (in progress) in Learning Sciences, University of Washington  

Background:  
Upon earning her New Mexico teaching license in the UNM/SFPS teaching internship program, Kersti taught students mathematics in Taos and Santa Fe, NM. Upon earning her master’s in intercultural communication from UNM’s C&J department, Kersti spent four years working for the State of New Mexico on Teacher Quality Policies. She also taught in the alternative teacher licensure program at the Santa Fe Community College. At the University of Washington, she worked in the Elementary Education Program to implement and study the placement of pre-service teachers in community organizations as a part of their field service.  

Scholarly/Professional Interests:  
Guided by the questions, “what makes learning work and for what purposes?” Kersti is studying the roles of listening in teaching and learning interactions. In addition, she studies innovations in mathematics education and teacher education.  

Courses:  
Elementary Education Mathematics Methods  
Teacher Effectiveness and Student Achievement

Eileen Waldschmidt, Lecturer III  
Hokona Hall-Zuni 124  277-6114  
ewaldsch@unm.edu  

Academic Degree:  
Ph.D. in Multicultural Teacher and Childhood Education,  
University of New Mexico  

Background:  
Dr. Waldschmidt worked as a bilingual and general education elementary classroom teacher in Albuquerque for 20 years. She was previously the coordinator for ESOL and Bilingual Endorsement Programs at Oregon State University for eight years. She returned to
UNM and is currently interim program coordinator for the Master’s with Alternative Route to K-8 Licensure Program.

**Scholarly/Professional Interests:**
Critical pedagogy, creative drama in bilingual classrooms, and issues related to Bilingual and ESOL teacher preparation and development.

**Courses:**
The Process of Teaching and Learning
Classroom Management
Principles of Curriculum Development
Advanced Field Experience/Seminar

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**Kathryn Watkins, Associate Professor**
Hokona Hall-Zuni 296 277-8186
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**Academic Degree:**
Ph.D. in Curriculum & Instruction with an emphasis in Science Education, Texas A&M University

**Background:**
Dr. Watkins previously served as Department Chair for the Teacher Education Department. She received her M.A. in Curriculum & Instruction from the University of Houston with an emphasis in Science Education. She served as a middle school and high school teacher in Texas teaching courses from physical science to Honors Biology II.

**Scholarly Interests:**
Research on novice science teachers and their issues in schools as well as working on vertical teaming in secondary schools along with the work she is pursuing in ELL strategies in secondary science courses.

**Courses:**
Science Methods
Inquiry in the Science Classroom
Seminar in the Sciences
Technology, Society & Educational Processes

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**Irene Welch-Mooney, Lecturer III**
Hokona Hall-Zuni 207 277-0578
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**Academic Degree:**
Ph.D. in Language and Literacy Education, Georgia State University

**Background:**
Dr. Welch-Mooney received an M.A in Advanced Studies in Early Childhood Education from Wheelock College in Boston. She was a classroom bilingual (Spanish) and ESL/EFL teacher in educational settings in Massachusetts, Spain, California, Georgia and New Mexico. Before joining the UNM Teacher Education Department, she served as Assistant Professor of Early Childhood Education at Armstrong Atlantic State University in Georgia.

**Scholarly/Professional Interests:**
Issues in bilingual education and literacy development.

**Courses:**
Elementary Reading Methods Courses