Applicant Requirements

❖ Experience as an educator (in schools, college/university, at a state/federal level, with tribes or in a community context).
❖ An ability to work cooperatively in a community of learners.
❖ Must hold a M.A. degree from an accredited college/university.
❖ Commit to give back to their community, in a capacity that will serve Native American communities/tribal nations after graduation.
❖ GRE test scores.

❖ We encourage tribal members to apply and participate in the cohort.
❖ We would like a diverse group of NALE applicants to help address educational/community needs in New Mexico as well as surrounding states.
❖ The recruitment process will include distributing information and scheduling meetings with BIE schools, tribal schools, TCU’s, New Mexico universities and colleges, tribal communities and non-profit Native American education organizations.

NALE COHORT CONTACT INFORMATION:
Dr. Robin Minthorn (Kiowa)
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MEET OUR DYNAMIC TEAM:
Dr. Alicia Chávez, Associate Professor
afchavez@unm.edu

Dr. Shawn Secatero (Canoncito Band of Navajo), Assistant Professor
ssecater@unm.edu

Dr. Tyson Marsh, Assistant Professor
publicpedagogy@unm.edu
PURPOSE OF NALE

The purpose of the creation of the NALE cohort is to enable UNM COE, TEELP and the educational leadership program to address specific needs within tribal and broader Native American educational leadership in New Mexico. NALE will demonstrate UNM's commitment to Native American tribal, rural and urban communities surrounding Indian education. Intentional curriculum and program development will address the unique needs of communities in the P-20 pipeline while increasing the number of Native American administrators across the education spectrum in New Mexico, nationally, and internationally.

APPLICATION PROCESS

1. Submit a UNM Graduate School Admission Packet by going to the following link: UNM Graduate Application
2. New applicants will need to create an account to access UNM's application network. Click on create account to continue.
3. Please select college of education > teacher education, educational leadership & policy > educational leadership > EdD Educational Leadership.
4. Submit GRE general tests scores (required)
5. Submit a letter of intent (more information about letter of intent can be found here) and a professional biographical form. You can find all required forms by clicking here.

A NOTE ABOUT THE GRE:

If you have already taken the GRE, please note that GRE scores are valid for five years. If you have not taken the GRE general test, please visit the GRE website for more information about test centers and dates.

The GRE also offers a fee reduction plan for students who demonstrate financial need. Also, please check with your tribal education department for exam fee waivers.

Receiving Applications between April 1st and June 1st, 2016

EDUCATIONAL LEADERSHIP PROGRAM OF STUDY

By participating in this program, students will complete 30 hours of required coursework, 18 hours of electives, 24 hours of courses related to your area of interest or transfer credit, and 18 dissertation credit hours. Please visit the Educational Leadership program website for more detailed information about the required coursework.

❖ NALE curriculum will include the strengths of tribal communities, Indigenous methodology and community based approaches.

PROSPECTIVE NALE COURSES

**FALL 2016**

LEAD 650 - Leader as Researcher/ (Indigenous Research Paradigms) (Dr. Alicia Chávez)
LEAD 693 - Indigenous Leadership in Education and Community Contexts (Dr. Robin Minthorn)

**SPRING 2017**

LEAD 601 - Perspectives on Leadership (Dr. Shawn Secatero)
LEAD 634 - Education, Politics, and Policy (Dr. Tyson Marsh)

BENEFITS OF THE NALE COHORT

❖ Cohort members will participate in a two day institute prior to starting the program for orientation and induction into the doctoral process and learning community.

❖ Members will share their input on a flexible delivery method for instruction (i.e. online, hybrid, face-to-face on the weekends (once a month), etc.

❖ Members will be matched with a Native American leadership mentor and faculty advisor that will provide support during the doctoral process.